

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 22, 2015

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **SB1259** by Rodríguez (Relating to the committee developing a student's individualized education plan, the written report of the committee, and a regular education teacher's opportunity for input into a student's individualized education plan.), **As Introduced**

No fiscal implication to the State is anticipated.

The bill would require a school district to develop a process for a teacher instructing a student with a disability in a regular classroom setting to provide input into the student's individualized education plan (IEP).

The bill would require the admission, review, and dismissal (ARD) committee to develop a written report documenting the meeting.

The bill would have no direct fiscal implications for the Foundation School Program (FSP) or the operations of the Texas Education Agency (TEA).

Local Government Impact

A district would be required to develop a process for a teacher instructing a student with a disability in a regular classroom setting to provide input into the students IEP. Districts would also be required to produce a written report of the ARD committee meeting. Costs to districts to prepare the written report cannot be determined.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi