

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**April 10, 2015**

**TO:** Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE:** **HB218** by Márquez (relating to certification requirements for teachers in bilingual education.), **Committee Report 1st House, Substituted**

<b>No significant fiscal implication to the State is anticipated.</b>
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The bill would require teachers assigned to bilingual education programs using a transitional bilingual/early exit or transitional bilingual/late exit to be appropriately certified.

The bill would allow a district to assign multiple appropriately certified teachers for components of a dual language immersion, one-way or two-way program provided in a language other than English and in English.

The Texas Education Agency anticipates that any additional work resulting from the passage of the bill could be reasonably absorbed within current resources.

**Local Government Impact**

No significant fiscal implication to units of local government is anticipated. School districts would have additional options for assigning appropriately certified teachers for different bilingual education program models.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** UP, JBi