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| BILL ANALYSIS |

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| H.B. 3244 |
| By: Nevárez |
| Public Education |
| Committee Report (Unamended) |

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| **BACKGROUND AND PURPOSE**  There are concerns that many teachers who serve students with autism lack training related to the task. H.B. 3244 seeks to address these concerns by authorizing a public school district to provide a salary bonus or similar compensation to a teacher who completes certain training relating to autism. |
| **CRIMINAL JUSTICE IMPACT**  It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision. |
| **RULEMAKING AUTHORITY**  It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution. |
| **ANALYSIS**  H.B. 3244 amends the Education Code to authorize a public school district to provide a salary bonus or similar compensation to a teacher who completes training provided by a regional education service center relating to autism. The bill requires a district that decides to provide this bonus or compensation to adopt a policy to implement that authorization. |
| **EFFECTIVE DATE**  On passage, or, if the bill does not receive the necessary vote, September 1, 2017. |