By: Rodríguez, West

S.B. No. 471

## A BILL TO BE ENTITLED

- 1 AN ACT
- 2 relating to reviews and investigations conducted by the Texas
- 3 Education Agency.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 7.028(a), Education Code, is amended to
- 6 read as follows:
- 7 (a) Except as provided by Section 29.001(5), 29.010(a),
- 8  $[\frac{39.056}{7}]$  or 39.057, the agency may monitor compliance with
- 9 requirements applicable to a process or program provided by a
- 10 school district, campus, program, or school granted charters under
- 11 Chapter 12, including the process described by Subchapter F,
- 12 Chapter 11, or a program described by Subchapter B, C, D, E, F, H, or
- 13 I, Chapter 29, Subchapter A, Chapter 37, or Section 38.003, and the
- 14 use of funds provided for such a program under Subchapter C, Chapter
- 15 42, only as necessary to ensure:
- 16 (1) compliance with federal law and regulations;
- 17 (2) financial accountability, including compliance
- 18 with grant requirements; and
- 19 (3) data integrity for purposes of:
- 20 (A) the Public Education Information Management
- 21 System (PEIMS); and
- 22 (B) accountability under Chapter 39.
- 23 SECTION 2. Section 29.315, Education Code, is amended to
- 24 read as follows:

- 1 Sec. 29.315. TEXAS SCHOOL FOR THE DEAF MEMORANDUM OF
- 2 UNDERSTANDING. The Texas Education Agency and the Texas School for
- 3 the Deaf shall develop, agree to, and by commissioner rule adopt no
- 4 later than September 1, 1998, a memorandum of understanding to
- 5 establish:
- 6 (1) the method for developing and reevaluating a set
- 7 of indicators of the quality of learning at the Texas School for the
- 8 Deaf;
- 9 (2) the process for the agency to conduct and report on
- 10 an annual evaluation of the school's performance on the indicators;
- 11 (3) the requirements for the school's board to
- 12 publish, discuss, and disseminate an annual report describing the
- 13 educational performance of the school;
- 14 (4) the process for the agency to assign an
- 15 accreditation status to the school, to reevaluate the status on an
- 16 annual basis, and, if necessary, to conduct monitoring reviews
- 17 [make on-site accreditation investigations]; and
- 18 (5) the type of information the school shall be
- 19 required to provide through the Public Education Information
- 20 Management System (PEIMS).
- 21 SECTION 3. Section 30.005, Education Code, is amended to
- 22 read as follows:
- Sec. 30.005. TEXAS SCHOOL FOR THE BLIND AND VISUALLY
- 24 IMPAIRED MEMORANDUM OF UNDERSTANDING. The Texas Education Agency
- 25 and the Texas School for the Blind and Visually Impaired shall
- 26 develop, agree to, and by commissioner rule adopt a memorandum of
- 27 understanding to establish:

- 1 (1) the method for developing and reevaluating a set 2 of indicators of the quality of learning at the Texas School for the
- 4 (2) the process for the agency to conduct and report on
- 5 an annual evaluation of the school's performance on the indicators;
- 6 (3) the requirements for the school's board to
- 7 publish, discuss, and disseminate an annual report describing the
- 8 educational performance of the school;

Blind and Visually Impaired;

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- 9 (4) the process for the agency to:
- 10 (A) assign an accreditation status to the school;
- 11 (B) reevaluate the status on an annual basis; and
- 12 (C) if necessary, conduct monitoring reviews
- 13 [make on-site accreditation investigations]; and
- 14 (5) the type of information the school shall be
- 15 required to provide through the Public Education Information
- 16 Management System (PEIMS).
- 17 SECTION 4. Section 39.056, Education Code, is amended to
- 18 read as follows:
- 19 Sec. 39.056. MONITORING REVIEWS [ON-SITE INVESTIGATIONS].
- 20 (a) The commissioner may  $[\div]$
- 21 [(1)] direct the agency to conduct monitoring reviews
- 22 <u>and random</u> on-site <u>visits</u> [<u>investigations</u>] of a school district at
- 23 any time as authorized by Section 7.028 [to answer any questions
- 24 concerning a program, including special education, required by
- 25 federal law or for which the district receives federal funds; and
- 26 [(2) as a result of the investigation, change the
- 27 accreditation status of a district, change the accountability

- 1 rating of a district or campus, or withdraw a distinction
- 2 designation under Subchapter G].
- 3 (b) The commissioner shall determine the frequency of
- 4 monitoring reviews [<del>on-site investigations</del>] by the agency
- 5 according to:
- 6 (1) annual comprehensive analyses of student
- 7 performance and equity in relation to the student achievement
- 8 indicators adopted under Section 39.053;
- 9 <u>(2) reviews of fiscal reports and other fiscal data as</u>
- 10 set forth in Section 44.010; or
- 11 (3) comprehensive analyses of financial
- 12 <u>accountability standards under Subchapter D</u>.
- 13 (c) In <u>conducting a monitoring review</u> [making an on-site
- 14 accreditation investigation], the agency may [investigators shall]
- 15 obtain information from administrators, other district employees
- 16 [teachers], [and] parents of students enrolled in the school
- 17 district, and other persons as necessary. [The investigation may
- 18 not be closed until information is obtained from each of those
- 19 sources.] The commissioner [State Board of Education] shall adopt
- 20 rules for:
- 21 (1) obtaining information from parents and using that
- 22 information in the monitoring review [investigator's] report; and
- 23 (2) obtaining information from other district
- 24 employees [teachers] in a manner that prevents a district or campus
- 25 from screening the information.
- 26 (d) The agency shall give written notice to the
- 27 superintendent and the board of trustees of a school district of any

- 1 impending <u>monitoring review</u> [<del>investigation of the district's</del>
- 2 accreditation].
- 3 (e) The agency [investigators] shall report [orally and] in
- 4 writing to the superintendent and president of the board of
- 5 trustees of the school district [and, as appropriate, to campus
- 6 administrators] and shall make recommendations concerning any
- 7 necessary improvements or sources of aid such as regional education
- 8 service centers.
- 9 (f) A district which takes action with regard to the
- 10 recommendations provided by the agency [investigators] as
- 11 prescribed by Subsection (e) shall make a reasonable effort to seek
- 12 assistance from a third party in developing an action plan to
- 13 improve district performance using improvement techniques that are
- 14 goal oriented and research based.
- 15 (g) A monitoring review may include desk reviews and on-site
- 16 visits, including random on-site visits.
- 17 (h) The commissioner may at any time convert a monitoring
- 18 review to a special accreditation investigation under Section
- 19 39.057, provided the commissioner promptly notifies the school
- 20 <u>district of the conversion</u>.
- 21 SECTION 5. Section 39.058, Education Code, is amended to
- 22 read as follows:
- Sec. 39.058. CONDUCT OF SPECIAL ACCREDITATION
- 24 INVESTIGATIONS. (a) The agency shall adopt written procedures for
- 25 conducting <u>special accreditation</u> [<del>on-site</del>] investigations under
- 26 this subchapter, including procedures that allow the agency to
- 27 obtain information from district employees in a manner that

- 1 prevents a district or campus from screening the information. The
- 2 agency shall make the procedures available on the agency Internet
- 3 website [to the complainant, the alleged violator, and the public].
- 4 Agency staff must be trained in the procedures and must follow the
- 5 procedures in conducting the special accreditation investigation.
- 6 (b) After completing <u>a special accreditation</u> [an]
- 7 investigation, the agency shall present preliminary findings to any
- 8 person or entity the agency finds has violated a law, rule, or
- 9 policy. Before issuing a report with its final findings, the agency
- 10 must provide a person or entity the agency finds has violated a law,
- 11 rule, or policy an opportunity for an informal review by the
- 12 commissioner or a designated hearing examiner.
- SECTION 6. Section 39.102(a), Education Code, is amended to
- 14 read as follows:
- 15 (a) If a school district does not satisfy the accreditation
- 16 criteria under Section 39.052, the academic performance standards
- 17 under Section 39.053 or 39.054, or any financial accountability
- 18 standard as determined by commissioner rule, or if considered
- 19 appropriate by the commissioner on the basis of a special
- 20 <u>accreditation investigation under Section 39.057</u>, the commissioner
- 21 shall take any of the following actions to the extent the
- 22 commissioner determines necessary:
- 23 (1) issue public notice of the deficiency to the board
- 24 of trustees;
- 25 (2) order a hearing conducted by the board of trustees
- 26 of the district for the purpose of notifying the public of the
- 27 insufficient performance, the improvements in performance expected

- 1 by the agency, and the interventions and sanctions that may be
- 2 imposed under this section if the performance does not improve;
- 3 (3) order the preparation of a student achievement
- 4 improvement plan that addresses each student achievement indicator
- 5 under Section 39.053(c) for which the district's performance is
- 6 insufficient, the submission of the plan to the commissioner for
- 7 approval, and implementation of the plan;
- 8 (4) order a hearing to be held before the commissioner
- 9 or the commissioner's designee at which the president of the board
- 10 of trustees of the district and the superintendent shall appear and
- 11 explain the district's low performance, lack of improvement, and
- 12 plans for improvement;
- 13 (5) arrange <u>a monitoring review</u> [<del>an on-site</del>
- 14 investigation] of the district;
- 15 (6) appoint an agency monitor to participate in and
- 16 report to the agency on the activities of the board of trustees or
- 17 the superintendent;
- 18 (7) appoint a conservator to oversee the operations of
- 19 the district;
- 20 (8) appoint a management team to direct the operations
- 21 of the district in areas of insufficient performance or require the
- 22 district to obtain certain services under a contract with another
- 23 person;
- 24 (9) if a district has a current accreditation status
- 25 of accredited-warned or accredited-probation, fails to satisfy any
- 26 standard under Section 39.054(e), or fails to satisfy financial
- 27 accountability standards as determined by commissioner rule,

- 1 appoint a board of managers to exercise the powers and duties of the
- 2 board of trustees;
- 3 (10) if for two consecutive school years, including
- 4 the current school year, a district has received an accreditation
- 5 status of accredited-warned or accredited-probation, has failed to
- 6 satisfy any standard under Section 39.054(e), or has failed to
- 7 satisfy financial accountability standards as determined by
- 8 commissioner rule, revoke the district's accreditation and:
- 9 (A) order closure of the district and annex the
- 10 district to one or more adjoining districts under Section 13.054;
- 11 or
- 12 (B) in the case of a home-rule school district or
- 13 open-enrollment charter school, order closure of all programs
- 14 operated under the district's or school's charter; or
- 15 (11) if a district has failed to satisfy any standard
- 16 under Section 39.054(e) due to the district's dropout rates, impose
- 17 sanctions designed to improve high school completion rates,
- 18 including:
- 19 (A) ordering the development of a dropout
- 20 prevention plan for approval by the commissioner;
- 21 (B) restructuring the district or appropriate
- 22 school campuses to improve identification of and service to
- 23 students who are at risk of dropping out of school, as defined by
- 24 Section 29.081;
- 25 (C) ordering lower student-to-counselor ratios
- 26 on school campuses with high dropout rates; and
- (D) ordering the use of any other intervention

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- 1 strategy effective in reducing dropout rates, including mentor
- 2 programs and flexible class scheduling.
- 3 SECTION 7. This Act takes effect immediately if it receives
- 4 a vote of two-thirds of all the members elected to each house, as
- 5 provided by Section 39, Article III, Texas Constitution. If this
- 6 Act does not receive the vote necessary for immediate effect, this
- 7 Act takes effect September 1, 2015.