

1-1 By: Seliger S.B. No. 313
 1-2 (In the Senate - Filed January 15, 2015; February 2, 2015,
 1-3 read first time and referred to Committee on Education;
 1-4 April 29, 2015, reported adversely, with favorable Committee
 1-5 Substitute by the following vote: Yeas 10, Nays 0; April 29, 2015,
 1-6 sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8 Taylor of Galveston	X			
1-9 Lucio	X			
1-10 Bettencourt	X			
1-11 Campbell	X			
1-12 Garcia	X			
1-13 Huffines	X			
1-14 Kolkhorst	X			
1-15 Rodríguez	X			
1-16 Seliger			X	
1-17 Taylor of Collin	X			
1-18 West	X			

1-20 COMMITTEE SUBSTITUTE FOR S.B. No. 313 By: Bettencourt

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to the essential knowledge and skills of the required
 1-24 public school curriculum and the administration and reports
 1-25 relating to assessment instruments administered to public school
 1-26 students.

1-27 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-28 SECTION 1. Subchapter A, Chapter 28, Education Code, is
 1-29 amended by adding Section 28.0025 to read as follows:

1-30 Sec. 28.0025. REVIEW AND MODIFICATION OF ESSENTIAL
 1-31 KNOWLEDGE AND SKILLS. (a) The State Board of Education shall:

1-32 (1) conduct a review of the essential knowledge and
 1-33 skills of the foundation curriculum subjects under Section
 1-34 28.002(a)(1); and

1-35 (2) modify the essential knowledge and skills of the
 1-36 foundation curriculum subjects to narrow the content and scope of
 1-37 standards and skills for each subject and grade level in accordance
 1-38 with this section.

1-39 (b) In complying with this section, the State Board of
 1-40 Education shall consider:

1-41 (1) for each subject and grade level, the time:

1-42 (A) a teacher would require to provide
 1-43 comprehensive instruction on a particular standard or skill; and

1-44 (B) a typical student would require to master a
 1-45 particular standard or skill;

1-46 (2) whether, in light of the consideration required by
 1-47 Subdivision (1), each essential knowledge and skill of a subject
 1-48 can be comprehensively taught within the number of school days
 1-49 required under Section 25.081, not including the number of days
 1-50 required for testing;

1-51 (3) the college and career readiness standards, and
 1-52 whether inclusion of part of those standards in the essential
 1-53 knowledge and skills of a subject is possible; and

1-54 (4) whether an assessment instrument administered
 1-55 under Section 39.023 adequately assesses a particular standard or
 1-56 skill.

1-57 (c) In establishing or following an established timeline
 1-58 for reviewing and modifying the essential knowledge and skills as
 1-59 required under this section, the State Board of Education shall
 1-60 ensure that the timeline reflects a priority to first review and

2-1 modify a subject for which an end-of-course assessment instrument
2-2 under Section 39.023(c) is administered before a subject for which
2-3 an assessment instrument under Section 39.023(a) is administered.
2-4 The board shall complete the review and modification of the
2-5 essential knowledge and skills for each applicable subject and
2-6 grade level as required under this section not later than September
2-7 1, 2018.

2-8 (d) Until the review and modification under this section is
2-9 complete, the State Board of Education may not add to or modify the
2-10 content and scope of standards and skills for any subject in the
2-11 foundation curriculum under Section 28.002(a)(1) unless
2-12 modifications are made in accordance with this section.

2-13 (e) This section expires September 1, 2018.

2-14 SECTION 2. Section 28.008(d), Education Code, is amended to
2-15 read as follows:

2-16 (d) The State Board of Education shall incorporate college
2-17 readiness standards and expectations approved by the commissioner
2-18 of education and the Texas Higher Education Coordinating Board
2-19 under Subsection (b) into the essential knowledge and skills
2-20 identified by the board under Section 28.002(c). The State Board of
2-21 Education shall develop and by rule adopt a chart that clearly
2-22 indicates the alignment of the college readiness standards and
2-23 expectations with the essential knowledge and skills identified by
2-24 the board under Section 28.002(c).

2-25 SECTION 3. Subchapter A, Chapter 28, Education Code, is
2-26 amended by adding Section 28.0081 to read as follows:

2-27 Sec. 28.0081. ADMINISTRATION OF ASSESSMENT INSTRUMENT FOR
2-28 DIAGNOSTIC PURPOSES. (a) Not later than April 1 of each school
2-29 year, a school district shall administer an assessment instrument
2-30 designated by the Texas Higher Education Coordinating Board under
2-31 Section 51.3062(c) to each student in the district enrolled in the
2-32 10th grade. A student's performance on the assessment instrument
2-33 may only be used for diagnostic purposes, including a determination
2-34 as to whether a student should be enrolled in developmental
2-35 education courses. If a student is in a special education program
2-36 under Subchapter A, Chapter 29, the student's admission, review,
2-37 and dismissal committee shall determine if it is appropriate for
2-38 the student to be administered the assessment instrument required
2-39 under this section.

2-40 (b) This section applies only until the State Board of
2-41 Education has completed the review and modification of essential
2-42 knowledge and skills of the foundation curriculum subjects required
2-43 by Section 28.0025. This section expires September 1, 2018.

2-44 SECTION 4. Subchapter B, Chapter 39, Education Code, is
2-45 amended by adding Section 39.0239 to read as follows:

2-46 Sec. 39.0239. REQUIRED REPORT FOR CERTAIN ASSESSMENTS.

2-47 (a) Following the administration of an assessment instrument
2-48 adopted or developed under Section 39.023(a), the agency shall
2-49 provide a detailed report of a student's performance on the
2-50 assessment instrument to:

2-51 (1) the student;

2-52 (2) the student's parent or other person standing in
2-53 parental relationship; and

2-54 (3) the student's teachers.

2-55 (b) The report provided under Subsection (a) must include an
2-56 analysis of a student's performance on each assessed standard or
2-57 skill in the essential knowledge and skills of the subject for which
2-58 the assessment instrument was administered. The analysis must
2-59 indicate whether the student mastered each standard or skill
2-60 assessed in the assessment instrument.

2-61 (c) The analysis under Subsection (b) must demonstrate both
2-62 individual assessment results and assessment results aggregated
2-63 across classes, campuses, and districts.

2-64 (d) The commissioner may contract with a third party to
2-65 fulfill the requirements of this section.

2-66 SECTION 5. Not later than January 1, 2016, the State Board
2-67 of Education shall adopt a chart as prescribed by Section
2-68 28.008(d), Education Code, as amended by this Act.

2-69 SECTION 6. This Act applies beginning with the 2015-2016

3-1 school year.

3-2 SECTION 7. This Act takes effect immediately if it receives
3-3 a vote of two-thirds of all the members elected to each house, as
3-4 provided by Section 39, Article III, Texas Constitution. If this
3-5 Act does not receive the vote necessary for immediate effect, this
3-6 Act takes effect September 1, 2015.

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