H.B. No. 2205

A BILL TO BE ENTITLED 1 AN ACT 2 relating to educator preparation programs, including the appointment of a member of the State Board for Educator 3 Certification with experience and knowledge of alternative 4 5 educator preparation programs. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 6 SECTION 1. Section 21.033, Education Code, is amended by 7 adding Subsection (a-1) to read as follows: 8 9 (a-1) One voting member of the board appointed by the governor must have experience and knowledge regarding alternative 10 educator preparation programs. 11 12 SECTION 2. Section 21.0451(a), Education Code, is amended 13 to read as follows: 14 (a) The board shall propose rules for the sanction of educator preparation programs that do not meet accountability 15 16 standards and shall annually review the accreditation status of each educator preparation program. The rules: 17 18 (1) shall provide for the assignment of the following accreditation statuses: 19 20 (A) not rated; 21 (B) accredited; 22 (C) accredited-warned; 23 (D) accredited-probation; and 24 (E) not accredited-revoked;

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1 Code, are amended to read as follows:

2 (b) The board shall make available at least the following3 information regarding each educator preparation program:

4 (1) the information specified in Sections 21.045(a)
5 and (b);

6 (2) in addition to any other appropriate information 7 indicating the quality of persons admitted to the program, the 8 average academic qualifications possessed by persons admitted to 9 the program, including:

(A) average overall grade point average and
 average grade point average in specific subject areas; and

(B) average scores on the Scholastic Assessment
Test (SAT), the American College Test (ACT), or the Graduate Record
Examination (GRE), as applicable;

15 (3) the degree to which persons who complete the16 program are successful in obtaining teaching positions;

17 (4) the extent to which the program prepares teachers,
18 including general education teachers and special education
19 teachers, to effectively teach:

20

(A) students with disabilities; and

(B) students of limited English proficiency, as
 defined by Section 29.052;

(5) the activities offered by the program that aredesigned to prepare teachers to:

(A) integrate technology effectively into
 curricula and instruction, including activities consistent with
 the principles of universal design for learning; and

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(B) use technology effectively to collect,
 manage, and analyze data to improve teaching and learning for the
 purpose of increasing student academic achievement;

4 (6) <u>the ratio of field supervisors to candidates</u>
5 <u>completing student teaching, clinical teaching, or an internship in</u>
6 <u>an educator preparation program;</u>

7 <u>(7) the percentage of teachers employed under a</u> 8 standard teaching certificate within one year of completing the 9 program;

10 (8) the perseverance of beginning teachers in the 11 profession, as determined on the basis of the number of beginning 12 teachers who maintain status as active contributing members in the 13 Teacher Retirement System of Texas for at least three years after 14 certification in comparison to similar programs;

15 (9) [(7)] the results of exit surveys given to program 16 participants on completion of the program that involve evaluation 17 of the program's effectiveness in preparing participants to succeed 18 in the classroom; and

19 (10) [(8)] the results of surveys given to school 20 principals that involve evaluation of the program's effectiveness 21 in preparing participants to succeed in the classroom, based on 22 experience with employed program participants.

(c) For purposes of Subsection (b)(9) [(b)(7)], the board shall require an educator preparation program to distribute an exit survey that a program participant must complete before the participant is eligible to receive a certificate under this subchapter.

(d) For purposes of Subsections (b)(9) [(b)(7)] and (10)
 [(8)], the board shall develop surveys for distribution to program
 participants and school principals.

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4 SECTION 4. Subchapter B, Chapter 21, Education Code, is 5 amended by adding Section 21.0454 to read as follows:

6 <u>Sec. 21.0454.</u> FIELD SUPERVISORS. The board shall propose 7 <u>rules to establish minimum standards for field supervisor to</u> 8 <u>candidate ratios in educator preparation programs to ensure the</u> 9 <u>effective supervision of candidates.</u>

SECTION 5. Section 21.033(a-1), Education Code, as added by 10 this Act, regarding the qualifications of one voting member of the 11 State Board for Educator Certification, does not affect the 12 entitlement of a member serving on the board immediately before the 13 effective date of this Act to continue to serve as a member of the 14 15 board for the remainder of the member's term. After a term of a voting member expires on February 1, 2017, the governor shall 16 17 appoint a member who meets the requirements under Section 21.033(a-1), Education Code, as added by this Act. 18

19 SECTION 6. This Act takes effect September 1, 2015.