1-1 By: Huberty, et al. (Senate Sponsor - Zaffirini) H.B. No. 2039 (In the Senate - Received from the House May 3, 2017; 1-3 May 11, 2017, read first time and referred to Committee on 1-4 Education; May 22, 2017, reported favorably by the following vote: 1-5 Yeas 7, Nays 2; May 22, 2017, sent to printer.)

1-6	COMMITTEE VOTE	
1-7	Yea Nay Absent PNV	
1-8	Taylor of Galveston X	
1-9	Lucio X	
1-10	Bettencourt X	
1 <b>-</b> 11 1 <b>-</b> 12	Campbell X Hall X	
1-12	Huffines X	
1-14	Hughes X	
1-15	Seliger X	
1-16	Taylor of Collin X	
1-17	Uresti X	
1-18	West X	
1-19	A BILL TO BE ENTITLED	
1-20	AN ACT	
1-21	relating to creating an early childhood certification	to teach
1-22	students in prekindergarten through grade three.	to teach
1-23	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXA	S :
1-24	SECTION 1. Subchapter B, Chapter 21, Education	Code, is
1-25	amended by adding Section 21.0489 to read as follows:	() -
1-26 1-27	Sec. 21.0489. EARLY CHILDHOOD CERTIFICATION.	(a) To
1-27	ensure that there are teachers with special training childhood education focusing on prekindergarten throu	<u>in early</u> gh grade
1-29	three, the board shall establish an early childhood certifi	
1-30		
1-31	established under this section to be employed by a school	
1-32	to provide instruction in prekindergarten through grade the	
1-33 1-34	(c) To be eligible for a certificate established un section, a person must:	ider this
1-34 1 <b>-</b> 35	(1) either:	
1-36	(A) satisfactorily complete the course	work for
1-37	that certificate in an educator preparation program, inc	
1-38	knowledge-based and skills-based course of instruction	on early
1-39	childhood education that includes:	
1-40 1-41	(i) teaching methods for: (a) using small group instr	uctional
1-41	formats that focus on building social, emotional, and	
1-43	skills;	aoaaomiio
1-44	(b) navigating multiple	content
1-45	areas; and	
1-46	(c) managing a classroom env	
1 <b>-</b> 47 1 <b>-</b> 48	in which small groups of students are working on differer and	it tasks;
1-49	(ii) strategies for teaching fur	Idamental
1-50	academic skills, including reading, writing, and numeracy;	
1-51	(B) hold an early childhood through g	rade six
1-52	certificate issued under this subchapter and satisf	
1-53	complete a course of instruction described by Paragraph (A)	
1 <b>-</b> 54 1 <b>-</b> 55	(2) perform satisfactorily on an early c certificate examination prescribed by the board; and	childhood
1 <b>-</b> 55 1 <b>-</b> 56	(3) satisfy any other requirements prescribe	d by the
1-57	board.	a by the
1-58	(d) The criteria for the course of instruction desc	cribed by
1-59	Subsection (c)(1)(A) shall be developed by the b	oard in
1-60	consultation with faculty members who provide instru	
1-61	institutions of higher education in education preparation	programs

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2-1 for an early childhood through grade six certificate. 2-2 SECTION 2. The State Board for Educator Certification shall 2-3 propose rules:

2-4 (1) establishing requirements and prescribing an 2-5 examination for an early childhood certificate examination as 2-6 required by Section 21.0489, Education Code, as added by this Act; 2-7 and

2-8 (2) establishing standards to govern the approval and 2-9 renewal of approval of educator preparation programs for early 2-10 childhood certification. 2-11 SECTION 3. This Act takes effect immediately if it receives

2-11 SECTION 3. This Act takes effect immediately if it receives 2-12 a vote of two-thirds of all the members elected to each house, as 2-13 provided by Section 39, Article III, Texas Constitution. If this 2-14 Act does not receive the vote necessary for immediate effect, this 2-15 Act takes effect September 1, 2017.

2-16

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