

By: Uresti

H.B. No. 2951

A BILL TO BE ENTITLED

AN ACT

relating to evaluating the performance of public school districts and campuses.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to read as follows:

(c) School districts and campuses must be evaluated based on five domains of indicators of achievement adopted under this section that include:

(1) in the first domain, the results of:

(A) assessment instruments required under Sections 39.023(a), (c), and (l), including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(i) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

(ii) for the college readiness performance standard as determined under Section 39.0241, the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

(B) assessment instruments required under Section 39.023(b), aggregated across grade levels by subject area,

1 including the percentage of students who performed satisfactorily
2 on the assessment instruments, as determined by the performance
3 standard adopted by the agency, aggregated across grade levels by
4 subject area;

5 (2) in the second domain:

6 (A) for assessment instruments under Subdivision
7 (1)(A):

8 (i) for the performance standard determined
9 by the commissioner under Section 39.0241(a), the percentage of
10 students who met the standard for annual improvement on the
11 assessment instruments, as determined by the commissioner by rule
12 or by the method for measuring annual improvement under Section
13 39.034, aggregated across grade levels by subject area; and

14 (ii) for the college readiness performance
15 standard as determined under Section 39.0241, the percentage of
16 students who met the standard for annual improvement on the
17 assessment instruments, as determined by the commissioner by rule
18 or by the method for measuring annual improvement under Section
19 39.034, aggregated across grade levels by subject area; and

20 (B) for assessment instruments under Subdivision
21 (1)(B), the percentage of students who met the standard for annual
22 improvement on the assessment instruments, as determined by the
23 commissioner by rule or by the method for measuring annual
24 improvement under Section 39.034, aggregated across grade levels by
25 subject area;

26 (3) in the third domain, the student academic
27 achievement differentials among students from different racial and

1 ethnic groups and socioeconomic backgrounds;

2 (4) in the fourth domain:

3 (A) for evaluating the performance of high school
4 campuses and districts that include high school campuses:

5 (i) dropout rates, including dropout rates
6 and district completion rates for grade levels 9 through 12,
7 computed in accordance with standards and definitions adopted by
8 the National Center for Education Statistics of the United States
9 Department of Education;

10 (ii) high school graduation rates, computed
11 in accordance with standards and definitions adopted in compliance
12 with the Every Student Succeeds Act [~~No Child Left Behind Act of~~
13 ~~2001~~] (20 U.S.C. Section 6301 et seq.);

14 (iii) the percentage of students who
15 successfully completed the curriculum requirements for the
16 distinguished level of achievement under the foundation high school
17 program;

18 (iv) the percentage of students who
19 successfully completed the curriculum requirements for an
20 endorsement under Section [28.025\(c-1\)](#);

21 (v) the percentage of students who
22 completed a coherent sequence of career and technical courses;

23 (vi) the percentage of students who satisfy
24 the Texas Success Initiative (TSI) college readiness benchmarks
25 prescribed by the Texas Higher Education Coordinating Board under
26 Section [51.3062\(f\)](#) on an assessment instrument in reading, writing,
27 or mathematics designated by the Texas Higher Education

1 Coordinating Board under Section 51.3062(c);

2 (vii) the percentage of students who earn
3 at least 12 hours of postsecondary credit required for the
4 foundation high school program under Section 28.025 or to earn an
5 endorsement under Section 28.025(c-1);

6 (viii) the percentage of students who have
7 completed an advanced placement course;

8 (ix) the percentage of students who enlist
9 in the armed forces of the United States; and

10 (x) the percentage of students who earn an
11 industry certification;

12 (B) for evaluating the performance of middle and
13 junior high school [~~and elementary school~~] campuses and districts
14 that include those campuses:

15 (i) student attendance; [~~and~~]

16 (ii) [~~for middle and junior high school~~
17 ~~campuses.~~]

18 [~~(a)~~] dropout rates, computed in the
19 manner described by Paragraph (A)(i); and

20 (iii) [~~(b)~~] the percentage of students in
21 grades seven and eight who receive instruction in preparing for
22 high school, college, and a career that includes information
23 regarding the creation of a high school personal graduation plan
24 under Section 28.02121, the distinguished level of achievement
25 described by Section 28.025(b-15), each endorsement described by
26 Section 28.025(c-1), college readiness standards, and potential
27 career choices and the education needed to enter those careers; and

1 (C) any additional indicators of student
2 achievement not associated with performance on standardized
3 assessment instruments determined appropriate for consideration by
4 the commissioner in consultation with educators, parents, business
5 and industry representatives, and employers; and

6 (5) in the fifth domain, three programs or specific
7 categories of performance related to community and student
8 engagement locally selected and evaluated as provided by Section
9 39.0546.

10 SECTION 2. Section 39.054(a-1), Education Code, is amended
11 to read as follows:

12 (a-1) For purposes of assigning an overall performance
13 rating under Subsection (a), the commissioner shall attribute:

14 (1) 55 percent of the performance evaluation to the
15 achievement indicators for the first, second, and third domains
16 under Sections 39.053(c)(1)-(3);

17 (2) for elementary school campuses and districts that
18 include only those campuses, an additional 35 percent of the
19 performance evaluation to the achievement indicators for the first,
20 second, and third domains under Sections 39.053(c)(1)-(3);

21 (3) for middle and junior high school [~~and elementary~~]
22 campuses and districts that include only middle and junior high
23 school and elementary school [~~those~~] campuses, 35 percent of the
24 performance evaluation to the applicable achievement indicators
25 for the fourth domain under Section 39.053(c)(4);

26 (4) [~~(3)~~] for high school campuses and districts that
27 include those campuses:

1 (A) 10 percent of the performance evaluation to
2 the high school graduation rate achievement indicator described by
3 Section 39.053(c)(4)(A)(ii); and

4 (B) 25 percent to the remaining applicable
5 achievement indicators for the fourth domain under Section
6 39.053(c)(4); and

7 (5) [~~(4)~~] 10 percent of the performance evaluation to
8 the locally selected and evaluated achievement indicators provided
9 for under the fifth domain under Section 39.053(c)(5).

10 SECTION 3. This Act applies beginning with the 2017-2018
11 school year.

12 SECTION 4. This Act takes effect immediately if it receives
13 a vote of two-thirds of all the members elected to each house, as
14 provided by Section 39, Article III, Texas Constitution. If this
15 Act does not receive the vote necessary for immediate effect, this
16 Act takes effect September 1, 2017.