1-1 1-2	By: King of Hemphill (Senate Sponsor - Seliger) H.B. M (In the Senate - Received from the House May 12	2, 2015;
1-3		ttee on
1-4 1-5		Nave O.
1-6		Nays 0,
1-7	COMMITTEE VOTE	
1 0		
1-8 1-9	Yea Nay Absent PNV Taylor of Galveston X	
1-10	Lucio X	
1-11	Bettencourt X	
1-12	Campbell X	
1-13	Garcia X	
1 - 14 1 - 15	Huffines X	
1-15	Kolkhorst X Rodríguez X	
1-17	Seliger X	
1-18	Taylor of Collin X	
1-19	West X	
1-20	COMMITTEE SUBSTITUTE FOR H.B. No. 2811 By:	Seliger
1-21 1-22	A BILL TO BE ENTITLED AN ACT	
1-23	relating to the essential knowledge and skills of the r	required
1-24	public school curriculum, the administration of and	
1-25	relating to assessment instruments administered to public	
1-26	students, the instructional materials allotment, and procla	amations
1 - 27 1 - 28	for the production of instructional materials. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS	•
1-29	SECTION 1. Subchapter A, Chapter 28, Education C	
1-30	amended by adding Section 28.0025 to read as follows:	· · · · ·
1-31		SSENTIAL
1-32 1-33	KNOWLEDGE AND SKILLS. (a) The State Board of Education shal	
1-33 1-34	(1) conduct a review of the essential knowle skills of each foundation curriculum subject under	
1-35	28.002(a)(1) that were most recently revised by the board	
1-36	effective date before September 1, 2012; and	
1-37	(2) modify the essential knowledge and skills	
1-38 1-39	foundation curriculum subject reviewed under Subdivision narrow the content and scope of standards and skills for the	
1-40	at each grade level in accordance with this section.	Subject
1-41	(b) In complying with this section, the State B	
1-42	Education shall consider:	oard of
1-43		
	(1) at each grade level for each subject r	
1-44	(1) at each grade level for each subject r under this section, the time:	reviewed
1 - 44 1 - 45	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to	ceviewed provide
1-44 1-45 1-46 1-47	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to m	reviewed provide ; and
1-44 1-45 1-46 1-47 1-48	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to m particular standard or skill;	reviewed provide ; and naster a
1-44 1-45 1-46 1-47 1-48 1-49	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to n particular standard or skill; (2) whether, in light of the consideration requ	reviewed provide ; and naster a uired by
1-44 1-45 1-46 1-47 1-48 1-49 1-50	(1) at each grade level for each subject r under this section, the time:(A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to n particular standard or skill;(2) whether, in light of the consideration require Subdivision (1), each essential knowledge and skill of a	reviewed provide ; and naster a uired by subject
1-44 1-45 1-46 1-47 1-48 1-49 1-50 1-51	(1) at each grade level for each subject r under this section, the time:(A) a teacher would require to comprehensive instruction on a particular standard or skill(B) a typical student would require to n particular standard or skill;(2) whether, in light of the consideration require Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught	reviewed provide ; and naster a uired by subject within
1-44 1-45 1-46 1-47 1-48 1-49 1-50 1-51 1-52 1-53	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to r particular standard or skill; (2) whether, in light of the consideration requ Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing;	reviewed provide ; and naster a uired by subject within 81, not
1-44 1-45 1-46 1-47 1-48 1-49 1-50 1-51 1-52 1-53 1-53	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to m particular standard or skill; (2) whether, in light of the consideration requ Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing; (3) the college and career readiness standar	provide ; and naster a uired by subject within 81, not
1-44 1-45 1-46 1-47 1-48 1-49 1-50 1-51 1-52 1-53 1-54 1-55	(1) at each grade level for each subject r under this section, the time:(A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to n particular standard or skill;(2) whether, in light of the consideration require Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing; (3) the college and career readiness standard whether inclusion of part of those standards in the estimation	reviewed provide ; and naster a uired by subject within 81, not ds, and ssential
1-44 1-45 1-46 1-47 1-48 1-49 1-50 1-51 1-52 1-53 1-54 1-55 1-55	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to m particular standard or skill; (2) whether, in light of the consideration require Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing; (3) the college and career readiness standard whether inclusion of part of those standards in the est knowledge and skills of a subject reviewed under this sec	provide ; and naster a uired by subject within 81, not ds, and ssential
1-44 1-45 1-46 1-47 1-48 1-49 1-50 1-51 1-52 1-53 1-53	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to m particular standard or skill; (2) whether, in light of the consideration requires Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing; (3) the college and career readiness standard whether inclusion of part of those standards in the est knowledge and skills of a subject reviewed under this section (4) whether an assessment instrument admir	reviewed provide ; and master a uired by subject within 81, not sential ction is nistered
1-44 1-45 1-47 1-48 1-49 1-50 1-55 1-55 1-55 1-55 1-55 1-55 1-55	(1) at each grade level for each subject r under this section, the time:(A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to n particular standard or skill;(2) whether, in light of the consideration requ Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing; (3) the college and career readiness standard whether inclusion of part of those standards in the est knowledge and skills of a subject reviewed under this section under this section 39.023 adequately assesses a particular star	reviewed provide ; and master a uired by subject within 81, not sential ction is nistered
1-44 1-45 1-46 1-47 1-48 1-49 1-50 1-51 1-55 1-55 1-55 1-55 1-55 1-55	(1) at each grade level for each subject r under this section, the time: (A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to m particular standard or skill; (2) whether, in light of the consideration requires Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing; (3) the college and career readiness standard whether inclusion of part of those standards in the est knowledge and skills of a subject reviewed under this section possible; and (4) whether an assessment instrument admir under Section 39.023 adequately assesses a particular star skill.	reviewed provide ; and master a uired by subject within 81, not ads, and sential ction is nistered ndard or
1-44 1-45 1-47 1-48 1-49 1-50 1-55 1-55 1-55 1-55 1-55 1-55 1-55	(1) at each grade level for each subject r under this section, the time:(A) a teacher would require to comprehensive instruction on a particular standard or skill (B) a typical student would require to n particular standard or skill;(2) whether, in light of the consideration requ Subdivision (1), each essential knowledge and skill of a reviewed under this section can be comprehensively taught the number of school days required under Section 25.0 including the number of days required for testing; (3) the college and career readiness standard whether inclusion of part of those standards in the est knowledge and skills of a subject reviewed under this section under this section 39.023 adequately assesses a particular star	provide provide and naster a uired by subject within 81, not ds, and sential ction is histered ndard or cimeline

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ensure that the timeline reflects a priority to first review and 2 - 1modify a subject for which an end-of-course assessment instrument 2-2 2-3 under Section 39.023(c) is administered before a subject for which an assessment instrument under Section 39.023(a) is administered. 2-4 2-5 The board shall complete the review and modification of the essential knowledge and skills at each grade level for each applicable subject as required under this section not later than 2-6 2-7 <u>September 1, 2018.</u> (d) Until the review and modification under this section is 2-8

2-9 2**-**10 2**-**11 complete, the State Board of Education may not add to or modify the content and scope of standards and skills for any subject in the foundation curriculum under Section 28.002(a)(1) reviewed under 2-12 2-13 this section unless modifications are made in accordance with this 2-14 section.

(e) This section expires September 1, 2018.

2**-**15 2**-**16 SECTION 2. Section 28.008(d), Education Code, is amended to 2-17 read as follows:

2-18 (d) The State Board of Education shall incorporate college 2-19 readiness standards and expectations approved by the commissioner 2-20 2-21 of education and the Texas Higher Education Coordinating Board under Subsection (b) into the essential knowledge and skills 2-22 identified by the board under Section 28.002(c). The State Board of Education shall develop a chart that clearly indicates the 2-23 alignment of the college readiness standards and expectations with 2-24 the essential knowledge and skills identified by the board under Section 28.002(c). SECTION 3. Subchapter A, Chapter 28, Education Code, is amended by adding Section 28.0081 to read as follows: 2**-**25 2**-**26

2-27 2-28

Sec. 28.0081. ADMINISTRATION OF ASSESSMENT INSTRUMENT FOR DIAGNOSTIC PURPOSES. (a) Not later than April 1 of each school year, a school district, using funds appropriated to the agency and distributed by the commissioner to the district for that purpose, 2-29 2-30 2-31 2-32 2-33 shall administer an assessment instrument designated by the Texas Higher Education Coordinating Board under Section 51.3062(c) to each student in the district enrolled in the 10th grade. A student's performance on the assessment instrument may only be used 2-34 2-35 2-36 2-37 for diagnostic purposes, including a determination as to whether a student should be enrolled in developmental education courses. 2-38 If a student is in a special education program under Subchapter A, Chapter 29, the student's admission, review, and dismissal committee shall determine if it is appropriate for the student to be administered the assessment instrument required under this 2-39 Subchapter A, and dismissal 2-40 2-41 2-42 2-43 section.

(b) This section applies only until the State Board of Education has completed the review and modification of essential knowledge and skills of the foundation curriculum subjects required by Section 28.0025. This section expires September 1, 2018. 2-44 2-45 2-46 2-47

2-48 SECTION 4. Section 31.002, Education Code, is amended by adding Subdivision (1-b) to read as follows: 2-49

(1-b) "Proclamation" means a request for production of instructional materials issued by the State Board of Education. 2-50 2-51 SECTION 5. Sections 31.0211(a) and (d), Education Code, are

2-52 2-53 amended to read as follows:

2-54 (a) A school district is entitled to an [annual] allotment each biennium from the state instructional materials fund for each 2-55 student enrolled in the district on a date during the last year of 2-56 preceding <u>biennium</u> [school year] specified by the ssioner. The commissioner shall determine the amount of the 2-57 the 2-58 commissioner. allotment per student each <u>biennium</u> [year] on the basis of the amount of money available in the state instructional materials fund 2-59 2-60 2-61 to fund the allotment. An allotment under this section shall be transferred from the state instructional materials fund to the 2-62 credit of the district's instructional materials account as 2-63 2-64 provided by Section 31.0212.

(d) Each <u>biennium</u> [year] a school district shall use the district's allotment under this section to purchase, in the 2-65 2-66 2-67 following order:

instructional materials necessary to permit the 2-68 (1)district to certify that the district has instructional materials that cover all elements of the essential knowledge and skills of the 2-69 2-70 2-71 required curriculum, other than physical education, for each grade

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3-1 level as required by Section 28.002; and

(2) any other instructional 3-2 materials or 3-3 technological equipment as determined by the district.

3-4 SECTION 6. Section 31.0212(a), Education Code, is amended 3-5 to read as follows:

(a) The commissioner shall maintain an instructional materials account for each school district. In the first year of 3-6 3-7 each biennium [Each school year], the commissioner shall deposit in 3-8 3-9 the account for each district the amount of the district's instructional materials allotment under Section 31.0211.

3-10 3-11 SECTION 7. Sections 31.0215(a) and (b), Education Code, are 3-12 amended to read as follows:

The commissioner shall, as early as practicable during 3-13 (a) each <u>biennium</u> [fiscal year], notify each school district and open-enrollment charter school of the estimated amount to which the 3-14 3**-**15 3**-**16 district or charter school will be entitled under Section 31.0211 3-17 during the next fiscal <u>biennium</u> [year].

3-18 (b) The commissioner may allow a school district or open-enrollment charter school to place an order for instructional materials before the beginning of a fiscal <u>biennium</u> [year] and to 3-19 3-20 3-21 receive instructional materials before payment. The commissioner shall limit the cost of an order placed under this section to 80 percent of the estimated amount to which a school district or 3-22 3-23 open-enrollment charter school is estimated to be entitled as provided by Subsection (a) and shall first credit any balance in a district or charter school instructional materials account to pay 3-24 3-25 3**-**26 3-27 for an order placed under this section.

3-28 SECTION 8. Section 31.022, Education Code, is amended by adding Subsections (b-1), (b-2), and (b-3) and amending Subsection 3-29 3-30 (f) to read as follows: 3-31

(b-1) For any state fiscal biennium, the boar<u>d may</u> only issue proclamations for instructional materials in which the total 3-32 projected cost of instructional materials under the proclamations does not exceed 75 percent of the total amount used to fund the instructional materials allotment under Section 31.0211 for that 3-33 3-34 3-35 3-36 biennium. (b-2)

3-37 Following the adoption of revised essential knowledge and skills for any subject, the board shall determine whether issuance of a proclamation is necessary based on the significance of the changes to the essential knowledge and skills. If the board determines a proclamation is necessary, the board shall issue: 3-38 3-39 3-40 3-41

3-42 (1) a full call for instructional materials aligned to 3-43 all of the essential knowledge and skills for the subject and grade 3-44 level;

(2) a supplemental call for instructional materials aligned to new or expanded essential knowledge and skills for the 3-45 3-46 subject and grade level; 3-47

(3) a call for new information demonstrating alignment 3-48 3-49 of instructional materials to the revised essential current knowledge and skills; or 3-50

3-51 (4) any combination of the calls described by Subdivisions (1), (2), and (3). 3-52

3-53 (b-3) In determining the disbursement of money to the 3-54 available school fund and the amount of that disbursement that will <u>used</u>, be used, in accordance with Section 43.001(d), to fund the instructional materials allotment under Section 31.0211, the board 3-55 3-56 3-57 must consider the cost of all instructional materials and technology requirements for that state fiscal biennium. 3-58

(f) The board shall amend any <u>proclamation</u> [request for <u>production</u>] issued for the purchase of instructional materials to conform to the instructional materials funding levels provided by the General Appropriations Act for the year of implementation <u>and</u> 3-59 3-60 3-61 3-62 to comply with Subsection (b-1). SECTION 9. Subchapter B, Chapter 39, Education Code, is 3-63

3-64 3-65 amended by adding Section 39.0239 to read as follows:

3-66	Sec.	39.0239.	REQUIREI) REPC	ORT FOR	CERTAIN	ASSESSME	NTS.
3-67	(a) Follow	ving the	administ	ration	of an	assessmer	it instru	ment
3-68	adopted or	develope	d under S	Sectio	n 39.023	(a), the	agency s	hall
3-69	provide a	detailed	report	of a	student	's perform	mance on	the
3-70	assessment instrument to:							
3-71		(1) the	student;					

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the student's parent or other person standing in 4-1 (2) parental relationship; and 4-2

(3) the student's teachers.

4-3 The report provided under Subsection (a) must include an 4 - 4(b) 4**-**5 4**-**6 analysis of a student's performance on each assessed standard or skill in the essential knowledge and skills of the subject for which 4-7 the assessment instrument was administered. The analysis must indicate whether the student mastered each standard or 4-8 skill 4-9 assessed in the assessment instrument.

4-10 4-11 (c) The analysis under Subsection (b) must demonstrate both individual assessment results and assessment results aggregated across classes, campuses, and districts. 4-12

4-13 If the commissioner contracts with a third party for the (d) 4-14 development or adoption of an assessment instrument under Section 4**-**15 4**-**16 39.023(a), the contract must require the third party to fulfill the requirements of this section.

4-17 SECTION 10. Section 43.001(d), Education Code, is amended to read as follows: 4-18

(d) Each <u>biennium</u> [year] the State Board of Education shall set aside an amount equal to 50 percent of the [annual] distribution 4-19 4-20 4-21 for that <u>biennium</u> [year] from the permanent school fund to the available school fund as provided by Section 5(a), Article VII, 4-22 Texas Constitution, to be placed, subject to the General Appropriations Act, in the state instructional materials fund 4-23 4-24 4**-**25 4**-**26 established under Section 31.021.

Section 403.093(d), Government Code, is amended SECTION 11. to read as follows: 4-27

4-28 (d) The comptroller shall transfer from the general revenue 4-29 fund to the foundation school fund an amount of money necessary to fund the foundation school program as provided by Chapter 42, Education Code. The comptroller shall make the transfers in 4-30 4-31 installments as necessary to comply with Section 42.259, Education 4-32 Code, and permit the Texas Education Agency, to the extent authorized by the General Appropriations Act, to make temporary transfers from the foundation school fund for payment of the instructional materials allotment under Section 31.0211, Education Code. Unless an earlier date is necessary for purposes of temporary 4-33 4-34 4-35 4-36 4-37 4-38 transfers for payment of the instructional materials allotment, an [An] installment must be made not earlier than two days before the date an installment to school districts is required by Section 42.259, Education Code, and must not exceed the amount necessary 4-39 4-40 4-41 4-42 for that payment and any temporary transfers for payment of the 4-43 instructional materials allotment.

4 - 44SECTION 12. Sections 31.101(d) and (e), Education Code, are 4-45 repealed.

4-46 SECTION 13. Not later than January 1, 2016, the State Board 4-47 Education shall adopt a chart as prescribed by Section of 4-48 28.008(d), Education Code, as amended by this Act.

SECTION 14. The change in law made by Section 39.0239(d), Education Code, as added by this Act, applies only to a contract entered into, amended, or renewed on or after the effective date of 4-49 4-50 4-51 this Act. A contract entered into, amended, or renewed before the effective date of this Act is governed by the law as it existed 4-52 4-53 immediately before the effective date of this Act, and that law is continued in effect for that purpose. SECTION 15. This Act applies beginning with the 2015-2016 4-54 4-55

4-56 4-57 school year.

SECTION 16. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate 4-58 4-59 4-60 4-61 effect, this Act takes effect September 1, 2015. 4-62

4-63

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