

By: Crownover

H.B. No. 2205

Substitute the following for H.B. No. 2205:

By: Aycock

C.S.H.B. No. 2205

A BILL TO BE ENTITLED

1

AN ACT

2 relating to educator preparation programs and appointment to the  
3 State Board for Educator Certification, including the appointment  
4 of a nonvoting member with experience and knowledge of alternative  
5 educator preparation programs.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

7 SECTION 1. Section 21.033(a), Education Code, is amended to  
8 read as follows:

9 (a) The State Board for Educator Certification is composed  
10 of 15 [~~14~~] members. The commissioner of education shall appoint an  
11 employee of the agency to represent the commissioner as a nonvoting  
12 member. The commissioner of higher education shall appoint an  
13 employee of the Texas Higher Education Coordinating Board to  
14 represent the commissioner as a nonvoting member. The governor  
15 shall appoint two nonvoting members. The governor shall appoint a  
16 dean of a college of education in this state as one of the [~~a~~]  
17 nonvoting members [~~member~~]. The governor shall appoint a person who  
18 has experience working for and knowledge of an alternative educator  
19 preparation program and who is not affiliated with an institution  
20 of higher education as one of the nonvoting members. The remaining  
21 11 members are appointed by the governor with the advice and consent  
22 of the senate, as follows:

23 (1) four members must be teachers employed in public  
24 schools;

1 (2) two members must be public school administrators;

2 (3) one member must be a public school counselor; and

3 (4) four members must be citizens, three of whom are  
4 not and have not, in the five years preceding appointment, been  
5 employed by a public school district or by an educator preparation  
6 program in an institution of higher education and one of whom is not  
7 and has not been employed by a public school district or by an  
8 educator preparation program in an institution of higher education.

9 SECTION 2. Section [21.0451\(a\)](#), Education Code, is amended  
10 to read as follows:

11 (a) The board shall propose rules for the sanction of  
12 educator preparation programs that do not meet accountability  
13 standards and shall annually review the accreditation status of  
14 each educator preparation program. The rules:

15 (1) shall provide for the assignment of the following  
16 accreditation statuses:

17 (A) not rated;

18 (B) accredited;

19 (C) accredited-warned;

20 (D) accredited-probation; and

21 (E) not accredited-revoked;

22 (2) may provide for the agency to take any necessary  
23 action, including one or more of the following actions:

24 (A) requiring the program to obtain technical  
25 assistance approved by the agency or board;

26 (B) requiring the program to obtain professional  
27 services under contract with another person;

1 (C) appointing a monitor to participate in and  
2 report to the board on the activities of the program; and

3 (D) if a program has been rated as  
4 accredited-probation under the Accountability System for Educator  
5 Preparation for a period of at least one year, revoking the approval  
6 of the program and ordering the program to be closed, provided that  
7 the board or agency must provide the opportunity for a hearing  
8 before the effective date of the closure; ~~and~~

9 (3) shall provide for the agency to revoke the  
10 approval of the program and order the program to be closed if the  
11 program has been rated as accredited-probation under the  
12 Accountability System for Educator Preparation for three  
13 consecutive years, provided that the board or agency must provide  
14 the opportunity for a hearing before the effective date of the  
15 closure; and

16 (4) shall provide the board procedure for changing the  
17 accreditation status of a program that:

18 (A) does not meet the accreditation standards  
19 established under Section 21.045(a); or

20 (B) violates a board or agency regulation.

21 SECTION 3. Sections 21.0452(b), (c), and (d), Education  
22 Code, are amended to read as follows:

23 (b) The board shall make available at least the following  
24 information regarding each educator preparation program:

25 (1) the information specified in Sections 21.045(a)  
26 and (b);

27 (2) in addition to any other appropriate information

1 indicating the quality of persons admitted to the program, the  
2 average academic qualifications possessed by persons admitted to  
3 the program, including:

4 (A) average overall grade point average and  
5 average grade point average in specific subject areas; and

6 (B) average scores on the Scholastic Assessment  
7 Test (SAT), the American College Test (ACT), or the Graduate Record  
8 Examination (GRE), as applicable;

9 (3) the degree to which persons who complete the  
10 program are successful in obtaining teaching positions;

11 (4) the extent to which the program prepares teachers,  
12 including general education teachers and special education  
13 teachers, to effectively teach:

14 (A) students with disabilities; and

15 (B) students of limited English proficiency, as  
16 defined by Section 29.052;

17 (5) the activities offered by the program that are  
18 designed to prepare teachers to:

19 (A) integrate technology effectively into  
20 curricula and instruction, including activities consistent with  
21 the principles of universal design for learning; and

22 (B) use technology effectively to collect,  
23 manage, and analyze data to improve teaching and learning for the  
24 purpose of increasing student academic achievement;

25 (6) for each semester, the average ratio of field  
26 supervisors to candidates completing student teaching, clinical  
27 teaching, or an internship in an educator preparation program;

1           (7) the percentage of teachers employed under a  
2 standard teaching certificate within one year of completing the  
3 program;

4           (8) the perseverance of beginning teachers in the  
5 profession, as determined on the basis of the number of beginning  
6 teachers who maintain status as active contributing members in the  
7 Teacher Retirement System of Texas for at least three years after  
8 certification in comparison to similar programs;

9           (9) [~~(7)~~] the results of exit surveys given to program  
10 participants on completion of the program that involve evaluation  
11 of the program's effectiveness in preparing participants to succeed  
12 in the classroom; and

13           (10) [~~(8)~~] the results of surveys given to school  
14 principals that involve evaluation of the program's effectiveness  
15 in preparing participants to succeed in the classroom, based on  
16 experience with employed program participants.

17           (c) For purposes of Subsection (b)(9) [~~(b)(7)~~], the board  
18 shall require an educator preparation program to distribute an exit  
19 survey that a program participant must complete before the  
20 participant is eligible to receive a certificate under this  
21 subchapter.

22           (d) For purposes of Subsections (b)(9) [~~(b)(7)~~] and (10)  
23 [~~(8)~~], the board shall develop surveys for distribution to program  
24 participants and school principals.

25           SECTION 4. As soon as practicable after the effective date  
26 of this Act, the governor shall appoint as a nonvoting member of the  
27 State Board for Educator Certification a person who has experience

1 working for and knowledge of an alternative educator preparation  
2 program and who is not affiliated with an institution of higher  
3 education, as required by Section 21.033(a), Education Code, as  
4 amended by this Act.

5 SECTION 5. This Act takes effect September 1, 2015.