

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 21, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1613 by Guillen (Relating to the use of performance on certain assessment instruments designated by the Texas Higher Education Coordinating Board to satisfy requirements concerning high school end-of-course assessment instruments.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would exempt a student from the Algebra I or the English I and English III end-of-course (EOC) assessments if the student enrolls in a college preparatory mathematics or English language arts course and satisfies the requirements of the Texas Success Initiative (TSI) assessment instruments, even if the student previously failed the EOC. The bill would allow students who do not successfully satisfy the TSI assessments to retake the TSI assessments or the appropriate EOC. The bill would take effect September 1, 2015, or immediately if passed within the necessary voting margins.

The bill would not have a significant impact on operations of the Texas Education Agency or the Texas Higher Education Coordinating Board.

Local Government Impact

School districts and open-enrollment charter schools may have fewer administrations of EOC retests in Algebra I, English I, and English II, or may have increased Texas Success Initiative assessment administrations. However, the cumulative fiscal impact of such administration changes is not expected to be significant.

Source Agencies: 701 Central Education Agency, 781 Higher Education Coordinating Board

LBB Staff: UP, EMu, AM, AW