1-1 By: Rodríquez S.B. No. 161 (In the Senate - Filed November 10, 2014; January 27, 2015, 1-2 1-3 read first time and referred to Committee on Education; May 5, 2015, reported adversely, with favorable Committee Substitute by the following vote: Yeas 11, Nays 0; May 5, 2015, 1-4 1-5 1-6 sent to printer.)

COMMITTEE VOTE 1-7

1-8		Yea	Nay	Absent	PNV
1-9	Taylor of Galveston	Χ			
1-10	Lucio	Χ			
1-11	Bettencourt	X			
1-12	Campbell	Χ			
1-13	Garcia	Χ			
1-14	Huffines	Χ			_
1-15	Kolkhorst	X			
1-16	Rodríguez	X			
1-17	Seliger	Χ			
1-18	Taylor of Collin	Χ			
1-19	West	Χ			

1-20 COMMITTEE SUBSTITUTE FOR S.B. No. 161

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1-50 1-51 1-52 1-53 By: Rodríquez

A BILL TO BE ENTITLED 1-21 1-22 AN ACT

1-23 relating to a study regarding the costs of educating students of limited English proficiency in public schools. 1-24 1-25

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter B, Chapter 29, Education Code, is amended by adding Section 29.068 to read as follows:

Sec. 29.068. STUDY REGARDING COSTS OF EDUCATING STUDENTS OF LIMITED ENGLISH PROFICIENCY; REPORT. (a) The agency shall conduct a study to examine the costs of educating a student of limited English proficiency in public schools. The study must:

(1) determine whether the bilingual education

education allotment under Section 42.153 provides adequate funding to schools for meeting the educational needs of students of limited English

if it is determined under Subdivision (1) that the bilingual education allotment is inadequate, determine the amount of adjustment for the bilingual education allotment that would provide adequate funding to schools for meeting the educational needs of students of limited English proficiency; and
(3) determine whether the education

(3) determine whether the educational needs of students of limited English proficiency and the costs of meeting those needs vary by grade level from kindergarten through the 12th grade.

(b) Not later than January 1, 2016, the agency shall prepare a report detailing the results of the study under this section and submit the report to each standing legislative committee with primary jurisdiction over primary and secondary education.

SECTION 2. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2015.

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