By: Aycock H.B. No. 2349 Substitute the following for H.B. No. 2349: C.S.H.B. No. 2349 By: Aycock A BILL TO BE ENTITLED 1 AN ACT 2 relating to public school assessment, performance standards, and 3 course requirements. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 4 5 SECTION 1. Section 28.025(c-5), Education Code, is amended to read as follows: 6 7 (c-5) A student may earn a performance acknowledgment on the student's diploma and transcript by satisfying the requirements for 8

9 that acknowledgment adopted by the State Board of Education by 10 rule. An acknowledgment under this subsection may be earned:

11 (1) for outstanding performance: 12 (A) in a dual credit course; 13 in bilingualism and biliteracy; (B) 14 (C) on a college advanced placement test or international baccalaureate examination; [or] 15 16 (D) on an established, valid, reliable, and nationally norm-referenced preliminary college preparation 17 assessment instrument used to measure a student's progress toward 18 readiness for college and the workplace; or 19 20 (E) on an established, valid, reliable, and 21 nationally norm-referenced assessment instrument used by colleges and universities as part of their undergraduate admissions process 22

23 [the PSAT, the ACT-Plan, the SAT, or the ACT]; or

24 (2) for earning a state recognized or nationally or

internationally recognized business or industry certification or
license.

3 SECTION 2. Section 39.023, Education Code, is amended by 4 adding Subsection (e-1) to read as follows:

5 <u>(e-1) The agency may defer releasing assessment instrument</u> 6 <u>questions and answer keys as required by Subsection (e) to the</u> 7 <u>extent necessary to develop additional assessment instruments.</u>

8 SECTION 3. Sections 39.025(a), (f), and (g), Education 9 Code, are amended to read as follows:

The commissioner shall adopt rules requiring a student 10 (a) 11 in the foundation high school program under Section 28.025 to be administered an [each] end-of-course assessment instrument listed 12 in Section 39.023(c) only for a course in which the student is 13 14 enrolled and for which an end-of-course assessment instrument is 15 administered. A student is required to achieve a scale score that indicates satisfactory performance, as determined by the 16 17 commissioner under Section 39.0241(a), on each end-of-course assessment instrument administered to the student [listed under 18 Section 39.023(c)]. For each scale score required under this 19 subsection that is not based on a 100-point scale scoring system, 20 21 the commissioner shall provide for conversion, in accordance with commissioner rule, of the scale score to an equivalent score based 22 23 on a 100-point scale scoring system. A student may not receive a 24 high school diploma until the student has performed satisfactorily on end-of-course assessment instruments in the manner provided 25 26 under this subsection. This subsection does not require a student 27 to demonstrate readiness to enroll in an institution of higher

1 education.

(f) The commissioner shall by rule adopt a transition plan 2 3 to implement the amendments made by Chapter 1312 (S.B. No. 1031), Acts of the 80th Legislature, Regular Session, 2007, replacing 4 5 general subject assessment instruments administered at the high school level with end-of-course assessment instruments. The rules 6 must provide for the end-of-course assessment instruments adopted 7 8 under Section 39.023(c) to be administered beginning with students entering the ninth grade during the 2011-2012 school year. During 9 the period under which the transition to end-of-course assessment 10 instruments is made: 11

(1) for students entering a grade above the ninth grade during the 2011-2012 school year, the commissioner shall retain, administer, and use for purposes of accreditation and other campus and district accountability measures under this chapter the assessment instruments required by Section 39.023(a) or (c), as that section existed before amendment by Chapter 1312 (S.B. No. 1031), Acts of the 80th Legislature, Regular Session, 2007; <u>and</u>

(2) a student subject to Subdivision (1) may not receive a high school diploma unless the student has performed satisfactorily on each required assessment instrument administered under Section 39.023(c) as that section existed before amendment by Chapter 1312 (S.B. No. 1031), Acts of the 80th Legislature, Regular Session, 2007[; and

25 [(3) the agency may defer releasing assessment 26 instrument questions and answer keys as required by Section 27 39.023(e) to the extent necessary to develop additional assessment

1 instruments].

(g) Rules adopted under Subsection (f) must require that each student who will be subject to the requirements of Subsection (a) is entitled to notice of the specific requirements applicable to the student. Notice under this subsection must be provided not later than the date the student enters the eighth grade. [Subsection (f) and this subsection expire September 1, 2015.]

8 SECTION 4. Section 130.008, Education Code, is amended by 9 amending Subsection (f) and adding Subsection (g) to read as 10 follows:

(f) Except as provided by <u>Subsection (g)</u> [this section], a <u>public school</u> student may not enroll in more than three courses under this section at a junior college if the [junior college does not have a] service area <u>of another junior college</u> [that] includes the student's high school.

16 (g) A public school student may enroll in a greater number 17 of courses than provided by Subsection (f) if:

18 (1) each junior college and the school district in 19 which the student is enrolled authorize by agreement the student's 20 enrollment; or

21 (2) the [A] student <u>is</u> enrolled at an early college 22 high school [may enroll in a greater number of courses to the extent 23 approved by the commissioner of education].

24 SECTION 5. The following provisions of the Education Code 25 are repealed:

26 (1) Section 39.023(o); 27 (2) Section 39.0233(c); and

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(3) Section 39.025(b-2).

2 SECTION 6. This Act applies beginning with the 2015-2016 3 school year.

4 SECTION 7. This Act takes effect immediately if it receives 5 a vote of two-thirds of all the members elected to each house, as 6 provided by Section 39, Article III, Texas Constitution. If this 7 Act does not receive the vote necessary for immediate effect, this 8 Act takes effect on the 91st day after the last day of the 9 legislative session.