By: Miller H.B. No. 868

A BILL TO BE ENTITLED

1 AN ACT

- 2 relating to an allotment under the foundation school program for
- 3 students with dyslexia or related disorders.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 42.006(a-1), Education Code, is amended
- 6 to read as follows:
- 7 (a-1) The commissioner by rule shall require each school
- 8 district and open-enrollment charter school to report through the
- 9 Public Education Information Management System information
- 10 regarding the number of students enrolled in the district or school
- 11 who are identified as having dyslexia or related disorders. The
- 12 agency shall maintain the information provided in accordance with
- 13 this subsection.
- 14 SECTION 2. Subchapter C, Chapter 42, Education Code, is
- 15 amended by adding Section 42.1561 to read as follows:
- 16 Sec. 42.1561. ALLOTMENT FOR STUDENT WITH DYSLEXIA OR
- 17 RELATED DISORDER. (a) Subject to Subsection (b), for each student
- 18 that a school district serves who has been identified as having
- 19 dyslexia or a related disorder, the district is entitled to an
- 20 <u>annual allotment equal to the district's adjusted basic allotment</u>
- 21 as determined under Section 42.102 or Section 42.103, as
- 22 applicable, multiplied by 0.2 for each school year or a greater
- 23 amount provided by appropriation.
- 24 (b) A school district is entitled to the allotment under

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Subsection (a) only for a student who: 1 2 (1) is receiving instruction that: 3 (A) meets applicable dyslexia program criteria 4 established by the agency; and 5 (B) is provided by a person with specific 6 training in providing that instruction; or 7 (2) has received the instruction described by Subdivision (1) and is permitted, on the basis of having dyslexia or 8 a related disorder, to use modifications in the classroom and 9 accommodations in the administration of assessment instruments 10 under Section 39.023. 11 (c) Funds allotted under this section must be used in 12 providing services to students with dyslexia or related disorders. 13

SECTION 3. This Act takes effect September 1, 2017.

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