By: Uresti

S.B. No. 1494

A BILL TO BE ENTITLED

1	AN ACT
2	relating to the educational needs of homeless students.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. The heading to Section 25.007, Education Code,
5	is amended to read as follows:
6	Sec. 25.007. TRANSITION ASSISTANCE FOR STUDENTS WHO ARE
7	HOMELESS OR IN SUBSTITUTE CARE.
8	SECTION 2. Section 25.007, Education Code, is amended by
9	amending Subsection (a) and adding Subsection (a-1) to read as
10	follows:
11	(a) The legislature finds that:
12	(1) students who are homeless or in substitute care
13	are faced with numerous transitions during their formative years;
14	and
15	(2) students who are homeless or in substitute care
16	who move from one school to another are faced with special
17	challenges to learning and future achievement.
18	(a-1) In this section, "students who are homeless" has the
19	meaning assigned to the term "homeless children and youths" under
20	42 U.S.C. Section 11434a.
21	SECTION 3. Section 25.007(b), Education Code, as amended by
22	Chapters 688 (H.B. 2619) and 1354 (S.B. 1404), Acts of the 83rd
23	Legislature, Regular Session, 2013, is reenacted and amended to
24	read as follows:

1 (b) In recognition of the challenges faced by students who 2 <u>are homeless or</u> in substitute care, the agency shall assist the 3 transition of <u>students who are homeless or in</u> substitute care 4 [students] from one school to another by:

5 (1) ensuring that school records for a student <u>who is</u> 6 <u>homeless or</u> in substitute care are transferred to the student's new 7 school not later than the 10th working day after the date the 8 student begins enrollment at the school;

9 (2) developing systems to ease transition of a student 10 <u>who is homeless or</u> in substitute care during the first two weeks of 11 enrollment at a new school;

12 (3) developing procedures for awarding credit, 13 including partial credit if appropriate, for course work, including 14 electives, completed by a student <u>who is homeless or</u> in substitute 15 care while enrolled at another school;

16 (4) promoting practices that facilitate access by a 17 student <u>who is homeless or</u> in substitute care to extracurricular 18 programs, summer programs, credit transfer services, electronic 19 courses provided under Chapter 30A, and after-school tutoring 20 programs at nominal or no cost;

(5) establishing procedures to lessen the adverse impact of the movement of a student who is homeless or in substitute care to a new school;

(6) entering into a memorandum of understanding with
the Department of Family and Protective Services regarding the
exchange of information as appropriate to facilitate the transition
of students in substitute care from one school to another;

1 (7) encouraging school districts and open-enrollment 2 charter schools to provide services for a student who is homeless or 3 in substitute care in transition when applying for admission to 4 postsecondary study and when seeking sources of funding for 5 postsecondary study;

6 (8) requiring school districts, campuses, and 7 open-enrollment charter schools to accept a referral for special 8 education services made for a student <u>who is homeless or</u> in 9 substitute care by a school previously attended by the student;

10 (9) requiring school districts to provide notice to 11 the child's educational decision-maker and caseworker regarding 12 events that may significantly impact the education of a child, 13 including:

14 (A) requests or referrals for an evaluation under
15 Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), or
16 special education under Section 29.003;

17 (B) admission, review, and dismissal committee 18 meetings;

19 (C) manifestation determination reviews required 20 by Section 37.004(b);

(D) any disciplinary actions under Chapter 37 for
 which parental notice is required;

(E) citations issued for Class C misdemeanor
 offenses on school property or at school-sponsored activities;

(F) reports of restraint and seclusion requiredby Section 37.0021; and

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(G) use of corporal punishment as provided by

1 Section 37.0011; [and]

(10) developing procedures for allowing a student who
<u>is homeless or</u> in substitute care who was previously enrolled in a
course required for graduation the opportunity, to the extent
practicable, to complete the course, at no cost to the student,
before the beginning of the next school year;

7 (11) ensuring that a student <u>who is homeless or</u> in 8 substitute care who is not likely to receive a high school diploma 9 before the fifth school year following the student's enrollment in 10 grade nine, as determined by the district, has the student's course 11 credit accrual and personal graduation plan reviewed; [and]

(12) ensuring that a student in substitute care who is in grade 11 or 12 be provided information regarding tuition and fee exemptions under Section 54.366 for dual-credit or other courses provided by a public institution of higher education for which a high school student may earn joint high school and college credit<u>;</u> and

18 <u>(13)</u> [(10)] providing other assistance as identified 19 by the agency.

20 SECTION 4. Section 28.025(i), Education Code, is amended to 21 read as follows:

(i) If an 11th or 12th grade student <u>who is homeless or</u> in the conservatorship of the Department of Family and Protective Services transfers to a different school district and the student is ineligible to graduate from the district to which the student transfers, the district from which the student transferred shall award a diploma at the student's request, if the student meets the

1 graduation requirements of the district from which the student 2 transferred. <u>In this subsection, "student who is homeless" has the</u> 3 <u>meaning assigned to the term "homeless children and youths" under</u> 4 <u>42 U.S.C. Section 11434a.</u> 5 SECTION 5. This Act applies beginning with the 2015-2016 6 school year.

7 SECTION 6. This Act takes effect immediately if it receives 8 a vote of two-thirds of all the members elected to each house, as 9 provided by Section 39, Article III, Texas Constitution. If this 10 Act does not receive the vote necessary for immediate effect, this 11 Act takes effect September 1, 2015.