By: Allen, Thompson of Harris

H.B. No. 2623

## A BILL TO BE ENTITLED

1	AN ACT
2	relating to requiring school districts and certain facilities to
3	assist students in making the transition back to school after
4	certain prolonged placements outside of school.
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6	SECTION 1. Subchapter Z, Chapter 25, Education Code, is
7	amended by adding Section 25.903 to read as follows:
8	Sec. 25.903. ASSISTANCE FOR STUDENT TRANSITIONING BACK TO
9	SCHOOL AFTER PROLONGED PLACEMENT OUTSIDE OF SCHOOL. (a) This
10	section applies to the following facilities:
11	(1) a disciplinary alternative education program;
12	(2) a juvenile justice alternative education program;
13	(3) a residential program or facility operated by or
14	under contract with the Texas Juvenile Justice Department, a
15	juvenile board, or any other governmental entity;
16	(4) any residential treatment center; and
17	(5) a public or private hospital.
18	(b) Each school district and facility listed under
19	Subsection (a) shall coordinate to assist a student enrolled in the
20	district in making the transition back to school after being in the
21	facility for a period equivalent to 30 instructional days or more
22	during the school year. The assistance provided by the district and
23	the facility must include development and implementation of a
24	personalized transition service plan for each student who has been

H.B. No. 2623

- 1 absent from school as described by this subsection. The principal
- 2 of the school the student attends following the absence shall
- 3 designate one or more appropriate school employees, including at
- 4 least one teacher, and an appropriate supervisor employed by the
- 5 facility in which the student was placed shall designate one or more
- 6 appropriate facility employees to coordinate in developing the
- 7 plan. To the greatest extent practicable, the plan must be
- 8 developed in consultation with the student and the student's parent
- 9 or person standing in parental relation to the student. To the
- 10 extent appropriate for a particular student, the plan must include:
- 11 (1) consideration of the best educational placement
- 12 for the student;
- 13 (2) provision of counseling, behavioral management
- 14 assistance, as available, or academic assistance by the school
- 15 based on the student's academic, school reentry, and career and
- 16 employment goals; and
- 17 (3) assistance concerning access to community mental
- 18 health or substance abuse services, as available.
- 19 (c) As soon as practicable after a facility listed under
- 20 Subsection (a) has determined the date of a student's release from
- 21 the facility, the facility shall give to the school district in
- 22 which the student intends to attend school following release
- 23 written notice of that date and that the facility is prepared to
- 24 begin coordinating with the district to develop the student's
- 25 personalized transition service plan under Subsection (b). This
- 26 subsection applies only to a student subject to compulsory
- 27 attendance requirements under Section 25.085.

H.B. No. 2623

- 1 (d) The agency shall give annual written notice to each
- 2 facility listed under Subsection (a) of the facility's duty under
- 3 this section.
- 4 SECTION 2. This Act applies to absences from public school
- 5 beginning with the 2017-2018 school year.
- 6 SECTION 3. This Act takes effect immediately if it receives
- 7 a vote of two-thirds of all the members elected to each house, as
- 8 provided by Section 39, Article III, Texas Constitution. If this
- 9 Act does not receive the vote necessary for immediate effect, this
- 10 Act takes effect September 1, 2017.