

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**May 20, 2015**

**TO:** Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE:** **SB1004** by Bettencourt (Relating to courses and programs offered jointly by certain public junior colleges and independent school districts.), **As Engrossed**

<p><b>No significant fiscal implication to the State is anticipated.</b></p>
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The bill would permit certain public junior colleges and certain independent school districts (ISDs) to enter into an articulation agreement for dropout recovery programs.

The bill would permit certain public junior colleges and certain ISDs to contract to provide remedial programs in preparation for graduation from secondary school and entrance into college.

Students attending these school districts would not be limited to the number of dual credit courses they could take, and the public junior colleges in the same service areas could offer the same courses. Students in eligible school districts could enroll in a course in any public junior college that had entered into an agreement with an eligible school district.

The bill would have no direct fiscal implications for the Foundation School Program (FSP) or the operations of the Texas Education Agency (TEA).

**Local Government Impact**

The provisions of the bill would apply to 25 school districts located wholly or partially within Harris County. These districts could incur voluntary costs to contract with eligible junior colleges for remedial programs and dropout recovery programs. Based on information provided by a sample of public junior colleges, any costs associated with the implementation of the bill could be absorbed within the institution's existing resources.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** UP, JBi, ED