

By: Herrero

H.R. No. 2997

R E S O L U T I O N

1           WHEREAS, The brother-and-sister duo of Thomas and Sara  
2 Hackett from Calallen High School in Corpus Christi earned great  
3 distinction by winning the 2015 District 30-5A mixed doubles tennis  
4 championship and advancing to the University Interscholastic  
5 League State Tournament; and

6           WHEREAS, In putting together their memorable 2015 season,  
7 these dedicated athletes drew on their previous tennis experience;  
8 Mr. Hackett, now a senior, was the District 30-4A singles champion  
9 in 2014 and reached the Region 4-4A quarterfinals; Ms. Hackett is  
10 in her sophomore year and won a district crown in doubles play as a  
11 freshman, making it to the second round at regionals; and

12           WHEREAS, Teaming up as doubles partners in 2015, the pair  
13 compiled a series of first-place finishes and claimed the district  
14 championship on April 10 with straight-set victories in each of  
15 their three matches; they then took second place at the Region 4-5A  
16 tournament, held in San Antonio on April 21 and 22; that impressive  
17 showing earned them a place in the UIL State Tournament, where their  
18 season came to an end with a loss in the quarterfinals; and

19           WHEREAS, These talented siblings demonstrated exceptional  
20 skill and determination in earning a place among the best high  
21 school players in Texas, and they may take justifiable pride in  
22 their outstanding accomplishments; now, therefore, be it

23           RESOLVED, That the House of Representatives of the 84th Texas  
24 Legislature hereby congratulate Thomas and Sara Hackett on winning

H.R. No. 2997

1 the District 30-5A mixed doubles tennis championship and qualifying  
2 for the state tournament and extend to them sincere best wishes for  
3 continued success; and, be it further

4       RESOLVED, That an official copy of this resolution be  
5 prepared for Thomas and Sara Hackett as an expression of high regard  
6 by the Texas House of Representatives.