By: Campbell S.B. No. 665

A BILL TO BE ENTITLED

1 AN ACT

- 2 relating to inclusion of a course on the founding principles of the
- 3 United States in the curriculum requirements for public high school
- 4 students and the posting of the founding documents of the United
- 5 States in public school buildings.
- 6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 7 SECTION 1. Section 28.025, Education Code, is amended by
- 8 adding Subsection (b-22) to read as follows:
- 9 (b-22) The State Board of Education shall adopt rules
- 10 requiring students to successfully complete a semester course on
- 11 the founding principles of the United States as part of a district's
- 12 <u>social studies curriculum. The course must focus on the principles</u>
- 13 underlying the United States form of government, the Declaration of
- 14 Independence, the United States Constitution, the Federalist
- 15 Papers, and the writings of the Founding Fathers of the United
- 16 States.
- 17 SECTION 2. Subchapter D, Chapter 11, Education Code, is
- 18 amended by adding Section 11.175 to read as follows:
- 19 Sec. 11.175. POSTING OF FOUNDING DOCUMENTS. The board of
- 20 trustees of an independent school district shall permit and
- 21 encourage the posting in a district classroom or school building of
- 22 a copy of the founding documents of the United States, including the
- 23 Declaration of Independence, the United States Constitution, the
- 24 Federalist Papers, and the writings of the Founding Fathers of the

S.B. No. 665

1 <u>United States.</u>

- 2 SECTION 3. Section 28.025(b-22), Education Code, as added
- 3 by this Act, applies beginning with students who enter the ninth
- 4 grade during the 2015-2016 school year.
- 5 SECTION 4. This Act takes effect immediately if it receives
- 6 a vote of two-thirds of all the members elected to each house, as
- 7 provided by Section 39, Article III, Texas Constitution. If this
- 8 Act does not receive the vote necessary for immediate effect, this
- 9 Act takes effect September 1, 2015.