|  |
| --- |
| BILL ANALYSIS |

|  |
| --- |
| H.B. 1593 |
| By: Bohac |
| Public Education |
| Committee Report (Unamended) |

|  |
| --- |
| **BACKGROUND AND PURPOSE** Interested parties note that supporting a student's learning at home, among other types of family engagement, has been recognized as having a vital role in education. H.B. 1593 seeks to ensure that such support is encouraged by school districts. |
| **CRIMINAL JUSTICE IMPACT**It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision. |
| **RULEMAKING AUTHORITY** It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution. |
| **ANALYSIS** H.B. 1593 amends the Education Code to require family engagement strategies included in a public school district's family engagement plan to include programs and interventions that engage a family in supporting a student's learning at home.  |
| **EFFECTIVE DATE** On passage, or, if the bill does not receive the necessary vote, September 1, 2017. |