

Amend SB 30 (senate committee report) as follows:

(1) In SECTION 1 of the bill, in added Section 28.012(b), Education Code (page 1), strike lines 36 through 52 and substitute the following:

The instruction must include information regarding:

(1) the role of law enforcement and the duties and responsibilities of police officers;

(2) a person's rights concerning interactions with police officers;

(3) proper behavior for civilians and police officers during interactions;

(4) laws regarding questioning and detention by police officers, including any law requiring a person to present proof of identity to a police officer, and the consequences for a person's or officer's failure to comply with those laws; and

(5) how and where to file a complaint against or a compliment on behalf of a police officer.

(2) In SECTION 1 of the bill, strike added Section 28.012(c), Education Code (page 1, lines 53 through 54), and substitute the following:

(c) In developing the instruction under this section, the board and the commission may consult with any interested party, including a volunteer work group convened for the purpose of making recommendations regarding the instruction.

(3) In SECTION 1 of the bill, strike added Section 28.012(e), Education Code (page 1, line 58, through page 2, line 2).

(4) In SECTION 2 of the bill, in added Section 28.025(b-20), Education Code (page 2, lines 6 through 7), strike "in the required curriculum" and substitute "in one or more courses in the required curriculum".

(5) In SECTION 3 of the bill, in added Section 1001.109(a), Education Code (page 2), strike lines 14 through 34 and substitute the following:

course. The curriculum must include:

(1) a demonstration of the proper actions to be taken during a traffic stop; and

(2) information regarding:

(A) the role of law enforcement and the duties and responsibilities of police officers;

(B) a person's rights concerning interactions with police officers;

(C) proper behavior for civilians and police officers during interactions;

(D) laws regarding questioning and detention by police officers, including any law requiring a person to present proof of identity to a police officer, and the consequences for a person's or officer's failure to comply with those laws; and

(E) how and where to file a complaint against or a compliment on behalf of a police officer.

(6) In SECTION 3 of the bill, in added Section 1001.109, Education Code (page 2, between lines 37 and 38), insert the following appropriately lettered subsection:

() In developing the curriculum under this section, the commission may consult with any interested party, including a volunteer work group convened for the purpose of making recommendations regarding the curriculum.

(7) In SECTION 5 of the bill, in added Section 1701.268(b), Occupations Code, strike page 2, line 56, through page 3, line 3, and substitute the following:

The training program must include information regarding:

(1) the role of law enforcement and the duties and responsibilities of police officers;

(2) a person's rights concerning interactions with police officers;

(3) proper behavior for civilians and police officers during interactions;

(4) laws regarding questioning and detention by police officers, including any law requiring a person to present proof of identity to a police officer, and the consequences for a person's or officer's failure to comply with those laws; and

(5) how and where to file a complaint against or a compliment on behalf of a police officer.

(8) In SECTION 5 of the bill, strike added Section 1701.268(c), Occupations Code (page 3, lines 4 through 6), and

substitute the following:

(c) In developing the training program under this section, the commission and the board may consult with any interested party, including a volunteer work group convened for the purpose of making recommendations regarding the training program.