

LEGISLATIVE BUDGET BOARD  
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 20, 2015

**TO:** Honorable Kel Seliger, Chair, Senate Committee on Higher Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB2205** by Crownover (Relating to educator preparation programs and appointment to the State Board for Educator Certification, including the appointment of a nonvoting member with experience and knowledge of alternative educator preparation programs.),  
**As Engrossed**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB2205, As Engrossed: a negative impact of (\$1,139,442) through the biennium ending August 31, 2017.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2016	(\$1,075,459)
2017	(\$63,983)
2018	(\$63,983)
2019	(\$63,983)
2020	(\$63,983)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2015
2016	(\$1,075,459)	1.0
2017	(\$63,983)	1.0
2018	(\$63,983)	1.0
2019	(\$63,983)	1.0
2020	(\$63,983)	1.0

Fiscal Analysis

The bill would amend the Education Code relating to educator preparation programs and appointments to the State Board for Educator Certification (SBEC).

The bill would require the governor to appoint at least one SBEC member with experience and knowledge of alternative educator preparation programs (EPPs).

The bill would require SBEC to establish rules to govern the approval and renewal of EPPs and their areas of certification. SBEC would also develop an EPP teacher satisfaction survey.

The bill would require SBEC to establish rules to develop a risk-assessment model to guide Texas Education Agency (TEA) monitoring, inspection, and compliance audit activities.

The bill would require SBEC to establish rules to create a process for teacher candidates to direct a complaint against an EPP to TEA.

The bill would create a School Turnaround Specialist Endorsement to the Principal Certificate and would require that SBEC propose rules ensuring that each person receiving the endorsement demonstrate certain knowledge and skills.

The bill would require rules for sanctioning educator preparation programs to include SBEC procedures for changing the accreditation status of an EPP that did not meet the accreditation standards established under the accountability system or that violated an SBEC or Texas Education Agency (TEA) regulation. The bill would require SBEC to include certain specified elements in the information provided about educator preparation programs.

This bill would take effect September 1, 2015.

**Methodology**

The bill is expected to result in a cost of \$1,075,459 in fiscal year 2016 and \$63,983 each subsequent year. According to information provided by TEA, one new FTE would be required to meet the additional requirements to establish and support a new certification endorsement. This analysis assumes that the turnaround specialist endorsement created by the bill would necessitate an assessment. The estimated cost to develop this assessment would be \$750,000.

Software development costs to the certification data system would be \$180,956 in fiscal year 2016. A new teacher satisfaction survey would be developed at an approximate cost of \$80,956.

**Technology**

The estimated cost to develop a new assessment for the endorsement would be \$750,000 and software development costs to the certification data system would be \$180,956.

**Local Government Impact**

No fiscal implication to units of local government is anticipated.

**Source Agencies:** 710 Texas A&M University System Administrative and General Offices, 781 Higher Education Coordinating Board, 701 Central Education Agency, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 783

University of Houston System Administration

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