1-1 By: Zaffirini S.B. No. 1867
1-2 (In the Senate - Filed March 13, 2015; March 25, 2015, read
1-3 first time and referred to Committee on Education; April 28, 2015,
1-4 reported favorably by the following vote: Yeas 10, Nays 0;
1-5 April 28, 2015, sent to printer.)

1-6 COMMITTEE VOTE

1-7		Yea	Nay	Absent	PNV
1-8	Taylor of Galveston	Χ	-		
1-9	Lucio	Χ			
1-10	Bettencourt	X			
1-11	Campbell	X			
1-12	Garcia	X			
1-13	Huffines	X			
1-14	Kolkhorst	X			
1-15	Rodríguez	X			
1-16	Seliger			X	
1-17	Taylor of Collin	Х	•	•	
1-18	West	X	•		

1-19 A BILL TO BE ENTITLED AN ACT

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relating to excluding certain adult students receiving special education services from computation of dropout and completion rates for purposes of public school accountability.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(g-1), Education Code, is amended to read as follows:

- (g-1) In computing dropout and completion rates under Subsection (c)(2), the commissioner shall exclude:
- (1) students who are ordered by a court to attend a high school equivalency certificate program but who have not yet earned a high school equivalency certificate;
- (2) students who were previously reported to the state as dropouts, including a student who is reported as a dropout, reenrolls, and drops out again, regardless of the number of times of reenrollment and dropping out;
- (3) students in attendance who are not in membership for purposes of average daily attendance;
- (4) students whose initial enrollment in a school in the United States in grades 7 through 12 was as unschooled refugees or asylees as defined by Section 39.027(a-1);
- (5) students who are in the district exclusively as a function of having been detained at a county detention facility but are otherwise not students of the district in which the facility is located; [and]
- (6) students who are incarcerated in state jails and federal penitentiaries as adults and as persons certified to stand trial as adults; and

(7) students who:

(A) are at least 18 years of age and have satisfied the credit requirements for high school graduation;

(B) have not completed their individualized education program under 19 T.A.C. Section 89.1070(b)(2) and the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.); and

(C) are enrolled and receiving individualized education program services.

SECTION 2. This Act applies beginning with the 2015-2016 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this

S.B. No. 1867 Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2015. 2**-**1 2**-**2

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