

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 21, 2015

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB159 by Rodríguez (Relating to certification requirements for teachers in bilingual education.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill would require teachers assigned to bilingual education programs using either a transitional bilingual/early exit or transitional bilingual/late exit program model to be appropriately certified.

The bill would allow a district to assign multiple appropriately certified teachers for components of a dual language immersion/one-way or two-way program provided in a language other than English and in English.

The Texas Education Agency anticipates that any additional work resulting from the passage of the bill could be reasonably absorbed within current resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated. School districts would have additional options for assigning appropriately certified teachers for different bilingual education program models.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi