

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**May 19, 2015**

**TO:** Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE:** SB1259 by Rodríguez (Relating to the development of an individualized education program for a child in public school.), **As Engrossed**

**No fiscal implication to the State is anticipated.**

The bill would require a school district to develop a process for a teacher instructing a student with a disability in a regular classroom setting to provide input into the development of the student's individualized education plan (IEP).

The bill would require the admission, review, and dismissal (ARD) committee to develop a written report documenting the meeting.

The bill would have no direct fiscal implications for the Foundation School Program (FSP) or the operations of the Texas Education Agency (TEA).

**Local Government Impact**

A district would be required to develop a process for a teacher instructing a student with a disability in a regular classroom setting to provide input into the students IEP. Districts would also be required to produce a written report of the ARD committee meeting. These costs would vary from district to district depending on the number and frequency of committee meetings.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** UP, JBi