# LEGISLATIVE BUDGET BOARD Austin, Texas

#### FISCAL NOTE, 85TH LEGISLATURE 1st CALLED SESSION - 2017

July 31, 2017

**TO:** Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

**IN RE: HB324** by Dutton (Relating to public school students evaluated for purposes of accountability ratings in certain school districts.), **As Introduced** 

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB324, As Introduced: a negative impact of (\$530,826) through the biennium ending August 31, 2019.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

## **General Revenue-Related Funds, Five-Year Impact:**

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2018	(\$273,413)
2019	(\$257,413)
2020	(\$257,413)
2021	(\$257,413)
2022	(\$257,413)

## All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2017
2018	(\$273,413)	2.0
2019	(\$257,413)	2.0
2020	(\$257,413)	2.0
2021	(\$257,413)	2.0
2022	(\$257,413)	2.0

## **Fiscal Analysis**

The bill would amend Education Code, Section 39.053 to require that districts with a student enrollment of at least 1,000 African American males be assigned accountability ratings for the district and each of the campuses based only on the academic achievement differentials among African American males.

The bill would take effect immediately if passed with the necessary voting margins, or on December 1, 2017, and would apply beginning with school year 2017-18.

## Methodology

The Texas Education Agency indicates the bill would require the development and maintenance of two separate accountability systems since federal regulations require that federal accountability ratings include the performance of all student groups for all districts and campuses in the state.

Based on information provided by TEA, two full-time equivalent (FTE) positions would be required to assist with the development and maintenance of the accountability system for districts with a student enrollment of at least 1,000 African American males. The estimated cost of the FTEs, including salary, benefits, and other associated operating expenses, would be \$273,413 in fiscal year 2018 and \$257,413 in subsequent years.

## **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Texas Education Agency

LBB Staff: UP, AG, AM, AW, THo