## By: Giddings, Koop, Anchia, Anderson of Dallas, Meyer, et al. H.B. No. 3836

## A BILL TO BE ENTITLED

1	AN ACT
2	relating to authorization by the Texas Higher Education
3	Coordinating Board for certain public junior colleges to offer
4	early childhood education baccalaureate degree programs.
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6	SECTION 1. Section 130.0012, Education Code, is amended by
7	adding Subsections (b-1), (b-2), and (g-1) and amending Subsection
8	(g) to read as follows:
9	(b-1) The coordinating board shall authorize a
10	baccalaureate degree program in early childhood education at each
11	public junior college located in a county with a population of 2.2
12	million or more and adjacent to a county with a population of more
13	than 600,000 if:
14	(1) the county in which the public junior college is
15	located has a demonstrated initial need for at least 3,000 early
16	childhood educators;
17	(2) the degree program curriculum is approved by the
18	independent school districts located in the county that
19	collectively represent at least 51 percent of the student
20	population enrolled in kindergarten through 12th grade; and
21	(3) one of the following:
22	(A) before November 1, 2015, a regional public
23	university located in the county in which the public junior college
24	is located or an immediately adjacent county is unable to obtain the

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2 in which the public junior college is located that collectively 3 represent at least 51 percent of the student population enrolled in kindergarten through 12th grade for a detailed plan to: 4 5 (i) expand degree output of early childhood and elementary certified teachers to collectively meet the 6 7 three-year average hiring demands of the independent school 8 districts located in the county in which the public junior college is located and immediately adjacent counties, including producing 9 10 more prekindergarten teachers to support the planned increases in prekindergarten enrollment for all public schools; 11 12 (ii) implement an early childhood education 13 curriculum; and 14 (iii) fund the expansion of current or 15 development of new early childhood education programs, which does not include state funding for new facilities; or 16 17 (B) before September 1, 2017, a regional public university that received the approval of independent school 18 19 districts as described by Paragraph (A) is unable to demonstrate: 20 (i) the necessary current student enrollment to produce sufficient early childhood and elementary 21 22 certified teachers within the next four years to meet the existing hiring demands of the independent school districts located in the 23 24 county in which the public junior college is located and immediately adjacent counties based on historical three-year 25 26 averages, including producing more prekindergarten teachers to support the planned increases in prekindergarten enrollment for all 27

approval of the independent school districts located in the county

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## 1 public schools; and

2 (ii) implementation of an early childhood 3 education curriculum meeting the expressed needs of the independent 4 school districts located in the county in which the public junior 5 college is located that collectively represent at least 51 percent 6 of the student population enrolled in kindergarten through 12th 7 grade.

8 (b-2) The coordinating board may not subsequently terminate 9 authorization to offer an early childhood baccalaureate degree 10 program granted under Subsection (b-1) on the ground that 11 implementation of the degree program reduces the workforce need to 12 a level that is below the minimal threshold specified in Subsection 13 (b-1)(1).

14 (q) Except as provided by Subsection (g-1), in [In] its 15 recommendations to the legislature relating to state funding for public junior colleges, the coordinating board shall recommend that 16 17 a public junior college receive substantially the same state support for junior-level and senior-level courses offered under 18 19 this section as that provided to a general academic teaching institution for substantially similar courses. In determining the 20 contact hours attributable to students enrolled in a junior-level 21 or senior-level course offered under this section used to determine 22 23 junior college's proportionate of а public share state 24 appropriations under Section 130.003, the coordinating board shall weigh those contact hours as necessary to provide the junior 25 26 college the appropriate level of state support to the extent state funds for those courses are included in the appropriations. 27 This

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1 subsection does not prohibit the legislature from directly 2 appropriating state funds to support junior-level and senior-level 3 courses offered under this section. 4 <u>(g-1) A degree program created under Subsection (b-1) may be</u> 5 funded only by a public junior college's proportionate share of 6 state appropriations under Section 130.003, local funds, and

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7 private sources. This subsection does not require the legislature 8 to appropriate state funds to support a degree program created

- 9 under Subsection (b-1).
- 10 SECTION 2. This Act takes effect September 1, 2015.