

SENATE AMENDMENTS

2nd Printing

By: Cook, Harless, Coleman, Allen, Huberty,
et al.

H.B. No. 2186

A BILL TO BE ENTITLED

1 AN ACT

2 relating to suicide prevention training for certain educators and
3 other employees of a school district.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. This Act may be cited as the Jason Flatt Act in
6 memory of Jonathan Childers.

7 SECTION 2. Section 161.325(c-2), Health and Safety Code, is
8 amended to read as follows:

9 (c-2) If a school district provides ~~[the]~~ training under
10 Subsection (c-1), the training must specifically address the
11 prevention of youth suicide, and~~+~~

12 ~~[(1)]~~ a school district employee described under that
13 subsection must participate in the training at least once annually
14 ~~[one time, and~~

15 ~~[(2) the school district shall maintain records that~~
16 ~~include the name of each district employee who participated in the~~
17 ~~training].~~

18 SECTION 3. This Act applies beginning with the 2015-2016
19 school year.

20 SECTION 4. This Act takes effect immediately if it receives
21 a vote of two-thirds of all the members elected to each house, as
22 provided by Section 39, Article III, Texas Constitution. If this
23 Act does not receive the vote necessary for immediate effect, this
24 Act takes effect September 1, 2015.

ADOPTED

MAY 27 2015

Atty. Gen.
Secretary of the Senate

By: COWK

H.B. No. 2186

Substitute the following for H.B. No. 2186 :

By: Campbell

C.S. H.B. No. 2186

A BILL TO BE ENTITLED

AN ACT

relating to suicide prevention training for educators in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. This Act may be cited as the Jason Flatt Act in memory of Jonathan Childers.

SECTION 2. Section 21.451, Education Code, is amended by amending Subsection (d) and adding Subsections (d-1) and (d-2) to read as follows:

(d) The staff development:

(1) may include training in:

(A) technology;

(B) conflict resolution;

(C) discipline strategies, including classroom management, district discipline policies, and the student code of conduct adopted under Section 37.001 and Chapter 37; and

(D) preventing, identifying, responding to, and reporting incidents of bullying; ~~and~~

(2) subject to Subsection (e) and to Section 21.3541 and rules adopted under that section, must include training based on scientifically based research, as defined by Section 9101, No Child Left Behind Act of 2001 (20 U.S.C. Section 7801), that:

(A) relates to instruction of students with disabilities; and

(B) is designed for educators who work primarily outside the area of special education; and

(3) must include suicide prevention training that must be provided:

(A) on an annual basis, as part of a new employee orientation, to all new school district and open-enrollment charter school educators; and

(B) to existing school district and open-enrollment charter school educators on a schedule adopted by the agency by rule.

(d-1) The suicide prevention training required by Subsection (d) (3) must use a best practice-based program recommended by the Department of State Health Services in coordination with the agency under Section 161.325, Health and Safety Code.

(d-2) The suicide prevention training required by Subsection (d) (3) may be satisfied through independent review of suicide prevention training material that:

(1) complies with the guidelines developed by the agency; and

(2) is offered online.

SECTION 3. This Act applies beginning with the 2015-2016 school year.

SECTION 4. This Act takes effect immediately if it receives a

vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2015.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 28, 2015

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2186 by Cook (Relating to suicide prevention training for educators in public schools.), **As Passed 2nd House**

<p>No fiscal implication to the State is anticipated.</p>
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The bill would require that staff development for educators in public schools include in-service training on suicide prevention annually. Public schools would be required to use a best practice-based program recommended by the Department of State Health Services (DSHS) in coordination with the Texas Education Agency (TEA). The training could be satisfied through independent review of online materials.

The bill would have no fiscal implications for DSHS or TEA.

Local Government Impact

There could be administrative costs to provide the training annually, and districts may require the use of substitutes. The administrative costs would vary from district to district depending on how many employees would need to be trained annually and whether the training was offered online or in person.

Source Agencies: 701 Central Education Agency, 537 State Health Services, Department of
LBB Staff: UP, SD, JBi

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 22, 2015

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2186 by Cook (relating to suicide prevention training for educators in public schools.), **Committee Report 2nd House, Substituted**

No fiscal implication to the State is anticipated.

The bill would require that staff development for educators in public schools include in-service training on suicide prevention annually. Public schools would be required to use a best practice-based program recommended by the Department of State Health Services (DSHS) in coordination with the Texas Education Agency (TEA). The training could be satisfied through independent review of online materials.

The bill would have no fiscal implications for DSHS or TEA.

Local Government Impact

There could be administrative costs to provide the training annually, and districts may require the use of substitutes. The administrative costs would vary from district to district depending on how many employees would need to be trained annually and whether the training was offered online or in person.

Source Agencies: 701 Central Education Agency, 537 State Health Services, Department of
LBB Staff: UP, JBi

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 19, 2015

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB2186** by Cook (Relating to suicide prevention training for certain educators and other employees of a school district.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill would require school district teachers, counselors, principals, and all other appropriate personnel to participate annually, rather than once, in suicide prevention training if the school district provided the training. The training must specifically address the prevention of youth suicide.

The bill has no direct fiscal implications for the Foundation School Program (FSP) or the operations of the Texas Education Agency (TEA). The Department of State Health Services indicates that provisions of the bill could be absorbed within existing resources.

Local Government Impact

There would be administrative costs to school districts to provide the training annually and districts may require the use of substitute teachers. The administrative costs would vary from district to district depending on whether the district offered the training and how many employees would need to be trained annually.

Source Agencies: 537 State Health Services, Department of, 701 Central Education Agency

LBB Staff: UP, JBi, SS

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 13, 2015

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2186 by Cook (Relating to suicide prevention training for certain educators and other employees of a school district.), **As Introduced**

<p>No significant fiscal implication to the State is anticipated.</p>
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The bill would require school district teachers, counselors, principals, and all other appropriate personnel to participate annually, rather than once, in suicide prevention training if the school district provided the training.

The bill has no direct fiscal implications for the Foundation School Program (FSP) or the operations of the Texas Education Agency (TEA). The Department of State Health Services indicates that provisions of the bill could be absorbed within existing resources.

Local Government Impact

There would be administrative costs to school districts to provide the training annually and districts may require the use of substitutes. The administrative costs would vary from district to district depending on whether the district offered the training and how many employees would need to be trained annually.

Source Agencies: 537 State Health Services, Department of, 701 Central Education Agency

LBB Staff: UP, JBi, SS