

By: Burns

H.B. No. 1690

A BILL TO BE ENTITLED

AN ACT

relating to evaluating the performance of public school districts and campuses.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to read as follows:

(c) School districts and campuses must be evaluated based on five domains of indicators of achievement adopted under this section that include:

(1) in the first domain, the results of:

(A) assessment instruments required under Sections 39.023(a), (c), and (l), including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(i) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

(ii) for the college readiness performance standard as determined under Section 39.0241, the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

(B) assessment instruments required under Section 39.023(b), aggregated across grade levels by subject area,

1 including the percentage of students who performed satisfactorily
2 on the assessment instruments, as determined by the performance
3 standard adopted by the agency, aggregated across grade levels by
4 subject area;

5 (2) in the second domain:

6 (A) for assessment instruments under Subdivision
7 (1)(A):

8 (i) for the performance standard determined
9 by the commissioner under Section 39.0241(a), the percentage of
10 students who met the standard for annual improvement on the
11 assessment instruments, as determined by the commissioner by rule
12 or by the method for measuring annual improvement under Section
13 39.034, aggregated across grade levels by subject area; and

14 (ii) for the college readiness performance
15 standard as determined under Section 39.0241, the percentage of
16 students who met the standard for annual improvement on the
17 assessment instruments, as determined by the commissioner by rule
18 or by the method for measuring annual improvement under Section
19 39.034, aggregated across grade levels by subject area; and

20 (B) for assessment instruments under Subdivision
21 (1)(B), the percentage of students who met the standard for annual
22 improvement on the assessment instruments, as determined by the
23 commissioner by rule or by the method for measuring annual
24 improvement under Section 39.034, aggregated across grade levels by
25 subject area;

26 (3) in the third domain, the student academic
27 achievement differentials among students from different racial and

1 ethnic groups and socioeconomic backgrounds;

2 (4) in the fourth domain:

3 (A) for evaluating the performance of high school
4 campuses and districts that include high school campuses:

5 (i) dropout rates, including dropout rates
6 and district completion rates for grade levels 9 through 12,
7 computed in accordance with standards and definitions adopted by
8 the National Center for Education Statistics of the United States
9 Department of Education;

10 (ii) high school graduation rates, computed
11 in accordance with standards and definitions adopted in compliance
12 with the Every Student Succeeds Act [~~No Child Left Behind Act of~~
13 ~~2001~~] (20 U.S.C. Section 6301 et seq.);

14 (iii) the percentage of students who
15 successfully completed the curriculum requirements for the
16 distinguished level of achievement under the foundation high school
17 program;

18 (iv) the percentage of students who
19 successfully completed the curriculum requirements for an
20 endorsement under Section [28.025\(c-1\)](#);

21 (v) the percentage of students who
22 completed a coherent sequence of career and technical courses;

23 (vi) the percentage of students who satisfy
24 the Texas Success Initiative (TSI) college readiness benchmarks
25 prescribed by the Texas Higher Education Coordinating Board under
26 Section [51.3062\(f\)](#) on an assessment instrument in reading, writing,
27 or mathematics designated by the Texas Higher Education

1 Coordinating Board under Section 51.3062(c);

2 (vii) the percentage of students who earn
3 at least 12 hours of postsecondary credit required for the
4 foundation high school program under Section 28.025 or to earn an
5 endorsement under Section 28.025(c-1);

6 (viii) the percentage of students who have
7 completed an advanced placement course;

8 (ix) the percentage of students who enlist
9 in the armed forces of the United States; and

10 (x) the percentage of students who earn an
11 industry certification;

12 (B) for evaluating the performance of middle and
13 junior high school and elementary school campuses and districts
14 that include those campuses:

15 (i) student attendance; and

16 (ii) for middle and junior high school
17 campuses:

18 (a) dropout rates, computed in the
19 manner described by Paragraph (A)(i); and

20 (b) the percentage of students in
21 grades seven and eight who receive instruction in preparing for
22 high school, college, and a career that includes information
23 regarding the creation of a high school personal graduation plan
24 under Section 28.02121, the distinguished level of achievement
25 described by Section 28.025(b-15), each endorsement described by
26 Section 28.025(c-1), college readiness standards, and potential
27 career choices and the education needed to enter those careers; and

1 (C) any additional indicators of student
2 achievement not associated with performance on standardized
3 assessment instruments determined appropriate for consideration by
4 the commissioner in consultation with educators, parents, business
5 and industry representatives, and employers; and

6 (5) in the fifth domain, the following ~~[three]~~
7 programs or specific categories of performance related to community
8 and student engagement under Section 39.0545(b)(1) locally
9 ~~[selected and]~~ evaluated as provided by Section 39.0546:

10 (A) wellness and physical education; and

11 (B) community and parental involvement.

12 SECTION 2. Section 39.054(a-1), Education Code, is amended
13 to read as follows:

14 (a-1) For purposes of assigning an overall performance
15 rating under Subsection (a), the commissioner shall attribute:

16 (1) 25 ~~[55]~~ percent of the performance evaluation to
17 the achievement indicators for the first, second, and third domains
18 under Sections 39.053(c)(1)-(3);

19 (2) for middle and junior high school and elementary
20 campuses and districts that include only those campuses:

21 (A) 10 percent of the performance evaluation to
22 the dropout rate indicator described by Section
23 39.053(c)(4)(B)(ii)(a); and

24 (B) [7] 35 percent to the remaining ~~[of the~~
25 ~~performance evaluation to the]~~ applicable achievement indicators
26 for the fourth domain under Section 39.053(c)(4);

27 (3) for high school campuses and districts that

1 include those campuses:

2 (A) 10 percent of the performance evaluation to
3 the dropout [~~high school graduation~~] rate [~~achievement~~] indicator
4 described by Section 39.053(c)(4)(A)(i) [~~39.053(c)(4)(A)(ii)~~]; and

5 (B) 35 [~~25~~] percent to the remaining applicable
6 achievement indicators for the fourth domain under Section
7 39.053(c)(4); and

8 (4) for [~~10 percent of the performance evaluation to~~]
9 the locally [~~selected and~~] evaluated achievement indicators
10 provided for under the fifth domain under Section 39.053(c)(5):

11 (A) 15 percent of the performance evaluation to
12 the wellness and physical education indicator under Section
13 39.053(c)(5)(A); and

14 (B) 15 percent of the performance evaluation to
15 the community and parental involvement indicator under Section
16 39.053(c)(5)(B).

17 SECTION 3. Section 39.0546(a), Education Code, is amended
18 to read as follows:

19 (a) For purposes of including the local evaluation of
20 districts and campuses under Section 39.053(c)(5) and assigning an
21 overall rating under Section 39.054, before the beginning of each
22 school year:

23 (1) each school district shall:

24 (A) [~~select and~~] report to the agency the
25 following [~~three~~] programs or categories under Section
26 39.0545(b)(1) [~~, as added by Chapter 211 (H.B. 5), Acts of the 83rd~~
27 ~~Legislature, Regular Session, 2013,~~] under which the district will

1 evaluate district performance:

2 (i) wellness and physical education under
3 Section 39.0545(b)(1)(B); and

4 (ii) community and parental involvement
5 under Section 39.0545(b)(1)(C);

6 (B) submit to the agency the criteria the
7 district will use to evaluate district performance and assign the
8 district a performance rating; and

9 (C) make the information described by Paragraphs
10 (A) and (B) available on the district's Internet website; and

11 (2) each campus shall:

12 (A) ~~[select and]~~ report to the agency the ~~[three]~~
13 programs or categories described by Subdivision (1)(A) [under
14 ~~Section 39.0545(b)(1), as added by Chapter 211 (H.B. 5), Acts of the~~
15 ~~83rd Legislature, Regular Session, 2013,]~~ under which the campus
16 will evaluate campus performance;

17 (B) submit to the agency the criteria the campus
18 will use to evaluate campus performance and assign the campus a
19 performance rating; and

20 (C) make the information described by Paragraphs
21 (A) and (B) available on the Internet website of the campus.

22 SECTION 4. This Act applies beginning with the 2017-2018
23 school year.

24 SECTION 5. This Act takes effect immediately if it receives
25 a vote of two-thirds of all the members elected to each house, as
26 provided by Section 39, Article III, Texas Constitution. If this
27 Act does not receive the vote necessary for immediate effect, this

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1 Act takes effect September 1, 2017.