

Amend CSHB 22 (house committee printing) on page 24, by striking lines 4-9 and substituting the following:

(1) the commissioner:

(A) in assigning a domain performance rating for the student achievement domain under Section 39.053(c)(1) or the school progress domain under Section 39.053(c)(2), shall consider student performance disaggregated by race, ethnicity, socioeconomic status, students of limited English proficiency as defined by Section 29.052, and students enrolled in a special education program under Subchapter A, Chapter 29; and

(B) may adjust a domain performance rating for a domain disaggregated by race, ethnicity, socioeconomic status, or another factor by increasing the rating one level [55 percent of the performance evaluation to the achievement indicators for the first, second, and third domains under Sections 39.053(c)(1)-(3)];