

By: Aycock

H.B. No. 2349

A BILL TO BE ENTITLED

1 AN ACT

2 relating to public school assessment, performance standards, and
3 course requirements.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 28.025(c-5), Education Code, is amended
6 to read as follows:

7 (c-5) A student may earn a performance acknowledgment on the
8 student's diploma and transcript by satisfying the requirements for
9 that acknowledgment adopted by the State Board of Education by
10 rule. An acknowledgment under this subsection may be earned:

11 (1) for outstanding performance:

12 (A) in a dual credit course;

13 (B) in bilingualism and biliteracy;

14 (C) on a college advanced placement test or
15 international baccalaureate examination; ~~or~~

16 (D) on an established, valid, reliable, and
17 nationally norm-referenced preliminary college preparation
18 assessment instrument used to measure a student's progress toward
19 readiness for college and the workplace; or

20 (E) on an established, valid, reliable, and
21 nationally norm-referenced assessment instrument used by colleges
22 and universities as part of their undergraduate admissions process
23 ~~[the PSAT, the ACT-Plan, the SAT, or the ACT]; or~~

24 (2) for earning a state recognized or nationally or

1 internationally recognized business or industry certification or
2 license.

3 SECTION 2. Sections 39.025(a) and (f), Education Code, are
4 amended to read as follows:

5 (a) The commissioner shall adopt rules requiring a student
6 in the foundation high school program under Section 28.025 to be
7 administered an ~~[each]~~ end-of-course assessment instrument listed
8 in Section 39.023(c) only for a course in which the student is
9 enrolled and for which an end-of-course assessment instrument is
10 administered. A student is required to achieve a scale score that
11 indicates satisfactory performance, as determined by the
12 commissioner under Section 39.0241(a), on each end-of-course
13 assessment instrument administered to the student ~~[listed under~~
14 ~~Section 39.023(c)]~~. For each scale score required under this
15 subsection that is not based on a 100-point scale scoring system,
16 the commissioner shall provide for conversion, in accordance with
17 commissioner rule, of the scale score to an equivalent score based
18 on a 100-point scale scoring system. A student may not receive a
19 high school diploma until the student has performed satisfactorily
20 on end-of-course assessment instruments in the manner provided
21 under this subsection. This subsection does not require a student
22 to demonstrate readiness to enroll in an institution of higher
23 education.

24 (f) The commissioner shall by rule adopt a transition plan
25 to implement the amendments made by Chapter 1312 (S.B. No. 1031),
26 Acts of the 80th Legislature, Regular Session, 2007, replacing
27 general subject assessment instruments administered at the high

1 school level with end-of-course assessment instruments. The rules
2 must provide for the end-of-course assessment instruments adopted
3 under Section 39.023(c) to be administered beginning with students
4 entering the ninth grade during the 2011-2012 school year. During
5 the period under which the transition to end-of-course assessment
6 instruments is made:

7 (1) for students entering a grade above the ninth
8 grade during the 2011-2012 school year, the commissioner shall
9 retain, administer, and use for purposes of accreditation and other
10 campus and district accountability measures under this chapter the
11 assessment instruments required by Section 39.023(a) or (c), as
12 that section existed before amendment by Chapter 1312 (S.B.
13 No. 1031), Acts of the 80th Legislature, Regular Session, 2007; and

14 (2) a student subject to Subdivision (1) may not
15 receive a high school diploma unless the student has performed
16 satisfactorily on each required assessment instrument administered
17 under Section 39.023(c) as that section existed before amendment by
18 Chapter 1312 (S.B. No. 1031), Acts of the 80th Legislature, Regular
19 Session, 2007[~~, and~~

20 [~~(3) the agency may defer releasing assessment~~
21 ~~instrument questions and answer keys as required by Section~~
22 ~~39.023(e) to the extent necessary to develop additional assessment~~
23 ~~instruments].~~

24 SECTION 3. Section 130.008, Education Code, is amended by
25 amending Subsection (f) and adding Subsection (g) to read as
26 follows:

27 (f) Except as provided by Subsection (g) [~~this section~~], a

1 public school student may not enroll in more than three courses
2 under this section at a junior college if the [~~junior college does~~
3 ~~not have a~~] service area of another junior college [~~that~~] includes
4 the student's high school.

5 (g) A public school student may enroll in a greater number
6 of courses than provided by Subsection (f) if:

7 (1) each junior college and the school district in
8 which the student is enrolled authorize by agreement the student's
9 enrollment; or

10 (2) the [A] student is enrolled at an early college
11 high school [~~may enroll in a greater number of courses to the extent~~
12 ~~approved by the commissioner of education]~~.

13 SECTION 4. The following provisions of the Education Code
14 are repealed:

- 15 (1) Section 39.023(o);
16 (2) Section 39.0233(c);
17 (3) Sections 39.025(b-2) and (g); and
18 (4) Section 39.0262.

19 SECTION 5. This Act applies beginning with the 2015-2016
20 school year.

21 SECTION 6. This Act takes effect immediately if it receives
22 a vote of two-thirds of all the members elected to each house, as
23 provided by Section 39, Article III, Texas Constitution. If this
24 Act does not receive the vote necessary for immediate effect, this
25 Act takes effect on the 91st day after the last day of the
26 legislative session.