

**LEGISLATIVE BUDGET BOARD**

**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**April 6, 2015**

**TO:** Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: SB149** by Seliger (Relating to alternative methods for satisfying certain public high school graduation requirements, including the use of individual graduation committees.),  
**As Engrossed**

**No significant fiscal implication to the State is anticipated.**

The bill would amend the Education Code to provide alternative graduation options to 11th or 12th grade students who fail to perform satisfactorily on one or two required end-of-course (EOC) assessments by requiring districts and open-enrollment charter schools to establish an individual graduation committee (IGC) for such students. The bill would require a district to report the number of students receiving diplomas resulting from an IGC. The bill requires districts to administer EOCs to student regardless of their IGC participation.

The agency estimates there would be a minimal cost associated with implementing the provisions of the bill but that the costs could be absorbed within existing resources.

**Local Government Impact**

There would be costs to districts and charters to establish the IGCs, communicate with parents regarding the committee, provide translators for non-English speaking guardians, and report the number of students graduating based on an IGC. These costs would vary by district.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** UP, AW, JBi, AM