By: Bernal, Uresti H.B. No. 816

A BILL TO BE ENTITLED

1 AN ACT

- 2 relating to a school district assigning a mentor teacher to a new
- 3 classroom teacher.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 21.458, Education Code, is amended by
- 6 adding Subsections (a-1), (b-1), (f), and (g) and amending
- 7 Subsections (b) and (d) to read as follows:
- 8 <u>(a-1)</u> To be assigned as a mentor, a teacher must agree to
- 9 serve as a mentor teacher for at least two school years. The
- 10 assignment must begin on the first day of employment of the
- 11 classroom teacher to whom the mentor teacher is assigned.
- 12 (b) The commissioner shall adopt rules necessary to
- 13 administer this section, including rules concerning the duties and
- 14 qualifications of a teacher who serves as a mentor, and the number
- 15 of classroom teachers that may be assigned to a mentor. The rules
- 16 concerning qualifications must require that to serve as a mentor a
- 17 teacher must:
- 18 (1) complete a research-based mentor and induction
- 19 training program approved by the commissioner;
- 20 (2) complete a mentor training program provided by the
- 21 district; [and]
- 22 (3) have at least three complete years of teaching
- 23 experience with a superior record of assisting students, as a
- 24 whole, in achieving improvement in student performance; and

1 (4) demonstrate interpersonal skills, instructional 2 effectiveness, and leadership skills. (b-1) A school district must provide training to mentor 3 teachers and any appropriate district and campus employees who work 4 5 with the classroom teacher or supervise the classroom teacher. The training must be completed by the mentor teacher and the district 6 7 and campus employees before the beginning of the school year. The district shall also provide supplemental training to mentor 8 teachers and employees during the school year. The training must 9 include content related to best mentorship practices. 10 In adopting rules under this section [Subsection (c)], 11 12 the commissioner shall rely on research-based mentoring programs that, through external evaluation, have demonstrated success. 13 14 (f) A mentor teacher must meet with each classroom teacher 15 assigned to the mentor at least once a week for an individual mentoring session lasting at least 45 minutes, with not less than 12 16 17 hours of meeting time each semester. The mentoring sessions must address the following topics: 18 (1) orientation to the context, policies, 19 practices of the school district; 20 21 (2) data-driven instructional practices; 22 (3) specific instructional coaching cycles, including coaching regarding conferences between parents and the classroom 23 24 teacher; 25 (4) professional development; and 26 (5) professional expectations.

(g) A school district must:

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- 1 (1) designate a specific time during the regularly
- 2 contracted school day for meetings between mentor teachers and
- 3 classroom teachers assigned to a mentor; and
- 4 (2) schedule release time or a reduced teaching load
- 5 for mentor teachers and classroom teachers under this section to
- 6 facilitate mentoring activities, including classroom observations
- 7 or participation in supportive coaching.
- 8 SECTION 2. Subchapter C, Chapter 42, Education Code, is
- 9 amended by adding Section 42.161 to read as follows:
- 10 Sec. 42.161. MENTOR PROGRAM ALLOTMENT. (a) A school
- 11 district that has implemented a mentoring program for classroom
- 12 teachers who have less than two years of teaching experience under
- 13 Section 21.458 is entitled to an allotment as determined under
- 14 Subsection (b) to fund the mentoring program and to provide
- 15 <u>stipends for mentor teachers.</u>
- 16 (b) The commissioner shall adopt a formula to determine the
- 17 amount that each district described by Subsection (a) is entitled
- 18 <u>to.</u>
- 19 (c) Funding provided to districts under this section may be
- 20 used only for providing:
- 21 (1) mentor teacher stipends;
- 22 (2) scheduled release time for mentor teachers and the
- 23 classroom teachers to whom they are assigned for meeting and
- 24 engaging in mentoring activities; and
- 25 (3) mentoring support through providers of mentor
- 26 training.
- 27 SECTION 3. Section 21.458(c), Education Code, is repealed.

H.B. No. 816

- 1 SECTION 4. This Act applies beginning with the 2017-2018
- 2 school year.
- 3 SECTION 5. This Act takes effect immediately if it receives
- 4 a vote of two-thirds of all the members elected to each house, as
- 5 provided by Section 39, Article III, Texas Constitution. If this
- 6 Act does not receive the vote necessary for immediate effect, this
- 7 Act takes effect September 1, 2017.