

By: Hinojosa, Gonzales of Williamson, Koop

H.B. No. 1174

A BILL TO BE ENTITLED

1 AN ACT

2 relating to indicators of achievement under the public school
3 accountability system.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.053(c), Education Code, is amended to
6 read as follows:

7 (c) School districts and campuses must be evaluated based on
8 five domains of indicators of achievement adopted under this
9 section that include:

10 (1) in the first domain, the results of:

11 (A) assessment instruments required under
12 Sections 39.023(a), (c), and (l), including the results of
13 assessment instruments required for graduation retaken by a
14 student, aggregated across grade levels by subject area, including:

15 (i) for the performance standard determined
16 by the commissioner under Section 39.0241(a), the percentage of
17 students who performed satisfactorily on the assessment
18 instruments, aggregated across grade levels by subject area; and

19 (ii) for the college readiness performance
20 standard as determined under Section 39.0241, the percentage of
21 students who performed satisfactorily on the assessment
22 instruments, aggregated across grade levels by subject area; and

23 (B) assessment instruments required under
24 Section 39.023(b), aggregated across grade levels by subject area,

1 including the percentage of students who performed satisfactorily
2 on the assessment instruments, as determined by the performance
3 standard adopted by the agency, aggregated across grade levels by
4 subject area;

5 (2) in the second domain:

6 (A) for assessment instruments under Subdivision
7 (1)(A):

8 (i) for the performance standard determined
9 by the commissioner under Section 39.0241(a), the percentage of
10 students who met the standard for annual improvement on the
11 assessment instruments, as determined by the commissioner by rule
12 or by the method for measuring annual improvement under Section
13 39.034, aggregated across grade levels by subject area; and

14 (ii) for the college readiness performance
15 standard as determined under Section 39.0241, the percentage of
16 students who met the standard for annual improvement on the
17 assessment instruments, as determined by the commissioner by rule
18 or by the method for measuring annual improvement under Section
19 39.034, aggregated across grade levels by subject area; and

20 (B) for assessment instruments under Subdivision
21 (1)(B), the percentage of students who met the standard for annual
22 improvement on the assessment instruments, as determined by the
23 commissioner by rule or by the method for measuring annual
24 improvement under Section 39.034, aggregated across grade levels by
25 subject area;

26 (3) in the third domain, the student academic
27 achievement differentials among students from different racial and

1 ethnic groups and socioeconomic backgrounds;

2 (4) in the fourth domain:

3 (A) for evaluating the performance of high school
4 campuses and districts that include high school campuses:

5 (i) dropout rates, including dropout rates
6 and district completion rates for grade levels 9 through 12,
7 computed in accordance with standards and definitions adopted by
8 the National Center for Education Statistics of the United States
9 Department of Education;

10 (ii) high school graduation rates, computed
11 in accordance with standards and definitions adopted in compliance
12 with the Every Student Succeeds Act [~~No Child Left Behind Act of~~
13 ~~2001~~] (20 U.S.C. Section 6301 et seq.);

14 (iii) the percentage of students who
15 successfully completed the curriculum requirements for the
16 distinguished level of achievement under the foundation high school
17 program;

18 (iv) the percentage of students who
19 successfully completed the curriculum requirements for an
20 endorsement under Section [28.025\(c-1\)](#);

21 (v) the percentage of students who
22 completed a coherent sequence of career and technical or fine arts
23 courses;

24 (vi) the percentage of students who satisfy
25 the Texas Success Initiative (TSI) college readiness benchmarks
26 prescribed by the Texas Higher Education Coordinating Board under
27 Section [51.3062\(f\)](#) on an assessment instrument in reading, writing,

1 or mathematics designated by the Texas Higher Education
2 Coordinating Board under Section 51.3062(c);

3 (vii) the percentage of students who earn
4 at least 12 hours of postsecondary credit required for the
5 foundation high school program under Section 28.025 or to earn an
6 endorsement under Section 28.025(c-1);

7 (viii) the percentage of students who have
8 completed an advanced placement course;

9 (ix) the percentage of students who enlist
10 in the armed forces of the United States; ~~and~~

11 (x) the percentage of students who earn an
12 industry certification; and

13 (xi) the percentage of students who
14 successfully completed an OnRamps dual enrollment course;

15 (B) for evaluating the performance of middle and
16 junior high school and elementary school campuses and districts
17 that include those campuses:

18 (i) student attendance; and

19 (ii) for middle and junior high school
20 campuses:

21 (a) dropout rates, computed in the
22 manner described by Paragraph (A)(i); and

23 (b) the percentage of students in
24 grades seven and eight who receive instruction in preparing for
25 high school, college, and a career that includes information
26 regarding the creation of a high school personal graduation plan
27 under Section 28.02121, the distinguished level of achievement

1 described by Section 28.025(b-15), each endorsement described by
2 Section 28.025(c-1), college readiness standards, and potential
3 career choices and the education needed to enter those careers; and

4 (C) any additional indicators of student
5 achievement not associated with performance on standardized
6 assessment instruments determined appropriate for consideration by
7 the commissioner in consultation with educators, parents, business
8 and industry representatives, and employers; and

9 (5) in the fifth domain, three programs or specific
10 categories of performance related to community and student
11 engagement locally selected and evaluated as provided by Section
12 39.0546.

13 SECTION 2. This Act applies beginning with the 2017-2018
14 school year.

15 SECTION 3. This Act takes effect immediately if it receives
16 a vote of two-thirds of all the members elected to each house, as
17 provided by Section 39, Article III, Texas Constitution. If this
18 Act does not receive the vote necessary for immediate effect, this
19 Act takes effect September 1, 2017.