

By: Thompson of Harris

H.B. No. 1057

A BILL TO BE ENTITLED

AN ACT

relating to indicators of achievement under the public school accountability system.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to read as follows:

(c) School districts and campuses must be evaluated based on five domains of indicators of achievement adopted under this section that include:

(1) in the first domain, the results of:

(A) assessment instruments required under Sections 39.023(a), (c), and (1), including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(i) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

(ii) for the college readiness performance standard as determined under Section 39.0241, the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

(B) assessment instruments required under Section 39.023(b), aggregated across grade levels by subject area,

1 including the percentage of students who performed satisfactorily  
2 on the assessment instruments, as determined by the performance  
3 standard adopted by the agency, aggregated across grade levels by  
4 subject area;

5 (2) in the second domain:

6 (A) for assessment instruments under Subdivision  
7 (1)(A):

8 (i) for the performance standard determined  
9 by the commissioner under Section 39.0241(a), the percentage of  
10 students who met the standard for annual improvement on the  
11 assessment instruments, as determined by the commissioner by rule  
12 or by the method for measuring annual improvement under Section  
13 39.034, aggregated across grade levels by subject area; and

14 (ii) for the college readiness performance  
15 standard as determined under Section 39.0241, the percentage of  
16 students who met the standard for annual improvement on the  
17 assessment instruments, as determined by the commissioner by rule  
18 or by the method for measuring annual improvement under Section  
19 39.034, aggregated across grade levels by subject area; and

20 (B) for assessment instruments under Subdivision  
21 (1)(B), the percentage of students who met the standard for annual  
22 improvement on the assessment instruments, as determined by the  
23 commissioner by rule or by the method for measuring annual  
24 improvement under Section 39.034, aggregated across grade levels by  
25 subject area;

26 (3) in the third domain, the student academic  
27 achievement differentials among students from different racial and

1 ethnic groups and socioeconomic backgrounds;

2 (4) in the fourth domain:

3 (A) for evaluating the performance of high school  
4 campuses and districts that include high school campuses:

5 (i) dropout rates, including dropout rates  
6 and district completion rates for grade levels 9 through 12,  
7 computed in accordance with standards and definitions adopted by  
8 the National Center for Education Statistics of the United States  
9 Department of Education;

10 (ii) high school graduation rates, computed  
11 in accordance with standards and definitions adopted in compliance  
12 with the Every Student Succeeds Act [~~No Child Left Behind Act of~~  
13 ~~2001~~] (20 U.S.C. Section 6301 et seq.);

14 (iii) the percentage of students who  
15 successfully completed the curriculum requirements for the  
16 distinguished level of achievement under the foundation high school  
17 program;

18 (iv) the percentage of students who  
19 successfully completed the curriculum requirements for an  
20 endorsement under Section [28.025](#)(c-1);

21 (v) the percentage of students who  
22 completed a coherent sequence of career and technical courses;

23 (vi) the percentage of students who satisfy  
24 the Texas Success Initiative (TSI) college readiness benchmarks  
25 prescribed by the Texas Higher Education Coordinating Board under  
26 Section [51.3062](#)(f) on an assessment instrument in reading, writing,  
27 or mathematics designated by the Texas Higher Education

Coordinating Board under Section 51.3062(c);

(vii) the percentage of students who earn at least 12 hours of postsecondary credit required for the foundation high school program under Section 28.025 or to earn an endorsement under Section 28.025(c-1);

(viii) the percentage of students who have completed an advanced placement or international baccalaureate course;

(ix) the percentage of students who enlist in the armed forces of the United States; ~~and~~

(x) the percentage of students who earn an industry certification;

(xi) the percentage of students who have received credit by examination;

(xii) the percentage of students who have been promoted to higher grade levels than the grade levels to which the students would ordinarily be assigned; and

(xiii) the percentage of students who have earned a diploma after not more than three years of high school attendance;

(B) for evaluating the performance of middle and junior high school and elementary school campuses and districts that include those campuses:

(i) student attendance; and

(ii) for middle and junior high school campuses:

(a) dropout rates, computed in the

manner described by Paragraph (A)(i); ~~and~~

(b) the percentage of students in grades seven and eight who receive instruction in preparing for high school, college, and a career that includes information regarding the creation of a high school personal graduation plan under Section 28.02121, the distinguished level of achievement described by Section 28.025(b-15), each endorsement described by Section 28.025(c-1), college readiness standards, and potential career choices and the education needed to enter those careers; and

(c) the percentage of students in grades seven and eight who complete a pre-advanced placement course or pre-international baccalaureate course; and

(C) any additional indicators of student achievement not associated with performance on standardized assessment instruments determined appropriate for consideration by the commissioner in consultation with educators, parents, business and industry representatives, and employers; and

(5) in the fifth domain, three programs or specific categories of performance related to community and student engagement locally selected and evaluated as provided by Section 39.0546.

SECTION 2. This Act applies beginning with the 2017-2018 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this

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1 Act takes effect September 1, 2017.