

# SENATE AMENDMENTS

2<sup>nd</sup> Printing

By: Guillen

H.B. No. 1613

A BILL TO BE ENTITLED

AN ACT

relating to the use of performance on certain assessment instruments designated by the Texas Higher Education Coordinating Board to satisfy requirements concerning high school end-of-course assessment instruments.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.025, Education Code, is amended by amending Subsection (a-1) and adding Subsection (a-2) to read as follows:

(a-1) A student enrolled in a college preparatory mathematics or English language arts course under Section 28.014 who satisfies the Texas Success Initiative (TSI) college readiness benchmarks prescribed by the Texas Higher Education Coordinating Board under Section 51.3062(f) on an assessment instrument designated by the Texas Higher Education Coordinating Board under Section 51.3062(c) administered at the end of the college preparatory mathematics or English language arts course satisfies the requirements concerning and is exempt from the administration of the Algebra I or the English I and English II [an] end-of-course assessment instruments, as applicable, [in an equivalent course] as prescribed by Section 39.023(c), even if the student did not perform satisfactorily on a previous administration of the applicable end-of-course assessment instrument [Subsection (a)]. A student who fails to perform satisfactorily on the assessment

instrument designated by the Texas Higher Education Coordinating Board under Section 51.3062(c) administered as provided by this subsection may retake that assessment instrument for purposes of this subsection or may take the appropriate end-of-course assessment instrument.

(a-2) The commissioner shall determine a method by which a student's satisfactory performance on an advanced placement test, an international baccalaureate examination, an SAT Subject Test, the SAT, the ACT, or any nationally recognized norm-referenced assessment instrument used by institutions of higher education to award course credit based on satisfactory performance on the assessment instrument shall be used to satisfy the requirements concerning an end-of-course assessment instrument in an equivalent course as prescribed by Subsection (a). The commissioner shall determine a method by which a student's satisfactory performance on the PSAT or the ACT-Plan shall be used to satisfy the requirements concerning an end-of-course assessment instrument in an equivalent course as prescribed by Subsection (a). A student who fails to perform satisfactorily on a test or other assessment instrument authorized under this subsection, other than the PSAT or the ACT-Plan, may retake that test or other assessment instrument for purposes of this subsection or may take the appropriate end-of-course assessment instrument. A student who fails to perform satisfactorily on the PSAT or the ACT-Plan must take the appropriate end-of-course assessment instrument. The commissioner shall adopt rules as necessary for the administration of this subsection.

H.B. No. 1613

1           SECTION 2. This Act takes effect immediately if it receives  
2 a vote of two-thirds of all the members elected to each house, as  
3 provided by Section 39, Article III, Texas Constitution. If this  
4 Act does not receive the vote necessary for immediate effect, this  
5 Act takes effect September 1, 2015.

ADOPTED

MAY 24 2015

*Leta Spaw*  
Secretary of the Senate

By: Chris Perry

H.B. No. 1613

Substitute the following for H.B. No. 1613:

By: Joe McCreaf

C.S. H.B. No. 1613

A BILL TO BE ENTITLED

1 AN ACT

2 relating to the alignment of college readiness standards and  
3 expectations and essential knowledge and skills and the use to  
4 satisfy requirements concerning high school end-of-course  
5 assessment instruments of performance demonstrating satisfaction  
6 of certain college readiness benchmarks on certain assessment  
7 instruments designated by the Texas Higher Education Coordinating  
8 Board.

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

10 SECTION 1. Section 28.008(d), Education Code, is amended to  
11 read as follows:

12 (d) The State Board of Education shall incorporate college  
13 readiness standards and expectations approved by the commissioner  
14 of education and the Texas Higher Education Coordinating Board  
15 under Subsection (b) into the essential knowledge and skills  
16 identified by the board under Section 28.002(c). The State Board of  
17 Education shall develop and by rule adopt a chart that clearly  
18 indicates the alignment of the college readiness standards and  
19 expectations with the essential knowledge and skills identified by  
20 the board under Section 28.002(c).

21 SECTION 2. Section 39.025, Education Code, is amended by  
22 amending Subsection (a-1) and adding Subsection (a-2) to read as  
23 follows:

24 (a-1) A student enrolled in a college preparatory

1 mathematics or English language arts course under Section 28.014  
2 who satisfies the Texas Success Initiative (TSI) college readiness  
3 benchmarks prescribed by the Texas Higher Education Coordinating  
4 Board under Section 51.3062(f) on an assessment instrument  
5 designated by the Texas Higher Education Coordinating Board under  
6 Section 51.3062(c) administered at the end of the college  
7 preparatory mathematics or English language arts course satisfies  
8 the requirements concerning and is exempt from the administration  
9 of the Algebra I or the English I and English II [an] end-of-course  
10 assessment instruments, as applicable, [in an equivalent course] as  
11 prescribed by Section 39.023(c), even if the student did not  
12 perform satisfactorily on a previous administration of the  
13 applicable end-of-course assessment instrument [Subsection (a)]. A  
14 student who fails to perform satisfactorily on the assessment  
15 instrument designated by the Texas Higher Education Coordinating  
16 Board under Section 51.3062(c) administered as provided by this  
17 subsection may retake that assessment instrument for purposes of  
18 this subsection or may take the appropriate end-of-course  
19 assessment instrument.

20       (a-2) The commissioner shall determine a method by which a  
21 student's satisfactory performance on an advanced placement test,  
22 an international baccalaureate examination, an SAT Subject Test,  
23 the SAT, the ACT, or any nationally recognized norm-referenced  
24 assessment instrument used by institutions of higher education to  
25 award course credit based on satisfactory performance on the  
26 assessment instrument shall be used to satisfy the requirements  
27 concerning an end-of-course assessment instrument in an equivalent

1 course as prescribed by Subsection (a). The commissioner shall  
2 determine a method by which a student's satisfactory performance on  
3 the PSAT or the ACT-Plan shall be used to satisfy the requirements  
4 concerning an end-of-course assessment instrument in an equivalent  
5 course as prescribed by Subsection (a). A student who fails to  
6 perform satisfactorily on a test or other assessment instrument  
7 authorized under this subsection, other than the PSAT or the  
8 ACT-Plan, may retake that test or other assessment instrument for  
9 purposes of this subsection or may take the appropriate  
10 end-of-course assessment instrument. A student who fails to  
11 perform satisfactorily on the PSAT or the ACT-Plan must take the  
12 appropriate end-of-course assessment instrument. The commissioner  
13 shall adopt rules as necessary for the administration of this  
14 subsection.

15 SECTION 3. Not later than January 1, 2016, the State Board  
16 of Education shall adopt a chart as prescribed by Section  
17 28.008(d), Education Code, as amended by this Act.

18 SECTION 4. This Act takes effect immediately if it receives  
19 a vote of two-thirds of all the members elected to each house, as  
20 provided by Section 39, Article III, Texas Constitution. If this  
21 Act does not receive the vote necessary for immediate effect, this  
22 Act takes effect September 1, 2015.

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**May 25, 2015**

**TO:** Honorable Joe Straus, Speaker of the House, House of Representatives

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB1613** by Guillen (Relating to the alignment of college readiness standards and expectations and essential knowledge and skills and the use to satisfy requirements concerning high school end-of-course assessment instruments of performance demonstrating satisfaction of certain college readiness benchmarks on certain assessment instruments designated by the Texas Higher Education Coordinating Board. ), **As Passed 2nd House**

<b>No significant fiscal implication to the State is anticipated.</b>
---

The bill would require the State Board of Education (SBOE) to develop and adopt, by rule, a chart that shows the alignment of college readiness standards with the Texas Essential Knowledge and Skills (TEKS). The bill would exempt a student from the Algebra I or the English I and English III end-of-course (EOC) assessments if the student enrolls in a college preparatory mathematics or English language arts course and satisfies the requirements of the Texas Success Initiative (TSI) assessment instruments, even if the student previously failed the EOC. The bill would allow students who do not successfully satisfy the TSI assessments to retake the TSI assessments or the appropriate EOC. The bill would take effect September 1, 2015, or immediately if passed within the necessary voting margins.

The bill would not have a significant impact on operations of the Texas Education Agency or the Texas Higher Education Coordinating Board.

**Local Government Impact**

School districts and open-enrollment charter schools may have fewer administrations of EOC retests in Algebra I, English I, and English II, or may have increased Texas Success Initiative assessment administrations. However, the cumulative fiscal impact of such administration changes is not expected to be significant.

**Source Agencies:** 701 Central Education Agency, 781 Higher Education Coordinating Board

**LBB Staff:** UP, SD, EMu, AM, AW

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**May 21, 2015**

**TO:** Honorable Kel Seliger, Chair, Senate Committee on Higher Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB1613** by Guillen (Relating to the alignment of college readiness standards and expectations and essential knowledge and skills and the use to satisfy requirements concerning high school end-of-course assessment instruments of performance demonstrating satisfaction of certain college readiness benchmarks on certain assessment instruments designated by the Texas Higher Education Coordinating Board.), **Committee Report 2nd House, Substituted**

<b>No significant fiscal implication to the State is anticipated.</b>
---

The bill would require the State Board of Education (SBOE) to develop and adopt, by rule, a chart that shows the alignment of college readiness standards with the Texas Essential Knowledge and Skills (TEKS). The bill would exempt a student from the Algebra I or the English I and English III end-of-course (EOC) assessments if the student enrolls in a college preparatory mathematics or English language arts course and satisfies the requirements of the Texas Success Initiative (TSI) assessment instruments, even if the student previously failed the EOC. The bill would allow students who do not successfully satisfy the TSI assessments to retake the TSI assessments or the appropriate EOC. The bill would take effect September 1, 2015, or immediately if passed within the necessary voting margins.

The bill would not have a significant impact on operations of the Texas Education Agency or the Texas Higher Education Coordinating Board.

**Local Government Impact**

School districts and open-enrollment charter schools may have fewer administrations of EOC retests in Algebra I, English I, and English II, or may have increased Texas Success Initiative assessment administrations. However, the cumulative fiscal impact of such administration changes is not expected to be significant.

**Source Agencies:** 701 Central Education Agency, 781 Higher Education Coordinating Board

**LBB Staff:** UP, EMu, AM, AW



**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**May 14, 2015**

**TO:** Honorable Kel Seliger, Chair, Senate Committee on Higher Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB1613** by Guillen (Relating to the use of performance on certain assessment instruments designated by the Texas Higher Education Coordinating Board to satisfy requirements concerning high school end-of-course assessment instruments.), **As Engrossed**

<b>No significant fiscal implication to the State is anticipated.</b>
---

The bill would exempt a student from the Algebra I or the English I and English III end-of-course (EOC) assessments if the student enrolls in a college preparatory mathematics or English language arts course and satisfies the requirements of the Texas Success Initiative (TSI) assessment instruments, even if the student previously failed the EOC. The bill would allow students who do not successfully satisfy the TSI assessments to retake the TSI assessments or the appropriate EOC. The bill would take effect September 1, 2015, or immediately if passed within the necessary voting margins.

The bill would not have a significant impact on operations of the Texas Education Agency or the Texas Higher Education Coordinating Board.

**Local Government Impact**

School districts and open-enrollment charter schools may have fewer administrations of EOC retests in Algebra I, English I, and English II, or may have increased Texas Success Initiative assessment administrations. However, the cumulative fiscal impact of such administration changes is not expected to be significant.

**Source Agencies:** 701 Central Education Agency, 781 Higher Education Coordinating Board

**LBB Staff:** UP, EMu, AM, AW

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**April 21, 2015**

**TO:** Honorable John Zerwas, Chair, House Committee on Higher Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB1613** by Guillen (Relating to the use of performance on certain assessment instruments designated by the Texas Higher Education Coordinating Board to satisfy requirements concerning high school end-of-course assessment instruments.), **As Introduced**

<b>No significant fiscal implication to the State is anticipated.</b>
---

The bill would exempt a student from the Algebra I or the English I and English III end-of-course (EOC) assessments if the student enrolls in a college preparatory mathematics or English language arts course and satisfies the requirements of the Texas Success Initiative (TSI) assessment instruments, even if the student previously failed the EOC. The bill would allow students who do not successfully satisfy the TSI assessments to retake the TSI assessments or the appropriate EOC. The bill would take effect September 1, 2015, or immediately if passed within the necessary voting margins.

The bill would not have a significant impact on operations of the Texas Education Agency or the Texas Higher Education Coordinating Board.

**Local Government Impact**

School districts and open-enrollment charter schools may have fewer administrations of EOC retests in Algebra I, English I, and English II, or may have increased Texas Success Initiative assessment administrations. However, the cumulative fiscal impact of such administration changes is not expected to be significant.

**Source Agencies:** 701 Central Education Agency, 781 Higher Education Coordinating Board

**LBB Staff:** UP, EMu, AM, AW