

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**April 20, 2015**

**TO:** Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB879** by Farney (Relating to evaluating the performance of dropout recovery schools.),  
**As Introduced**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB879, As Introduced: a negative impact of (\$537,664) through the biennium ending August 31, 2017.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2016	(\$537,664)
2017	\$0
2018	\$0
2019	\$0
2020	\$0

**All Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Savings/(Cost) from General Revenue Fund</b>
	<b>1</b>
2016	(\$537,664)
2017	\$0
2018	\$0
2019	\$0
2020	\$0

**Fiscal Analysis**

The bill would amend the process to determine the performance of a dropout recovery school by including only students who were continuously enrolled for one semester. The bill would also allow the consideration of the retake of a student's assessment in the performance of the school.

The bill would require the Commissioner of Education to adopt accountability procedures that would measure student growth in a dropout recovery school by computing the average aggregate increase in each student's performance on an assessment instrument and would include the results of any primary administration of an assessment instrument at another school if the retake of the assessment instrument was administered by the dropout recovery school.

The bill would take effect on September 1, 2015, or immediately if passed with the necessary voting margins, and apply beginning in school year 2015-16.

### **Methodology**

The bill would require significant updates to the Public Education Information Management System (PEIMS) data collection system to determine whether a student has been continuously enrolled during a semester. The Texas Education Agency estimates approximately 5,600 hours of effort at a cost of \$537,664 in FY 2016 to complete these changes.

### **Technology**

The estimated cost to update the PEIMS data collection system to identify students who have been continuously enrolled during a semester is \$537,664 in FY 2016.

### **Local Government Impact**

School districts would be required to update their Student Information Systems (SISs) to collect and report new PEIMS data to identify students who were continuously enrolled during a semester. These administrative costs would vary by district depending on whether the SIS was a vendor package or locally developed.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** UP, JBi, AM, SL