

17 MAY 12 PM 2: 10

HOUSE OF REPRESENTATIVES

FLOOR AMENDMENT NO.____

BY:



1	Amend C.S.S.B. No. 11 (house committee printing) as follows:
2	(1) On page 29, line 27, between "DEPARTMENT." and "In",
3	insert "(a)".
4	(2) On page 30, between lines 5 and 6, insert the following:
5	(b) The department retains the following roles and
6	responsibilities in relation to case management services provided
7	to children and families in a catchment area:
8	(1) maintaining direct contact with the child on a
9	monthly basis for the purpose of providing oversight and making
10	recommendations, including final recommendations, to the court
11	regarding the best interest of the child;
12	(2) maintaining direct observation of family visits
13	with the child on a monthly basis;
14	(3) evaluating the appropriateness of medical, mental
15	health, and educational decisions made for a child;
16	(4) monitoring and evaluating the effectiveness of all
17	case management and permanency services provided by a single source
18	continuum contractor and making changes to those services if the
19	services are not effective;
20	(5) final approval of and authority to change:
21	(A) the placement of a child;
22	(B) a child and family service plan;
23	(C) a decision to discontinue case management
24	services for a child who is aging out of foster care;
25	(D) a child's permanency plan; and
26	
27	(6) the prosecution of suits affecting the
28	parent-child relationship, and any legal decisions relating to
29	those suits;

1	(7) ensuring that a single source continuum contractor
2	provides a child's attorney ad litem and guardian ad litem with
3	immediate access to the child and access to the contractor's
4	information and records relating to the child;
5	(8) making ongoing recommendations to the court to
6	ensure the safety and well-being of a child; and
7	(9) taking any action, or requiring a single source
8	continuum contractor to take any action, the department considers
Q.	necessary to ensure the safety and well-being of a child.