

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 21, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB298** by Wu (Relating to measures to facilitate the transfer, academic progress, and timely graduation of students in public higher education.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would require institutions to publish on their websites detailed descriptions of learning outcomes, content, and prior knowledge requirements for at least 12 offered courses for which credit is frequently transferred. The bill would require the Higher Education Coordinating Board to develop, using the negotiated rulemaking procedures under Chapter 2008, Government Code, a course-specific core curriculum for the academic disciplines within the general core curriculum, and identify degree programs to which the course-specific core curriculum would be fully transferrable. This analysis assumes that any costs for institutions of higher education and the Higher Education Coordinating Board to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 783 University of Houston System Administration

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