|  |
| --- |
| BILL ANALYSIS |

|  |
| --- |
| H.B. 3244 |
| By: Nevárez |
| Public Education |
| Committee Report (Unamended) |

|  |
| --- |
| **BACKGROUND AND PURPOSE** There are concerns that many teachers who serve students with autism lack training related to the task. H.B. 3244 seeks to address these concerns by authorizing a public school district to provide a salary bonus or similar compensation to a teacher who completes certain training relating to autism.  |
| **CRIMINAL JUSTICE IMPACT**It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision. |
| **RULEMAKING AUTHORITY** It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution. |
| **ANALYSIS** H.B. 3244 amends the Education Code to authorize a public school district to provide a salary bonus or similar compensation to a teacher who completes training provided by a regional education service center relating to autism. The bill requires a district that decides to provide this bonus or compensation to adopt a policy to implement that authorization. |
| **EFFECTIVE DATE** On passage, or, if the bill does not receive the necessary vote, September 1, 2017. |