

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**March 16, 2015**

**TO:** Honorable John Whitmire, Chair, Senate Committee on Criminal Justice

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: SB1024** by Seliger (Relating to eligibility for course credit and high school diplomas of students enrolled in educational programs provided by the Windham School District in the Texas Department of Criminal Justice.), **As Introduced**

**No significant fiscal implication to the State is anticipated.**

The bill would require school districts to grant credits for students who successfully complete Windham School District (WSD) educational programs that meet the Texas essential knowledge and skills (TEKS) curriculum standards.

The bill would allow students to graduate from the WSD with a high school diplomas if they successfully completed the curriculum requirements established by the State Board of Education (SBOE) and completed the required end of course (EOC) assessment instruments or completed the curriculum requirements as modified by an individualized education program (IEP).

The bill would allow the WSD to issue a certificate of coursework completion for students who successfully completed the curriculum requirements for a high school diplomas but were not able to successfully complete the required EOCs.

The bill has no direct fiscal implications for the Foundation School Program (FSP) or the operations of the Texas Education Agency (TEA). The WSD may experience costs to hire teachers to provide instruction leading to high school graduation. There may be additional costs to modify instructional materials to align with the TEKS.

The bill has no fiscal impact for the Texas Department of Criminal Justice.

**Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 696 Department of Criminal Justice, 701 Central Education Agency

**LBB Staff:** UP, KJo, JBi, AW