

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 1, 2015

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1259 by Rodríguez (relating to the development of an individualized education program for a child in public school.), **Committee Report 1st House, Substituted**

No fiscal implication to the State is anticipated.

The bill would require a school district to develop a process for a teacher instructing a student with a disability in a regular classroom setting to provide input into the development of the student's individualized education plan (IEP).

The bill would require the admission, review, and dismissal (ARD) committee to develop a written report documenting the meeting.

The bill would have no direct fiscal implications for the Foundation School Program (FSP) or the operations of the Texas Education Agency (TEA).

Local Government Impact

A district would be required to develop a process for a teacher instructing a student with a disability in a regular classroom setting to provide input into the students IEP. Districts would also be required to produce a written report of the ARD committee meeting. These costs would vary from district to district depending on the number and frequency of committee meetings.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi