By: Parker, Shaheen, White, VanDeaver, Koop, et al. Substitute the following for H.B. No. 852: By: VanDeaver C.S.H.B. No. 852

A BILL TO BE ENTITLED

AN ACT

2 relating to an adult high school diploma and industry certification
3 charter school pilot program.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 29.259, Education Code, is amended by 6 amending Subsections (c), (d), and (i) and adding Subsections (n), 7 (o), and (p) to read as follows:

8 (c) The agency shall [adopt and] administer a state-adopted 9 standardized secondary exit-level assessment instrument 10 appropriate for assessing adult education program participants who successfully complete high school curriculum requirements under a 11 program provided under this section. The commissioner shall 12 determine the level of performance considered to be satisfactory on 13 the state-adopted secondary exit-level assessment instrument for 14 receipt of a high school diploma by an adult education program 15 16 participant in a program provided under this section.

Notwithstanding any other law and in addition to the 17 (d) 18 number of charters allowed under Subchapter D, Chapter 12, the commissioner [a charter under the pilot program] may, on the basis 19 of an application submitted, grant a charter under the pilot 20 program [be granted] to a single nonprofit entity described by 21 Subsection (e) to provide an adult education program for [not more 22 23 than 150] individuals described by Subsection (g) to successfully 24 complete:

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C.S.H.B. No. 852 (1) a high school program that can lead to a diploma; 1 2 and 3 (2) career and technology education courses that can lead to industry certification. 4 A charter granted under this section must: 5 (i) 6 (1) include a description of the adult education program to be offered under this section; and 7 8 (2) establish specific, objective standards for receiving a high school diploma, including: 9 10 (A) successful completion of: (i) if applicable to the program 11 12 participant, the curriculum requirements under Section 28.025; or (ii) the appropriate curriculum 13 14 requirements applicable to the program participant; and 15 (B) satisfactory performance on the state-adopted standardized secondary exit-level 16 assessment 17 instrument described by Subsection (c). (n) An adult education program operated under a charter 18 19 granted under this section is subject to: (1) a provision of this title establishing a criminal 20 offense; and 21 (2) a prohibition, restriction, or requirement, as 22 applicable, imposed by this title or a rule adopted under this 23 24 title, relating to: 25 (A) the Public Education Information Management 26 System (PEIMS) to the extent necessary as determined by the commissioner to monitor compliance with this section and, as 27

2

C.S.H.B. No. 852

1	applicable, Subchapter D, Chapter 12;
2	(B) criminal history records under Subchapter C,
3	<u>Chapter 22;</u>
4	(C) high school graduation requirements under
5	Section 28.025, to the extent applicable to a program participant;
6	(D) special education programs under Subchapter
7	A, Chapter 29;
8	(E) bilingual education under Subchapter B,
9	Chapter 29;
10	(F) health and safety under Chapter 38;
11	(G) the requirement under Section 21.006 to
12	report an educator's misconduct; and
13	(H) the right of an employee to report a crime, as
14	provided by Section 37.148.
15	(o) The commissioner shall develop and adopt performance
16	frameworks that establish standards by which to measure the
17	performance of an adult high school program operated under a
18	charter granted under this section in a manner consistent with the
19	requirements provided for an open-enrollment charter school under
20	Sections 12.1181(a) and (b). Each year, the commissioner shall
21	evaluate the performance of an adult high school program operated
22	under a charter granted under this section based on the applicable
23	performance frameworks adopted under this subsection. The
24	commissioner shall include in the performance frameworks adopted
25	under this subsection the following performance indicators:
26	(1) the percentage of program participants who
27	performed satisfactorily on the state-adopted standardized

1 secondary exit-level assessment instrument described by Subsection 2 (c); 3 (2) the percentage of program participants who successfully completed the high school program and earned a high 4 5 school diploma; 6 (3) the percentage of program participants who 7 successfully completed career and technology education courses and 8 obtained industry certification; 9 (4) the percentage of program participants who have enrolled in an institution of higher education or private or 10 independent institution of higher education, as those terms are 11 12 defined under Section 61.003; and (5) the percentage of program participants who earned 13 14 a wage, salary, or other income increase that was significant as 15 determined and reported by the Texas Workforce Commission. 16 (p) The commissioner shall adopt rules as necessary to 17 implement and administer the reporting requirements under Subsection (n)(2)(A) and the evaluation provisions of Subsection 18 (0). 19 SECTION 2. Section 29.259(1), Education Code, is repealed. 20

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C.S.H.B. No. 852

SECTION 3. This Act takes effect September 1, 2017.