By: Hinojosa

H.B. No. 3737

	A BILL TO BE ENTITLED
1	AN ACT
2	relating to the public school finance system.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	ARTICLE 1. PUBLIC SCHOOL FINANCE
5	SECTION 1.01. Section 41.001(3), Education Code, is amended
6	to read as follows:
7	(3) "Weighted average daily attendance" has the
8	meaning assigned by Section <u>42.0053</u> [42.302].
9	SECTION 1.02. Section 41.002(a), Education Code, is amended
10	to read as follows:
11	(a) A school district may not have a wealth per student that
12	exceeds the product of the guaranteed level, as defined by Section
13	42.107, multiplied by 10,000[+
14	[ <del>(1) the wealth per student that generates the amount</del>
15	of maintenance and operations tax revenue per weighted student
16	available to a district with maintenance and operations tax revenue
17	per cent of tax effort equal to the maximum amount provided per cent
18	under Section 42.101(a) or (b), for the district's maintenance and
19	operations tax effort equal to or less than the rate equal to the
20	sum of the product of the state compression percentage, as
21	determined under Section 42.2516, multiplied by the maintenance and
22	operations tax rate adopted by the district for the 2005 tax year
23	and any additional tax effort included in calculating the
24	<pre>district's compressed tax rate under Section 42.101(a=1);</pre>

[(2) the wealth per student that generates the amount 1 of maintenance and operations tax revenue per weighted student 2 available to the Austin Independent School District, as determined 3 by the commissioner in cooperation with the Legislative Budget 4 Board, for the first six cents by which the district's maintenance 5 and operations tax rate exceeds the rate equal to the sum of the 6 product of the state compression percentage, as determined under 7 8 Section 42.2516, multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year and any 9 10 additional tax effort included in calculating the district's compressed tax rate under Section 42.101(a-1), subject to Section 11 41.093(b-1); or 12 [(3) \$319,500, for the district's maintenance and 13 14 operations tax effort that exceeds the amount of tax effort 15 described by Subdivision (2)].

SECTION 1.03. Section 41.006(a), Education Code, is amended to read as follows:

The commissioner may adopt rules necessary for the 18 (a) implementation of this chapter. The rules may provide for the 19 commissioner to make necessary adjustments to the provisions of 20 Chapter 42[, including providing for the commissioner to make an 21 adjustment in the funding element established by Section 42.302, at 22 the earliest date practicable, to the amount the commissioner 23 24 believes, taking into consideration options exercised by school districts under this chapter and estimates of student enrollments, 25 26 will match appropriation levels].

27 SECTION 1.04. Section 41.061, Education Code, is amended to

1 read as follows:

2 Sec. 41.061. AGREEMENT. (a) By agreement of the governing 3 boards of two school districts, territory may be detached from one 4 of the districts and annexed to the other district if, after the 5 action, [+

6 [(1)] the wealth per student of the district from 7 which territory is detached <u>and the wealth per student of the</u> 8 <u>district to which territory is annexed are</u> [is] equal to or less 9 than the equalized wealth level[; and

10 [(2) the wealth per student of the district to which 11 territory is annexed is not greater than the greatest level for 12 which funds are provided under Subchapter F, Chapter 42].

(b) The agreement is not effective unless the commissioner certifies that, after all actions taken under this chapter, the wealth per student of each district involved will be equal to or less than the <u>equalized wealth level</u> [applicable level permitted by <u>Subsection (a)</u>].

SECTION 1.05. Section 41.093(a), Education Code, is amended to read as follows:

(a) <u>The</u> [<del>Subject to Subsection (b-1), the</del>] cost of each
 credit is an amount equal to the greater of:

(1) the amount of the district's maintenance and
operations tax revenue per student in weighted average daily
attendance for the school year for which the contract is executed;
or

26 (2) the amount of the statewide district average of 27 maintenance and operations tax revenue per student in weighted

average daily attendance for the school year preceding the school
 year for which the contract is executed.

3 SECTION 1.06. Section 41.099(a), Education Code, is amended 4 to read as follows:

5 (a) Sections [41.002(e),] 41.094, 41.097, and 41.098 apply
6 only to a district that:

7 (1) executes an agreement to purchase all attendance
8 credits necessary to reduce the district's wealth per student to
9 the equalized wealth level;

10 (2) executes an agreement to purchase attendance 11 credits and an agreement under Subchapter E to contract for the 12 education of nonresident students who transfer to and are educated 13 in the district but who are not charged tuition; or

14 (3) executes an agreement under Subchapter E to15 contract for the education of nonresident students:

16 (A) to an extent that does not provide more than 17 10 percent of the reduction in wealth per student required for the 18 district to achieve a wealth per student that is equal to or less 19 than the equalized wealth level; and

(B) under which all revenue paid by the district to other districts, in excess of the reduction in state aid that results from counting the weighted average daily attendance of the students served in the contracting district, is required to be used for funding a consortium of at least three districts in a county with a population of less than 40,000 that is formed to support a technology initiative.

27 SECTION 1.07. Sections 41.206(a), (f), (g), and (i),

1 Education Code, are amended to read as follows:

The commissioner shall annex property detached under 2 (a) Section 41.205 to school districts eligible for annexation in 3 accordance with this section. A school district is eligible for 4 5 annexation of property to it under this subchapter only if, before any detachments or annexations are made in a year, the district's 6 wealth per student is less than the equalized wealth level 7 8 [greatest level for which funds are provided under Subchapter Fr Chapter 42]. 9

(f) If only one school district is eligible to annex 10 property detached from a school district within a priority group 11 established by Subsections (d) and (e), the commissioner shall 12 annex property to that district until it reaches a wealth per 13 14 student equal as nearly as possible to the equalized wealth level [greatest level for which funds are provided under Subchapter F, 15 Chapter  $42_r$ ] by annexing whole parcels or items of property. Any 16 17 remaining detached property shall be annexed to eligible school districts in the next priority group as provided by this section. 18

19 (g) If more than one school district is eligible to annex property detached from a school district within a priority group 20 established by Subsections (d) and (e), the commissioner shall 21 first annex property to the district within the priority group to 22 23 which could be annexed the most taxable value of property without 24 increasing its wealth per student above the equalized wealth level [greatest level for which funds are provided under Subchapter F, 25 26 Chapter 42, ] until that district reaches a wealth per student equal as nearly as possible to the equalized wealth level [greatest level 27

for which funds are provided under Subchapter F, Chapter 42, ] by 1 annexing whole parcels or items of property. Then any additional 2 detached property shall be annexed in the same manner to other 3 eligible school districts in the same priority group in descending 4 5 order of capacity to receive taxable value of annexed property without increasing the district's wealth per student above the 6 equalized wealth level [greatest level for which funds are provided 7 8 under Subchapter F, Chapter 42]. If every school district in a priority group reaches a wealth per student equal to the equalized 9 wealth level [greatest level for which funds are provided under 10 Subchapter F, Chapter 42, ] as nearly as possible, the remaining 11 detached property shall be annexed to school districts in the next 12 priority group in the manner provided by this section. 13

(i) The commissioner may order the annexation of a portion
of a parcel or item of property, including a portion of property
treated as a whole parcel or item under Subsection (h), if:

(1) the annexation of the whole parcel or item would result in the district eligible to receive it in the appropriate priority order provided by this section having a wealth per student greater than \$10,000 more than the <u>equalized wealth level</u> [greatest <del>level for which funds are provided under Subchapter F, Chapter 42</del>]; or

(2) the commissioner determines that annexation of portions of the parcel or item would reduce disparities in district wealth per student more efficiently than would be possible if the parcel or item were annexed as a whole.

27 SECTION 1.08. Section 41.257, Education Code, is amended to

1 read as follows:

26

27

2 Sec. 41.257. APPLICATION OF SMALL AND SPARSE ADJUSTMENTS 3 AND TRANSPORTATION ALLOTMENT. The budget of the consolidated 4 district must apply the benefit of the adjustment or allotment to 5 the schools of the consolidating district to which Section 42.103, 6 42.105, or <u>42.202</u> [42.155] would have applied in the event that the 7 consolidated district still qualifies as a small or sparse 8 district.

9 SECTION 1.09. Section 42.002, Education Code, is amended to 10 read as follows:

Sec. 42.002. PURPOSES OF FOUNDATION SCHOOL PROGRAM. [<del>(a)</del>] The purposes of the Foundation School Program set forth in this chapter <u>and Chapter 46</u> are to guarantee that each school district in the state has:

(1) <u>substantially equal access to substantially</u> <u>equalized financing and</u> adequate resources to provide each eligible student <u>an</u> [<u>a basic</u>] instructional program <u>that is rated acceptable</u> <u>or higher under Section 39.054</u>, that meets other applicable legal <u>standards</u>, and that is [<del>and facilities</del>] suitable to the student's educational needs; and

21 (2) <u>adequate resources to provide each eligible</u>
22 <u>student with</u> [access to a substantially equalized program of
23 financing in excess of basic costs for certain services, as
24 provided by this chapter.

25 [<del>(b) The Foundation School Program consists of:</del>

- [<del>(1) two tiers that in combination provide for:</del>
- [<del>(A) sufficient financing for all school</del>

H.B. No. 3737 1 districts to provide a basic program of education that is rated acceptable or higher under Section 39.054 and meets other 2 3 applicable legal standards; and 4 [(B) substantially equal access +0 funds 5 provide an enriched program; and 6 [(2) a] facilities suitable to the student's 7 educational needs [component as provided by Chapter 46]. 8 SECTION 1.10. Section 42.005, Education Code, is amended by adding Subsection (a-1) to read as follows: 9 (a-1) In determining a district's average daily attendance 10 for purposes other than the computation of a district's program 11 student count under Section 42.101, the commissioner shall include 12 the number of full-time equivalent students in: 13 14 (1) a special education program in an instructional 15 arrangement other than mainstream; or 16 (2) a career and technology program for which a weight 17 is provided under Section 42.101(c)(17). SECTION 1.11. Subchapter A, Chapter 42, Education Code, is 18 amended by adding Section 42.0053 to read as follows: 19 Sec. 42.0053. WEIGHTED AVERAGE DAILY ATTENDANCE. (a) In 20 this chapter, "weighted average daily attendance" of a school 21 22 district is the greater of: 23 (1) the district's cost-adjusted program student count 24 as determined under Section 42.102; or 25 (2) the district's scale-adjusted program student 26 count as determined under Section 42.103. 27 (b) For a district entitled to a sparsity adjustment under

1	Section 42.105, that adjustment is made before making the
2	determinations specified in Subsection (a).
3	SECTION 1.12. Section 42.007(c), Education Code, is amended
4	to read as follows:
5	(c) The funding elements must include:
6	(1) weights designed to reflect student educational
7	program costs [a basic allotment for the purposes of Section 42.101
8	that, when combined with the guaranteed yield component provided by
9	Subchapter F, represents the cost per student of a regular
10	education program that meets all mandates of law and regulation];
11	(2) adjustments designed to reflect the variation in
12	known resource costs and costs of education beyond the control of
13	school districts;
14	(3) appropriate program cost differentials and other
15	funding elements [for the programs authorized under Subchapter C,
16	with the program funding level expressed as dollar amounts and as
17	weights applied to the adjusted basic allotment for the appropriate
18	<del>year</del> ];
19	(4) the maximum guaranteed level of [ <del>qualified</del> ] state
20	and local funds per student for the purposes of Section 42.107
21	[ <del>Subchapter F</del> ];
22	(5) the [ <del>enrichment and facilities</del> ] tax rate under
23	<pre>Section 42.108 [Subchapter F];</pre>
24	(6) the computation of students in weighted average
25	daily attendance under Section <u>42.0053</u> [42.302]; and
26	(7) the amount to be appropriated for the school
27	facilities assistance program under Chapter 46.

1 SECTION 1.13. Subchapter A, Chapter 42, Education Code, is amended by adding Section 42.0091 to read as follows: 2 3 Sec. 42.0091. REPORT ON STATE FUNDING LEVELS. (a) Not later than July 1 of each year, the commissioner shall: 4 5 (1) determine whether the estimated total amount of state funding provided to a school district or open-enrollment 6 charter school under the Foundation School Program and from other 7 8 state funding sources for the following school year is greater than or less than the total amount in state funding provided for the 9 10 school year in which the determination is made; and 11 (2) post on the agency's Internet website a report on 12 the amount and percentage of the increase or decrease in the total amount of state funding determined under Subdivision (1). 13 14 (b) The report under Subsection (a)(2) must: 15 (1) be disaggregated by funding source; and (2) include a calculation of the amount and percentage 16 17 of the increase or decrease in the total amount of state funding per student in average daily attendance and per student in weighted 18 19 average daily attendance. SECTION 1.14. The heading to Subchapter B, Chapter 42, 20 Education Code, is amended to read as follows: 21 SUBCHAPTER B. GUARANTEED YIELD [BASIC ENTITLEMENT] 22 SECTION 1.15. Section 42.101, Education Code, is amended to 23 24 read as follows: Sec. 42.101. PROGRAM STUDENT COUNT [BASIC ALLOTMENT]. (a) 25 In this section: 26 27 (1) "Career and technology education program" means a

H.B. No. 3737

H.B. No. 3737 1 program under Subchapter F, Chapter 29. 2 (2) "Full-time equivalent student" means 30 hours of 3 contact a week between a student and program personnel. 4 (3) "Special education program" means a program under 5 Subchapter A, Chapter 29. 6 (b) For each school district, the number of students in each 7 educational program offered by the district is weighted according 8 to the formula: WP = S X W9 10 where: "WP" is the weighted number of students in the educational 11 12 program; "S" is the number of students in average daily attendance, 13 number of full-time equivalent students, or number of students 14 15 enrolled, as appropriate, in the educational program; and "W" is the weight for the educational program, as provided by 16 17 Subsection (c). (c) The weights are: 18 19 (1) 1.0 for a student in average daily attendance, not including time the student spends each day in a special education 20 program in an instructional arrangement other than mainstream or in 21 22 a career and technology education program; 23 (2) 1.1 for a student in a special education program in 24 a mainstream instructional arrangement; 25 (3) 5.0 for a full-time equivalent student in a 26 special education program in a homebound instructional 27 arrangement;

	H.B. No. 3737
1	(4) 3.0 for a full-time equivalent student in a
2	special education program in a hospital class instructional
3	arrangement;
4	(5) 5.0 for a full-time equivalent student in a
5	special education program in a speech therapy instructional
6	arrangement;
7	(6) 3.0 for a full-time equivalent student in a
8	special education program in a resource room instructional
9	arrangement;
10	(7) 3.0 for a full-time equivalent student in a
11	special education program in a self-contained, mild and moderate,
12	regular campus instructional arrangement;
13	(8) 3.0 for a full-time equivalent student in a
14	special education program in a self-contained, severe, regular
15	<pre>campus instructional arrangement;</pre>
16	(9) 2.7 for a full-time equivalent student in a
17	special education program in an off home campus instructional
18	<pre>arrangement;</pre>
19	(10) 1.7 for a full-time equivalent student in a
20	special education program in a nonpublic day school;
21	(11) 2.3 for a full-time equivalent student in a
22	special education program vocational adjustment class;
23	(12) 4.0 for a student in a special education program
23 24	(12) 4.0 for a student in a special education program who resides in a residential care and treatment facility, other
24	who resides in a residential care and treatment facility, other

	H.B. No. 3737
1	(13) 2.8 for a student in a special education program
2	who resides in a state school;
3	(14) 0.3 for a student at risk of dropping out of
4	school, as defined by Section 29.081;
5	(15) notwithstanding Subdivision (14), 2.41 for a
6	full-time equivalent student who is in a remedial and support
7	program under Section 29.081 because the student is pregnant;
8	(16) 0.2 for a student who is in a bilingual education
9	or special language program under Subchapter B, Chapter 29;
10	(17) for a full-time equivalent student in an approved
11	career and technology education program in grades 9 through 12 or in
12	a career and technology program for students with disabilities in
13	grades 7 through 12:
14	(A) 1.35; and
15	(B) 0.01, if the student is enrolled in:
16	(i) two or more advanced career and
17	technology education classes for a total of three or more credits;
18	or
19	(ii) an advanced course as part of a
20	tech-prep program under Subchapter T, Chapter 61;
21	(18) 0.12 or a greater weight as provided by
22	appropriation for a student in a program for gifted and talented
23	students that the district certifies to the commissioner as
24	complying with Subchapter D, Chapter 29;
25	(19) except as provided by Subsection (e), 0.1 for a
26	student in average daily attendance who is using a public education
27	grant under Subchapter G. Chapter 29 to attend school in a district

1	other than the district in which the student resides; and
2	(20) 0.05 for a student in average daily attendance in
3	grades 9 through 12 in the district.
4	(d) A district's program student count is equal to the sum
5	of the weighted number of students for each educational program
6	offered by the district.
7	(e) The total number of weights under Subsection (c)(19) to
8	which a district is entitled may not exceed the number by which the
9	number of students using public education grants to attend school
10	in the district exceeds the number of students who reside in the
11	district and use public education grants to attend school in
12	another district.
13	[For each student in average daily attendance, not including
14	the time students spend each day in special education programs in an
15	instructional arrangement other than mainstream or career and
16	technology education programs, for which an additional allotment is
17	made under Subchapter C, a district is entitled to an allotment
18	equal to the lesser of \$4,765 or the amount that results from the
19	following formula:
20	[A = \$4,765 X (DCR/MCR)
21	[where:
22	["A" is the allotment to which a district is entitled;
23	["DCR" is the district's compressed tax rate, which is the
24	product of the state compression percentage, as determined under
25	Section 42.2516, multiplied by the maintenance and operations tax
26	rate adopted by the district for the 2005 tax year; and
27	["MCR" is the state maximum compressed tax rate, which is the

1	product of the state compression percentage, as determined under
2	Section 42.2516, multiplied by \$1.50.
3	[ <del>(a-1) Notwithstanding Subsection (a), for a school</del>
4	district that adopted a maintenance and operations tax rate for the
5	2005 tax year below the maximum rate permitted by law for that year,
6	the district's compressed tax rate ("DCR") includes the portion of
7	the district's current maintenance and operations tax rate in
8	excess of the first six cents above the district's compressed tax
9	rate, as defined by Subsection (a), until the district's compressed
10	tax rate computed in accordance with this subsection is equal to the
11	state maximum compressed tax rate ("MCR").
12	[ <del>(a=2) Subsection (a=1) applies beginning with th</del> e
13	2017-2018 school year. For the 2015-2016 and 2016-2017 school
14	years, the board of trustees of a school district that adopted a
15	maintenance and operations tax rate for the 2005 tax year below the
16	maximum rate permitted by law for that year may choose to apply
17	Subsection (a-1) to the calculation of the district's compressed
18	tax rate ("DCR"). A board of trustees that chooses to apply
19	Subsection (a-1) must notify the commissioner of the decision in
20	writing not later than September 1 of the affected school
21	year. This subsection expires September 1, 2018.
22	[ <del>(b) A greater amount for any school year may be provided by</del>

23 appropriation.

24 [(c) This subsection applies to a school district for which 25 the compressed tax rate ("DCR") is determined in accordance with 26 Subsection (a-1). Any reduction in the district's adopted 27 maintenance and operations tax rate is applied to the following

1	components of the district's tax rate in the order specified:
2	<pre>[(1) tax effort described by Section 42.302(a-1)(2);</pre>
3	[ <del>(2) tax effort described by Section 42.302(a=1)(1);</del>
4	and
5	[ <del>(3) tax effort included in the determination of the</del>
6	<pre>district's compressed tax rate ("DCR") under Subsection (a-1).</pre>
7	SECTION 1.16. Sections 42.102 and 42.103, Education Code,
8	are amended to read as follows:
9	Sec. 42.102. COST OF EDUCATION ADJUSTMENT. (a) The program
10	student count [basic allotment] for each school district is
11	adjusted to reflect the geographic variation in known resource
12	costs and costs of education due to factors beyond the control of
13	the [ <del>school</del> ] district.
14	(b) The program student count of a school district [ <del>cost of</del>
15	education adjustment] is adjusted by applying the formula:
16	CAP = [(PSC X .5) X (((CEI - 1) X .457668) + 1)] + (PSC X .5)
17	where:
18	"CAP" is the school district's cost-adjusted program student
19	<pre>count;</pre>
20	"PSC" is the district's program student count determined
21	under Section 42.101; and
22	"CEI" is the cost of education index calculated in accordance
23	with the teacher fixed effects index methodology described by the
24	2004 report to the legislature submitted by the joint select
25	committee on public school finance [adjustment adopted by the
26	foundation school fund budget committee and contained in Chapter
27	203, Title 19, Texas Administrative Code, as that chapter existed

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1 on March 26, 1997].
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2 Sec. 42.103. SMALL AND MID-SIZED DISTRICT ADJUSTMENT. (a) 3 The <u>program student count</u> [basic allotment] for certain small and 4 mid-sized <u>school</u> districts is adjusted in accordance with this 5 section. In this section:

6 (1) <u>"SAP"</u> ["AA"] is the district's <u>scale-adjusted</u>
7 program student count [adjusted allotment per student];

8 (2) "ADA" is the number of students in average daily 9 attendance for <u>whom</u> [<del>which</del>] the district is entitled to <u>a weight</u> [<del>an</del> 10 <del>allotment</del>] under <u>Sections 42.101(c)(1) and (2)</u> [<del>Section 42.101</del>]; 11 and

12 (3) <u>"CAP"</u> [<u>"ABA"</u>] is the <u>district's cost-adjusted</u>
13 <u>program student count</u> [adjusted basic allotment] determined under
14 Section 42.102.

15 (b) The <u>program student count</u> [basic allotment] of a school 16 district that contains at least 300 square miles and has not more 17 than 1,600 students in average daily attendance is adjusted by 18 applying the formula:

19

<u>SAP</u>  $[AA] = (1 + ((1,600 - ADA) \times .0004)) \times CAP [ABA]$ 

20 (c) The program student count [basic allotment] of a school 21 district that contains less than 300 square miles and has not more 22 than 1,600 students in average daily attendance is adjusted by 23 applying the formula:

24  $SAP[AA] = (1 + ((1,600 - ADA) \times .00025)) \times CAP[ABA]$ 

25 (d) The <u>program student count</u> [<del>basic allotment</del>] of a school 26 district that offers a kindergarten through grade 12 program and 27 has less than 5,000 students in average daily attendance is

H.B. No. 3737 1 adjusted by applying the formula, of the following formulas, that 2 results in the greatest <u>scale-adjusted program student count</u> 3 [adjusted allotment]:

4 (1) the formula in Subsection (b) or (c) for which the 5 district is eligible; or

6 (2) <u>SAP</u>  $[AA] = (1 + ((5,000 - ADA) \times .000025)) \times <u>CAP</u>$ 7 <math>[ABA].

8 SECTION 1.17. Sections 42.105(a) and (c), Education Code, 9 are amended to read as follows:

(a) Notwithstanding Sections [42.101, ] 42.102[, ]10 and 42.103, the program student count of a school district that has 11 12 fewer than 130 students in average daily attendance shall be adjusted under Sections 42.102 and 42.103 [provided an adjusted 13 basic allotment] on the basis of 130 students in average daily 14 15 attendance if the district [it] offers a kindergarten through grade 12 program and has preceding or current year's average daily 16 17 attendance of at least 90 students or is 30 miles or more by bus route from the nearest high school district. The program student 18 count of a school [A] district offering a kindergarten through 19 grade 8 program whose preceding or current year's average daily 20 attendance was at least 50 students or which is 30 miles or more by 21 bus route from the nearest high school district shall be adjusted 22 under Sections 42.102 and 42.103 [provided an adjusted basic 23 24 allotment] on the basis of 75 students in average daily attendance. An average daily attendance of 60 students shall be the basis of 25 26 adjusting [providing] the program student count under Sections 42.102 and 42.103 [adjusted basic allotment] if a district offers a 27

1 kindergarten through grade 6 program and has preceding or current 2 year's average daily attendance of at least 40 students or is 30 3 miles or more by bus route from the nearest high school district.

H.B. No. 3737

Notwithstanding Subsection (a) or Sections [42.101,] 4 (C) 5  $42.102[\tau]$  and 42.103, the program student count of a school district to which this subsection applies, as provided by 6 Subsection (b), that has fewer than 130 students in average daily 7 8 attendance shall be adjusted under Sections 42.102 and 42.103 [provided an adjusted basic allotment] on the basis of 130 students 9 10 in average daily attendance if it offers a kindergarten through grade four program and has preceding or current year's average 11 daily attendance of at least 75 students or is 30 miles or more by 12 bus route from the nearest high school district. 13

14 SECTION 1.18. Sections 42.302, 42.303, and 42.304, 15 Education Code, are transferred to Subchapter B, Education Code, 16 redesignated as Sections 42.107, 42.108, and 42.109, Education 17 Code, and amended to read as follows:

Sec. <u>42.107</u> [42.302]. <u>GUARANTEED YIELD</u> [ALLOTMENT]. (a) Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort [<del>over</del> that required for the district's local fund assignment</del>] up to the maximum level specified in this subchapter. The amount of state support, subject only to the maximum amount under Section <u>42.108</u> [<u>42.303</u>], is determined by the formula:

GYA = (GL X WADA X DTR X 100) - LR

26 where:

27

"GYA" is the guaranteed yield amount of state funds to be

1 allocated to the district;

"GL" is the dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort, which is <u>\$56</u> [an amount described by Subsection (a-1)] or a greater amount for any year provided by appropriation;

6 "WADA" <u>has the meaning assigned by Section 42.0053</u> [is the 7 number of students in weighted average daily attendance, which is 8 calculated by dividing the sum of the school district's allotments 9 under Subchapters B and C, less any allotment to the district for 10 transportation, any allotment under Section 42.158 or 42.160, and 11 50 percent of the adjustment under Section 42.102, by the basic 2 allotment for the applicable year];

"DTR" is the district [enrichment] tax rate of the school 13 14 district, which is determined by subtracting the amount [amounts] 15 specified by Subsection (b) from the total amount of maintenance and operations taxes collected by the school district for the 16 17 applicable school year and dividing the difference by the quotient of the district's taxable value of property as determined under 18 19 Subchapter M, Chapter 403, Government Code, or, if applicable, under Section 42.2521, divided by 100; and 20

"LR" is the local revenue, which is determined by multiplying
"DTR" by the quotient of the district's taxable value of property as
determined under Subchapter M, Chapter 403, Government Code, or, if
applicable, under Section 42.2521, divided by 100.

25 [(a=1) For purposes of Subsection (a), the dollar amount 26 guaranteed level of state and local funds per weighted student per 27 cent of tax effort ("GL") for a school district is:

[(1) the greater of the amount of district tax revenue 1 per weighted student per cent of tax effort that would be available 2 to the Austin Independent School District, as determined by the 3 commissioner in cooperation with the Legislative Budget Board, if 4 the reduction of the limitation on tax increases as provided by 5 Section 11.26(a-1), (a-2), or (a-3), Tax Code, did not apply, or the 6 amount of district tax revenue per weighted student per cent of tax 7 8 effort used for purposes of this subdivision in the preceding school year, for the first six cents by which the district's 9 10 maintenance and operations tax rate exceeds the rate equal to the sum of the product of the state compression percentage, as 11 determined under Section 42.2516, multiplied by the maintenance and 12 operations tax rate adopted by the district for the 2005 tax year 13 and any additional tax effort included in calculating the 14 15 district's compressed tax rate under Section 42.101(a-1); and

16 [(2) \$31.95, for the district's maintenance and 17 operations tax effort that exceeds the amount of tax effort 18 described by Subdivision (1).

19 [(a-2) The limitation on district enrichment tax rate 20 ("DTR") under Section 42.303 does not apply to the district's 21 maintenance and operations tax effort described by Subsection 22 (a-1)(1).]

(b) In computing the district [enrichment] tax rate of a school district, the total amount of maintenance and operations taxes collected by the school district does not include the amount of [+

27 [(1) the district's local fund assignment under

#### 1 Section 42.252; or

2 [(2)] taxes paid into a tax increment fund under 3 Chapter 311, Tax Code.

4 (c) For purposes of this section, school district taxes for
5 which credit is granted under Section 31.035, 31.036, or 31.037,
6 Tax Code, are considered taxes collected by the school district as
7 if the taxes were paid when the credit for the taxes was granted.

8 (d) For purposes of this section, the total amount of 9 maintenance and operations taxes collected for an applicable school 10 year by a school district with alternate tax dates, as authorized by 11 Section 26.135, Tax Code, is the amount of taxes collected on or 12 after January 1 of the year in which the school year begins and not 13 later than December 31 of the same year.

(e) For purposes of this section, school district taxes for
which credit is granted under former Subchapter D, Chapter 313, Tax
Code, are considered taxes collected by the school district as if
the taxes were paid when the credit for the taxes was granted.

(f) If a school district imposes a maintenance 18 and 19 operations tax at a rate greater than the rate equal to the product of the state compression percentage, as determined under Section 20 42.2516, multiplied by the maintenance and operations tax rate 21 adopted by the district for the 2005 tax year, the district is 22 entitled to receive a guaranteed yield [an allotment] under this 23 24 section on the basis of that greater tax effort.

25 Sec. <u>42.108</u> [<u>42.303</u>]. LIMITATION ON <u>DISTRICT</u> [<del>ENRICHMENT</del>] 26 TAX RATE. The district [<del>enrichment</del>] tax rate ("DTR") under Section 27 42.107 [<u>42.302</u>] may not exceed [<del>the amount per \$100 of valuation by</del>

which] the maximum rate permitted under Section 45.003 [exceeds the rate used to determine the district's local share under Section 42.252], or a greater amount for any year provided by appropriation.

5 Sec. <u>42.109</u> [<u>42.304</u>]. COMPUTATION OF AID FOR DISTRICT ON 6 MILITARY RESERVATION OR AT STATE SCHOOL. State assistance under 7 this subchapter for a school district located on a federal military 8 installation or at Moody State School is computed using the average 9 tax rate and property value per student of school districts in the 10 county, as determined by the commissioner.

SECTION 1.19. Subchapter B, Chapter 42, Education Code, is amended by adding Section 42.110 to read as follows:

Sec. 42.110. MINIMUM AND MAXIMUM GAIN. (a) Notwithstanding any other provision of this chapter, a school district is entitled for the 2017-2018 and 2018-2019 school years to a minimum gain guarantee of additional state aid in an amount equal to the lesser of:

18 (1) the amount by which the district's state and local 19 revenue received for the applicable school year under Chapter 41 20 and this chapter is less than the state and local revenue received 21 by the district under Chapter 41 and this chapter for the 2016-2017 22 school year; or

23 (2) \$65 per student in weighted average daily
 24 attendance.
 25 (b) Notwithstanding any other provision of this chapter,

26 the amount of state and local revenue received by a school district 27 under Chapter 41 and this chapter for the 2017-2018 or 2018-2019

H.B. No. 3737 school year may not exceed the sum of \$250 per student in weighted 1 average daily attendance for that school year and the amount of 2 state and local revenue received by the district under Chapter 41 3 and this chapter for the 2016-2017 school year. If a school 4 district's state and local revenue would exceed that amount for the 5 applicable school year, the amount of state funds to which the 6 district would otherwise be entitled under this chapter shall be 7 reduced proportionately to comply with the maximum amount of 8 funding described by this subsection. 9 10 (c) The commissioner may adopt rules as necessary to implement this section. 11 12 (d) This section expires September 1, 2019. SECTION 1.20. The heading to Subchapter C, Chapter 42, 13 14 Education Code, is amended to read as follows: 15 SUBCHAPTER C. CONDITIONS APPLICABLE TO FUNDING BASED ON WEIGHTS [SPECIAL ALLOTMENTS] 16 17 SECTION 1.21. Sections 42.151, 42.152, 42.153, 42.154, 42.1541, and 42.156, Education Code, are amended to read as 18 follows: 19 Sec. 42.151. SPECIAL EDUCATION. (a) 20 In this section, "special education funds" means the portion of state and local 21 funds attributable to students weighted under Sections 22 42.101(c)(2)-(13). [For each student in average daily attendance in 23 a special education program under Subchapter A, Chapter 29, in a 24 mainstream instructional arrangement, a school district is 25 entitled to an annual allotment equal to the adjusted basic 26 allotment multiplied by 1.1. For each full-time equivalent student 27

1	in average daily attendance in a special education program under
2	Subchapter A, Chapter 29, in an instructional arrangement other
3	than a mainstream instructional arrangement, a district is entitled
4	to an annual allotment equal to the adjusted basic allotment
5	multiplied by a weight determined according to instructional
6	arrangement as follows:
7	[Homebound
8	[Hospital class
9	[Speech therapy
10	[Resource room
11	[Self-contained, mild and moderate,
12	<del>regular campus</del>
13	[ <del>Self-contained, severe, regular campus 3.0</del>
14	[Off home campus2.7
15	[Nonpublic day school
16	[ <del>Vocational adjustment class</del>
17	(b) [A special instructional arrangement for students with
18	disabilities residing in care and treatment facilities, other than
19	state schools, whose parents or guardians do not reside in the
20	district providing education services shall be established under
21	the rules of the State Board of Education. The funding weight for
22	this arrangement shall be 4.0 for those students who receive their
23	education service on a local school district campus. A special
24	instructional arrangement for students with disabilities residing
25	in state schools shall be established under the rules of the State
26	Board of Education with a funding weight of 2.8.
27	[ <del>(c)</del> ] For funding purposes, the number of contact hours

1 credited per day for each <u>special education</u> student in the off home 2 campus instructional arrangement may not exceed the contact hours 3 credited per day for the multidistrict class instructional 4 arrangement in the 1992-1993 school year.

5 (c) [(d)] For funding purposes, the <u>number of</u> contact hours 6 credited per day for each <u>special education</u> student in the resource 7 room; self-contained, mild and moderate; and self-contained, 8 severe, instructional arrangements may not exceed the average of 9 the statewide total contact hours credited per day for those three 10 instructional arrangements in the 1992-1993 school year.

The State Board of Education by rule 11 (d) [<del>(e)</del>] shall 12 prescribe the qualifications a special education [<del>an</del>] instructional arrangement must meet in order to be funded as a 13 14 particular instructional arrangement under this chapter [section]. 15 In prescribing the qualifications that a mainstream instructional arrangement must meet, the board shall establish requirements that 16 17 students with disabilities and their teachers receive the direct, indirect, and support services that are necessary to enrich the 18 19 regular classroom and enable student success.

20 <u>(e)</u> [<del>(f)</del> In this section, "full-time equivalent student" 21 means 30 hours of contact a week between a special education student 22 and special education program personnel.

[<del>(g)</del>] The State Board of Education shall adopt rules and procedures governing contracts for residential placement of special education students. The legislature shall provide by appropriation for the state's share of the costs of those placements.

(f) Special education funds [(h) Funds allocated under this
 section], other than an indirect cost <u>apportionment</u> [allotment]
 established under <u>Section 42.1541</u> [State Board of Education rule],
 must be used in the special education program under Subchapter A,
 Chapter 29.

6 (g) [(i)] The agency shall encourage the placement of 7 students in special education programs, including students in 8 residential instructional arrangements, in the least restrictive 9 environment appropriate for their educational needs.

10 (h) [(k)] A school district that provides an extended year program required by federal law for special education students who 11 12 may regress is entitled to receive funds in an amount equal to 75 percent, or a lesser percentage determined by the commissioner, of 13 14 the special education funds attributable to a student in the 15 applicable instructional arrangement [adjusted basic allotment or adjusted allotment, as applicable, ] for each full-time equivalent 16 17 student in average daily attendance [, multiplied by the amount designated for the student's instructional arrangement under this 18 19 section, ] for each day the program is provided divided by the number of days in the minimum school year. The total amount of state 20 funding for extended year services under this section may not 21 exceed \$10 million per year. A school district may use funds 22 23 received under this section only in providing an extended year 24 program.

25 [(1) From the total amount of funds appropriated for special 26 education under this section, the commissioner shall withhold an 27 amount specified in the General Appropriations Act, and distribute

that amount to school districts for programs under Section 29.014. 1 The program established under that section is required only in 2 school districts in which the program is financed by funds 3 distributed under this subsection and any other funds available for 4 the program. After deducting the amount withheld under this 5 subsection from the total amount appropriated for special 6 education, the commissioner shall reduce each district's allotment 7 proportionately and shall allocate funds to each district 8 accordingly.] 9 Sec. 42.152. COMPENSATORY EDUCATION PROGRAMS [ALLOTMENT]. 10 In this section, "compensatory education funds" means the 11 (a) portion of state and local funds attributable to students weighted 12 under Sections 42.101(c)(14) and (15) [For each student who is 13 educationally disadvantaged or who is a student who does not have a 14 15 disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not 16 17 reside, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by 0.2, and by 2.41 for each 18 full-time equivalent student who is in a remedial and support 19 program under Section 29.081 because the student is pregnant]. 20 21 Compensatory education funds must [For purposes of this (b) section, the number of educationally disadvantaged students is 2.2 determined: 23

24 [(1) by averaging the best six months' numbers of 25 students eligible for enrollment in the national school lunch 26 program of free or reduced-price lunches for the preceding school 27 year; or

1 [(2) in the manner provided by commissioner rule.
2 [(b=1) A student receiving a full-time virtual education
3 through the state virtual school network may be included in
4 determining the number of educationally disadvantaged students
5 under Subsection (b) if the school district submits to the
6 commissioner a plan detailing the enhanced services that will be
7 provided to the student and the commissioner approves the plan.

8 [(c) Funds allocated under this section shall] be used to fund supplemental programs and services designed to eliminate any 9 disparity in performance on assessment instruments administered 10 under Subchapter B, Chapter 39, or disparity in the rates of high 11 school completion between students at risk of dropping out of 12 school, as defined by Section 29.081, and all other students. 13 Specifically, the funds, other than an indirect cost apportionment 14 15 [allotment] established under Section 42.1541 [State Board of Education rule], which may not exceed 45 percent, may be used to 16 17 meet the costs of providing a compensatory, intensive, or accelerated instruction program under Section 29.081 18 or а disciplinary alternative education program established under 19 Section  $37.008[\tau]$  or to pay the costs associated with placing 20 students in a juvenile justice alternative education program 21 established under Section 37.011[, or to support a program eligible 22 under Title I of the Elementary and Secondary Education Act of 1965, 23 24 as provided by Pub. L. No. 103-382 and its subsequent amendments, and by federal regulations implementing that Act, at a campus at 25 26 which at least 40 percent of the students are educationally disadvantaged]. In meeting the costs of providing a compensatory, 27

1 intensive, or accelerated instruction program under Section 29.081, a district's compensatory education funds must [allotment 2 3 shall] be used for costs supplementary to the regular education program, such as costs for program and student evaluation, 4 5 instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for 6 teachers of at-risk students, smaller class 7 size, and 8 individualized instruction. A home-rule school district or an open-enrollment charter school must use compensatory education 9 10 funds [allocated under Subsection (a)] for a purpose authorized in this subsection but is not otherwise subject to Subchapter C, 11 12 Chapter 29. For purposes of this subsection, а program specifically designed to serve students at risk of dropping out of 13 14 school, as defined by Section 29.081, is considered to be a program 15 supplemental to the regular education program, and a district may use its compensatory education <u>funds</u> [allotment] for such a 16 17 program.

H.B. No. 3737

18 (c) [(c-1)] Notwithstanding Subsection (b) [(c)], 19 compensatory education funds [allocated under this section] may be 20 used to fund in proportion to the percentage of students served by 21 the program that meet the criteria in Section 29.081(d) or (g):

(1) an accelerated reading instruction program underSection 28.006(g); or

(2) a program for treatment of students who have
25 dyslexia or a related disorder as required by Section 38.003.

26 (d) [(c-2)] Notwithstanding Subsection (b) [(c)],
27 <u>compensatory education</u> funds [allocated under this section] may be

1 used to fund a <u>school</u> district's mentoring services program under 2 Section 29.089.

H.B. No. 3737

3 <u>(e)</u> [<del>(d)</del>] The agency shall evaluate the effectiveness of 4 accelerated instruction and support programs provided under 5 Section 29.081 for students at risk of dropping out of school.

(f) [(q)] The State Board of Education, with the assistance 6 7 of the comptroller, shall develop and implement by rule reporting 8 and auditing systems for district and campus expenditures of compensatory education funds to ensure that those [compensatory 9 education] funds, other than the indirect cost apportionment 10 [allotment], are spent only to supplement the regular education 11 program as required by Subsection (b) [<del>(c)</del>]. 12 The reporting requirements shall be managed electronically to minimize local 13 14 administrative costs. A school district shall submit the report 15 required by this subsection not later than the 150th day after the last day permissible for resubmission of information required under 16 17 Section 42.006.

(g) [(q-1)] The commissioner shall develop a system to 18 19 identify school districts that are at high risk of having used compensatory education funds other than in compliance with 20 Subsection (b) [<del>(c)</del>] or of having inadequately reported 21 compensatory education expenditures. If a review of the report 22 23 submitted under Subsection (f) [(q)], using the risk-based system, 24 indicates that a district is not at high risk of having misused compensatory education funds or of having inadequately reported 25 26 compensatory education expenditures, the district may not be required to perform a local audit of compensatory education 27

1 expenditures and is not subject to on-site monitoring under this
2 section.

H.B. No. 3737

3 (h) [(q=2)] If a review of the report submitted under Subsection (f) [(q)], using the risk-based system, indicates that a 4 school district is at high risk of having misused compensatory 5 education funds, the commissioner shall notify the district of that 6 determination. The district must respond to the commissioner not 7 8 later than the 30th day after the date the commissioner notifies the district of the commissioner's determination. If the district's 9 10 response does not change the commissioner's determination that the district is at high risk of having misused compensatory education 11 funds or if the district does not respond in a timely manner, the 12 commissioner shall: 13

14 (1) require the district to conduct a local audit of 15 compensatory education expenditures for the current or preceding 16 school year;

17 (2) order agency staff to conduct on-site monitoring
18 of the district's compensatory education expenditures; or

19 (3) both require a local audit and order on-site20 monitoring.

21 (i) [(q=3)] If a review of the report submitted under 22 Subsection (f) [(q)], using the risk-based system, indicates that a 23 school district is at high risk of having inadequately reported 24 compensatory education expenditures, the commissioner may require 25 agency staff to assist the district in following the proper 26 reporting methods or amending a district or campus improvement plan 27 under Subchapter F, Chapter 11. If the district does not take

1 appropriate corrective action before the 45th day after the date 2 the agency staff notifies the district of the action the district is 3 expected to take, the commissioner may:

H.B. No. 3737

4 (1) require the district to conduct a local audit of 5 the district's compensatory education expenditures; or

6 (2) order agency staff to conduct on-site monitoring7 of the district's compensatory education expenditures.

8 (j) [(q-4)] The commissioner, in the year following a local audit of compensatory education expenditures, shall withhold from a 9 10 school district's foundation school fund payment an amount equal to the amount of compensatory education funds the agency determines 11 were not used in compliance with Subsection (b) [(c)]. 12 The commissioner shall release to a district funds withheld under this 13 14 subsection when the district provides to the commissioner a 15 detailed plan to spend those funds in compliance with Subsection (b) [<del>(c)</del>]. 16

17 (k) [<del>(r)</del>] The commissioner shall grant a one-year exemption from the requirements of Subsections (f)-(j) [(q)-(q-4)] to a 18 school district in which the group of students who have failed to 19 perform satisfactorily in the preceding school year on 20 an 21 assessment instrument required under Section 39.023(a), (c), or (1) subsequently performs on those assessment instruments at a level 22 23 that meets or exceeds a level prescribed by commissioner rule. Each 24 year the commissioner, based on the most recent information available, shall determine if a school district is entitled to an 25 26 exemption for the following school year and notify the district of 27 that determination.

Sec. 42.153. BILINGUAL EDUCATION <u>PROGRAMS</u> [ALLOTMENT]. (a)
In this section, "bilingual education funds" means the portion of
state and local funds attributable to students weighted under
Section 42.101(c)(16) [For each student in average daily attendance
in a bilingual education or special language program under
Subchapter B, Chapter 29, a district is entitled to an annual
allotment equal to the adjusted basic allotment multiplied by 0.1].

8 (b) <u>Bilingual education funds</u> [Funds allocated under this 9 section], other than an indirect cost <u>apportionment</u> [allotment] 10 established under <u>Section 42.1541</u> [State Board of Education rule], 11 must be used in providing bilingual education or special language 12 programs under Subchapter B, Chapter 29, and must be accounted for 13 under existing agency reporting and auditing procedures.

14 (c) A <u>school</u> district's bilingual education <u>funds</u> [<del>or</del> 15 <u>special language allocation</u>] may be used only for program and 16 student evaluation, instructional materials and equipment, staff 17 development, supplemental staff expenses, salary supplements for 18 teachers, and other supplies required for quality instruction and 19 smaller class size.

Sec. 42.154. CAREER AND TECHNOLOGY EDUCATION 20 PROGRAMS [ALLOTMENT]. (a) The portion of state and local funds attributable 21 to students weighted [For each full-time equivalent student in 22 23 average daily attendance in an approved career and technology 24 education program in grades nine through 12 or in career and technology education programs for students with disabilities 25 26 grades seven through 12, a district is entitled to:

27

[<del>(1) an annual allotment equal to the adjusted basic</del>

1 allotment multiplied by a weight of 1.35; and

2

[(2) \$50, if the student is enrolled in:

3 [(A) two or more advanced career and technology
4 education classes for a total of three or more credits; or

5 [(B) an advanced course as part of a tech-prep
6 program under Subchapter T, Chapter 61.

7 [(b) In this section, "full-time equivalent student" means 8 30 hours of contact a week between a student and career and 9 technology education program personnel.

10 [(c) Funds allocated] under <u>Section 42.101(c)(17)</u> [this 11 section], other than an indirect cost <u>apportionment</u> [allotment] 12 established under <u>Section 42.1541</u> [State Board of Education rule], 13 must be used in providing career and technology education programs 14 in grades <u>9</u> [nine] through 12 or career and technology education 15 programs for students with disabilities in grades <u>7</u> [seven] through 16 12 under Sections 29.182, 29.183, and 29.184.

17 (b) [(d)] The commissioner shall conduct a cost-benefit 18 comparison between career and technology education programs and 19 mathematics and science programs.

[(e) Out of the total statewide allotment for career and 20 technology education under this section, the commissioner shall set 21 aside an amount specified in the General Appropriations Act, which 22 23 may not exceed an amount equal to one percent of the total amount 24 appropriated, to support regional career and technology education planning. After deducting the amount set aside under this 25 26 subsection from the total amount appropriated for career and technology education under this section, the commissioner shall 27

reduce each district's tier one allotments in the same manner 1 described for a reduction in allotments under Section 42.253.] 2 Sec. 42.1541. INDIRECT <u>COSTS</u> [<del>COST ALLOTMENTS</del>]. (a) 3 The State Board of Education shall by rule establish [increase] the 4 indirect cost apportionments described by [allotments established 5 under] Sections <u>42.151(f)</u> [<u>42.151(h)</u>], <u>42.152(b)</u> [<u>42.152(c)</u>], 6 42.153(b), and 42.154(a) at an amount and proportion not less than 7 8 the amount and proportion resulting from the indirect cost allotment [42.154(a-1) and (c) and] in effect for the 2016-2017 9 10 [2010-2011] school year [in proportion to the average percentage reduction in total state and local maintenance and operations 11 revenue provided under this chapter for the 2011-2012 school year 12 as a result of S.B. Nos. 1 and 2, Acts of the 82nd Legislature, 1st 13 14 Called Session, 2011].

(b) To the extent necessary to permit the board to comply with this section, the limitation on the percentage of the indirect cost <u>apportionment</u> [allotment] prescribed by Section <u>42.152(b)</u> [<u>42.152(c)</u>] does not apply.

(c) The board shall take the action required by Subsection (a) not later than the date that permits the [increased] indirect cost <u>apportionments</u> [allotments] to apply beginning with the <u>2017-2018</u> [2011-2012] school year.

Sec. 42.156. GIFTED AND 23 TALENTED STUDENT PROGRAMS 24 [ALLOTMENT]. (a) The portion of state and local funds attributable <u>to students weight</u>ed [For each identified student 25 -school a 26 district serves in a program for gifted and talented students that 27 <u>district</u> certifies to the commissioner as complying with
Subchapter D, Chapter 29, a district is entitled to an annual allotment equal to the district's adjusted basic allotment as determined under Section 42.102 or Section 42.103, as applicable, multiplied by .12 for each school year or a greater amount provided by appropriation.

[(b) Funds allocated] under Section 42.101(c)(18) [this 6 7 section], other than the amount that represents the program's share 8 of general administrative costs, must be used in providing programs for gifted and talented students under Subchapter D, Chapter 29, 9 10 including programs sanctioned by International Baccalaureate and Advanced Placement, or in developing programs for gifted and 11 12 talented students. Each school district must account for the expenditure of state funds as provided by rule of the State Board of 13 14 Education. If by the end of the 12th month after receiving the 15 funds [an allotment] for developing a program a district has failed to implement a program, the district must refund the amount of the 16 funds [allotment] to the agency within 30 days. 17

18 <u>(b)</u> [<del>(c)</del>] Not more than five percent of a <u>school</u> district's 19 students in average daily attendance are eligible for funding under 20 this <u>chapter for attendance in a gifted and talented student</u> 21 <u>program</u> [<del>section</del>].

22 (c) [(d) If the amount of state funds for which school 23 districts are eligible under this section exceeds the amount of 24 state funds appropriated in any year for the programs, the 25 commissioner shall reduce each district's tier one allotments in 26 the same manner described for a reduction in allotments under 27 Section 42.253.

[(e)] If the total amount of funds <u>attributable to students</u> weighted under Section 42.101(c)(18) [allotted under this section] before a date set by rule of the State Board of Education is less than the total amount appropriated for a school year, the commissioner shall transfer the remainder to any program for which <u>compensatory education funds</u>, as defined by [an allotment under] Section 42.152, may be used.

[(f) After each district has received allotted funds for 8 this program, the State Board of Education may use up to \$500,000 of 9 10 the funds allocated under this section for programs such as MATHCOUNTS, Future Problem Solving, Odyssey of the Mind, and 11 12 Academic Decathlon, as long as these funds are used to train personnel and provide program services. To be eligible for funding 13 14 under this subsection, a program must be determined by the State 15 Board of Education to provide services that are effective and consistent with the state plan for gifted and talented education.] 16

SECTION 1.22. Section 42.160, Education Code, is amended to read as follows:

Sec. 42.160. HIGH SCHOOL <u>PROGRAMS</u> [ALLOTMENT]. (a) <u>In this</u> section, "high school funds" means the portion of state and local funds attributable to students weighted under Section <u>42.101(c)(20)</u> [A school district is entitled to an annual allotment of \$275 for each student in average daily attendance in grades 9 through 12 in the district].

(b) [A school district that is required to take action under Chapter 41 to reduce its wealth per student to the equalized wealth level is entitled to a credit, in the amount of the allotments to

1	which the district is entitled under this section, against the
2	total amount required under Section 41.093 for the district to
3	purchase attendance credits. A school district that is otherwise
4	ineligible for state aid under this chapter is entitled to receive
5	allotments under this section.
6	[ <del>(c)</del> ] An open-enrollment charter school is entitled to <u>high</u>
7	school funds [an allotment under this section] in the same manner as
8	a school district.
9	<u>(c)</u> [ <del>(d)</del> ] The commissioner shall adopt rules to administer
10	this section, including rules related to the permissible use of
11	high school funds by [allocated under this section to] an
12	open-enrollment charter school.
13	SECTION 1.23. Chapter 42, Education Code, is amended by
14	adding Subchapter D and a subchapter heading to read as follows:
15	SUBCHAPTER D. EXPENSE ALLOTMENTS AND ADDITIONAL STATE AID
16	SECTION 1.24. Sections 42.158, 42.155, and 42.106,
17	Education Code, are transferred to Subchapter D, Chapter 42,
18	Education Code, as added by this Act, redesignated as Sections
19	42.201, 42.202, and 42.203, Education Code, and amended to read as
20	follows:
21	Sec. <u>42.201</u> [42.158]. NEW INSTRUCTIONAL FACILITY
22	ALLOTMENT. (a) In this section, "instructional facility" has the
23	meaning assigned by Section 46.001.
24	(b) A school district is entitled to an additional allotment
25	as provided by this section for operational expenses associated
26	with opening a new instructional facility.
27	(c) [ <del>(b)</del> ] For the first school year in which students attend
	39

1 a new instructional facility, a school district is entitled to an 2 allotment of \$250 for each student in average daily attendance at 3 the facility. For the second school year in which students attend 4 that instructional facility, a school district is entitled to an 5 allotment of \$250 for each additional student in average daily 6 attendance at the facility.

7 (d) [(c)] For purposes of this section, the number of 8 additional students in average daily attendance at a facility is 9 the difference between the number of students in average daily 10 attendance in the current year at that facility and the number of 11 students in average daily attendance at that facility in the 12 preceding year.

13 (e) [(d)] Subject to Subsection (f) [(d-1)], the amount 14 appropriated for allotments under this section may not exceed \$25 15 million in a school year. If the total amount of allotments to 16 which districts are entitled under this section for a school year 17 exceeds the amount appropriated under this subsection, the 18 commissioner shall reduce each district's allotment under this 19 section in the manner provided by Section 42.253(h).

20 (f) [<del>(d-1)</del>] In addition to the appropriation amount described by Subsection (e) [(d)], the amount of \$1 million may be 21 appropriated each school year to supplement the allotment to which 22 a school district is entitled under this section that may be 23 provided using the appropriation amount described by Subsection (e) 24 The commissioner shall first apply the funds appropriated 25 [<del>(d)</del>]. 26 under this subsection to prevent any reduction under Subsection (e) [(d)] in the allotment for attendance at an eligible high school 27

1 instructional facility, subject to the maximum amount of \$250 for 2 each student in average daily attendance. Any funds remaining 3 after preventing all reductions in amounts due for high school 4 instructional facilities may be applied proportionally to all other 5 eligible instructional facilities, subject to the maximum amount of 6 \$250 for each student in average daily attendance.

7 (g) [<del>(e)</del>] A school district that is required to take action 8 under Chapter 41 to reduce its wealth per student to the equalized wealth level is entitled to a credit, in the amount of the 9 allotments to which the district is entitled under this section, 10 against the total amount required under Section 41.093 for the 11 district to purchase attendance credits. A school district that is 12 otherwise ineligible for state aid under this chapter is entitled 13 14 to receive allotments under this section.

15 (h) [(f)] The commissioner may adopt rules necessary to 16 implement this section.

17 [(g) In this section, "instructional facility" has the 18 meaning assigned by Section 46.001.]

Sec. <u>42.202</u> [42.155]. TRANSPORTATION ALLOTMENT. (a) Each <u>school</u> district or county operating a transportation system is entitled to allotments for transportation costs as provided by this section.

23

#### (b) In [As used in] this section:

(1) "Regular eligible student" means a student who
resides two or more miles from the student's campus of regular
attendance, measured along the shortest route that may be traveled
on public roads, and who is not classified as a student eligible for

1 special education services.

2 (2) "Eligible special education student" means a 3 student who is eligible for special education services under 4 Section 29.003 and who would be unable to attend classes without 5 special transportation services.

6 (3) "Linear density" means the average number of 7 regular eligible students transported daily, divided by the 8 approved daily route miles traveled by the respective transportation system. 9

Each school district or county operating a regular 10 (c) transportation system is entitled to an allotment based on the 11 per regular eligible student of operating 12 daily cost and maintaining the regular transportation system and the linear 13 14 density of that system. In determining the cost, the commissioner 15 shall give consideration to factors affecting the actual cost of providing these transportation services in each district or county. 16 17 The average actual cost is to be computed by the commissioner and included for consideration by the legislature in the General 18 Appropriations Act. The allotment per mile of approved route may 19 not exceed the amount set by appropriation. 20

(d) A <u>school</u> district or county may apply for and on approval of the commissioner receive an additional amount of up to 10 percent of its regular transportation allotment to be used for the transportation of children living within two miles of the school they attend who would be subject to hazardous traffic conditions if they walked to school. Each board of trustees shall provide to the commissioner the definition of hazardous conditions

1 applicable to that district and shall identify the specific 2 hazardous areas for which the allocation is requested. A hazardous 3 condition exists where no walkway is provided and children must 4 walk along or cross a freeway or expressway, an underpass, an 5 overpass or a bridge, an uncontrolled major traffic artery, an 6 industrial or commercial area, or another comparable condition.

7 The commissioner (e) may grant an amount set by 8 appropriation for private or commercial transportation for eligible students from isolated areas. The need for this type of 9 10 transportation grant shall be determined on an individual basis and the amount granted shall not exceed the actual cost. The grants may 11 12 be made only in extreme hardship cases. A grant may not be made if 13 the students live within two miles of an approved school bus route.

14 (f) The cost of transporting career and technology 15 education students from one campus to another inside a school district or from a sending district to another secondary public 16 17 school for a career and technology program or an area career and technology school or to an approved post-secondary institution 18 19 under a contract for instruction approved by the agency shall be reimbursed based on the number of actual miles traveled times the 20 district's official extracurricular travel per mile rate as set by 21 the board of trustees and approved by the agency. 22

(g) A school district or county that provides special transportation services for eligible special education students is entitled to a state allocation paid on a previous year's cost-per-mile basis. The maximum rate per mile allowable shall be set by appropriation based on data gathered from the first year of

1 each preceding biennium. Districts may use a portion of their support allocation to pay transportation costs, if necessary. The 2 3 commissioner may grant an amount set by appropriation for private transportation to reimburse parents 4 or their agents for 5 transporting eligible special education students. The mileage allowed shall be computed along the shortest public road from the 6 student's home to school and back, morning and afternoon. 7 The need 8 for this type transportation shall be determined on an individual basis and shall be approved only in extreme hardship cases. 9

10 (h) Funds allotted under this section must be used in11 providing transportation services.

12 (i) In the case of a school district belonging to a county transportation system, the district's transportation allotment for 13 purposes of determining a district's Foundation School Program 14 [foundation school program] allocations is determined on the basis 15 of the number of approved daily route miles in the district 16 17 multiplied by the allotment per mile to which the county transportation system is entitled. 18

(j) The Texas School for the Deaf is entitled to an allotment under this section. The commissioner shall determine the appropriate allotment.

(k) Notwithstanding any other provision of this section, the commissioner may not reduce the allotment to which a <u>school</u> district or county is entitled under this section because the district or county provides transportation for an eligible student to and from a child-care facility, as defined by Section 42.002, Human Resources Code, or a grandparent's residence instead of the

1 student's residence, as authorized by Section 34.007, if the 2 transportation is provided within the approved routes of the 3 district or county for the school the student attends.

H.B. No. 3737

4 (1) A school district may, with the funds allotted under 5 this section, provide a bus pass or card for another transportation system to each student who is eligible to use the regular 6 transportation system of the district but for whom the regular 7 8 transportation system of the district is not a feasible method of providing transportation. The commissioner by rule shall provide 9 10 procedures for a school district to provide bus passes or cards to students under this subsection. 11

Sec. <u>42.203</u> [42.106]. TUITION ALLOTMENT FOR DISTRICTS NOT OFFERING ALL GRADE LEVELS. A school district that contracts for students residing in the district to be educated in another district under Section 25.039(a) is entitled to receive an allotment equal to the total amount of tuition required to be paid by the district under Section 25.039, not to exceed the amount specified by commissioner rule under Section 25.039(b).

19 SECTION 1.25. Subchapter D, Chapter 42, Education Code, as 20 added by this Act, is amended by adding Sections 42.204 and 42.205 21 to read as follows:

Sec. 42.204. ALLOTMENT FOR DISTRICTS THAT PROVIDE EDUCATION SOLELY TO STUDENTS CONFINED TO OR EDUCATED IN HOSPITALS. (a) A school district that offers a program under Section 29.014 is entitled to an allotment in an amount specified in the General Appropriations Act, adjusted by: (1) the cost of education adjustment under Section

	H.B. No. 3737
1	42.102 for the school district in which the district is
2	geographically located; and
3	(2) the weight for a homebound student under Section
4	<u>42.101(c)(3).</u>
5	(b) A program established under Section 29.014 is required
6	only in a school district in which the program is financed by an
7	allotment under this section or by any other funds available for the
8	program.
9	Sec. 42.205. ALLOTMENT FOR CERTAIN GIFTED AND TALENTED
10	EDUCATION PROGRAMS. (a) A school district that offers MATHCOUNTS,
11	Future Problem Solving, Odyssey of the Mind, Academic Decathlon, or
12	a similar program for gifted and talented students may receive
13	additional funding in an amount determined by the commissioner.
14	The commissioner may not provide more than \$500,000 each year in
15	total funding under this section.
16	(b) To be eligible for funding under this section, a program
17	must be determined by the State Board of Education to provide
18	services that are effective and consistent with the state plan for
19	gifted and talented education.
20	(c) Funds allotted under this section may be used only to
21	train personnel or provide program services.
22	SECTION 1.26. Sections 42.2513, 42.2514, and 42.2515,
23	Education Code, are transferred to Subchapter D, Chapter 42,
24	Education Code, as added by this Act, and redesignated as Sections
25	42.206, 42.207, and 42.208, Education Code, to read as follows:
26	Sec. <u>42.206</u> [ <del>42.2513</del> ]. ADDITIONAL STATE AID FOR STAFF
27	SALARY INCREASES. (a) A school district, including a school

1 district that is otherwise ineligible for state aid under this 2 chapter, is entitled to state aid in an amount equal to the sum of:

H.B. No. 3737

3 (1) the product of \$500 multiplied by the number of 4 full-time district employees, other than administrators or 5 employees subject to the minimum salary schedule under Section 6 21.402; and

7 (2) the product of \$250 multiplied by the number of
8 part-time district employees, other than administrators.

9 (b) A determination by the commissioner under this section 10 is final and may not be appealed.

11 (c) The commissioner may adopt rules to implement this 12 section.

Sec. 42.207 [42.2514]. ADDITIONAL STATE AID FOR 13 TAX 14 INCREMENT FINANCING PAYMENTS. For each school year, a school 15 district, including a school district that is otherwise ineligible for state aid under this chapter, is entitled to state aid in an 16 17 amount equal to the amount the district is required to pay into the increment fund for a reinvestment zone under 18 tax Section 311.013(n), Tax Code. 19

20 Sec. <u>42.208</u> [42.2515]. ADDITIONAL STATE AID FOR AD VALOREM 21 TAX CREDITS UNDER TEXAS ECONOMIC DEVELOPMENT ACT. (a) For each 22 school year, a school district, including a school district that is 23 otherwise ineligible for state aid under this chapter, is entitled 24 to state aid in an amount equal to the amount of all tax credits 25 credited against ad valorem taxes of the district in that year under 26 former Subchapter D, Chapter 313, Tax Code.

27

(b) The commissioner may adopt rules to implement and

1 administer this section.

12

2 SECTION 1.27. Section 42.251, Education Code, is amended to 3 read as follows:

4 Sec. 42.251. FINANCING; GENERAL RULE. (a) The sum of [the 5 basic allotment under Subchapter B and the special allotments under Subchapter C, computed in accordance with this chapter, constitute 6 the tier one allotments. The sum of the tier one allotments and] 7 8 the guaranteed yield [allotments] under Section 42.107 and the expense allotments and additional state aid under Subchapter D [F], 9 10 computed in accordance with this chapter, <u>constitutes</u> [constitute] the total cost of the Foundation School Program. 11

(b) The program shall be financed by:

13 (1) ad valorem tax revenue generated by an equalized 14 [uniform] school district effort;

15 (2) [ad valorem tax revenue generated by local school 16 district effort in excess of the equalized uniform school district 17 effort;

18 [(3)] state available school funds distributed in 19 accordance with law; and

20 (3) [(4)] state funds appropriated for the purposes of 21 public school education and allocated to each district in an amount 22 sufficient to finance the cost of each district's Foundation School 23 Program not covered by other funds specified in this subsection.

SECTION 1.28. Section 42.2516, Education Code, as effective September 1, 2017, is amended by adding Subsection (a-1) to read as follows:

27 (a-1) For purposes of this title, the state maximum

1 compressed tax rate is the product of the state compression
2 percentage multiplied by \$1.50.

3 SECTION 1.29. The heading to Section 42.252, Education 4 Code, is amended to read as follows:

5 Sec. 42.252. LOCAL <u>PROPERTY VALUES</u> [SHARE OF PROGRAM COST 6 (TIER ONE)].

7 SECTION 1.30. Section 42.252(b), Education Code, is amended 8 to read as follows:

9 (b) The commissioner shall adjust the values reported in the 10 official report of the comptroller as required by Section 5.09(a), 11 Tax Code, to reflect reductions in taxable value of property 12 resulting from natural or economic disaster after January 1 in the 13 year in which the valuations are determined. The decision of the 14 commissioner is final. An adjustment does not affect the local 15 <u>revenue level [fund assignment]</u> of any other school district.

SECTION 1.31. Section 42.2528(b), Education Code, is amended to read as follows:

(b) In awarding grants under this section, the commissioner
shall give highest priority to <u>school</u> districts with maintenance
and operations tax rates at the greatest rates permitted by law.
The commissioner shall also give priority to:

(1) districts with maintenance and operations tax rates at least equal to the state maximum compressed tax rate, as defined by Section 42.2516 [42.101(a)], and lowest amounts of maintenance and operations tax revenue per weighted student; and (2) districts with debt service tax rates near or

27 equal to the greatest rates permitted by law.

H.B. No. 3737 1 SECTION 1.32. Sections 42.253(a) and (c), Education Code, are amended to read as follows: 2 3 (a) For each school year the commissioner shall determine: (1) the amount of money to which a school district is 4 5 entitled under Subchapters B and D  $[\bigcirc]$ ; 6 (2) [the amount of money to which a school district is 7 entitled under Subchapter F; 8  $\left[\frac{(3)}{(3)}\right]$  the amount of money allocated to the district from the available school fund; and 9 (3) [(4)] the amount of each district's [tier one] 10 local revenue level [share] under Section 42.107 [42.252; and 11 [(5) the amount of each district's tier two local share 12 under Section 42.302]. 13 14 (c) Each school district is entitled to an amount equal to 15 the difference for that district between the amount provided by Subsection [the sum of Subsections] (a)(1) [and (a)(2)] and the sum 16 17 of Subsections (a)(2) and (a)(3)  $\left[\frac{1}{r} \left(a\right)\left(4\right), and \left(a\right)\left(5\right)\right]$ . SECTION 1.33. Section 42.257(b), Education Code, is amended 18 to read as follows: 19 (b) If the school district would have received a greater 20 amount from the foundation school fund for the applicable school 21 year using the adjusted value, the commissioner shall add the 22 23 difference to subsequent distributions to the district from the 24 foundation school fund. An adjustment does not affect the local revenue level [fund assignment] of any other district. 25 ARTICLE 2. CONFORMING AMENDMENTS 26 27 SECTION 2.01. Section 7.062(c), Education Code, is amended

1 to read as follows:

2 (c) Except as otherwise provided by this subsection, if the 3 commissioner certifies that the amount appropriated for a state fiscal year for purposes of Subchapters A and B, Chapter 46, exceeds 4 5 the amount to which school districts are entitled under those subchapters for that year, the commissioner shall use the excess 6 funds, in an amount not to exceed \$20 million in any state fiscal 7 8 year, for the purpose of making grants under this section. The use of excess funds under this subsection has priority over any 9 provision of Chapter 42 that permits or directs the use of excess 10 Foundation School Program [foundation school program] funds, 11 including Sections [42.2517,] 42.2521, 42.2522, and 42.2531. The 12 commissioner is required to use excess funds as provided by this 13 14 subsection only if the commissioner is not required to reduce the 15 total amount of state funds allocated to school districts under 16 Section 42.253(h).

17 SECTION 2.02. Section 8.051(d), Education Code, is amended 18 to read as follows:

19 (d) Each regional education service center shall maintain 20 core services for purchase by school districts and campuses. The 21 core services are:

22

(1) training and assistance in:

(A) teaching each subject area assessed under
Section 39.023; and

(B) providing instruction in personal financial
literacy as required under Section 28.0021;

27

(2) training and assistance in providing each program

H.B. No. 3737 described by Sections 42.101(c)(1)-(18) [that qualifies for a 1 funding allotment under Section 42.151, 42.152, 42.153, or 42.156]; 2 3 (3) assistance specifically designed for a school district or campus assigned an unacceptable performance rating 4 5 under Section 39.054; 6 (4) training and assistance to teachers, 7 administrators, members of district boards of trustees, and members 8 of site-based decision-making committees; 9 assistance specifically designed for a school (5) 10 district that is considered out of compliance with state or federal special education requirements, based on the agency's most recent 11 12 compliance review of the district's special education programs; and assistance in complying with state laws and rules. 13 (6) 14 SECTION 2.03. Section 11.158(a), Education Code, is amended 15 to read as follows: (a) The board of trustees of an independent school district 16 17 may require payment of: a fee for materials used in any program in which 18 (1) 19 the resultant product in excess of minimum requirements becomes, at the student's option, the personal property of the student, if the 20 fee does not exceed the cost of materials; 21 (2) membership dues in student organizations or clubs 22 23 and admission fees or charges for attending extracurricular 24 activities, if membership or attendance is voluntary; 25 (3) a security deposit for the return of materials, 26 supplies, or equipment; 27 (4) a fee for personal physical education and athletic 52

equipment and apparel, although any student may provide the 1 student's own equipment or apparel if 2 it meets reasonable 3 requirements and standards relating to health and safety established by the board; 4

5 (5) a fee for items of personal use or products that a 6 student may purchase at the student's option, such as student 7 publications, class rings, annuals, and graduation announcements;

8 (6) a fee specifically permitted by any other statute;
9 (7) a fee for an authorized voluntary student health
10 and accident benefit plan;

11 (8) a reasonable fee, not to exceed the actual annual 12 maintenance cost, for the use of musical instruments and uniforms 13 owned or rented by the district;

14 (9) a fee for items of personal apparel that become the 15 property of the student and that are used in extracurricular 16 activities;

(10) a parking fee or a fee for an identification card; (11) a fee for a driver training course, not to exceed the actual district cost per student in the program for the current school year;

(12) a fee for a course offered for credit that requires the use of facilities not available on the school premises or the employment of an educator who is not part of the school's regular staff, if participation in the course is at the student's option;

26 (13) a fee for a course offered during summer school,27 except that the board may charge a fee for a course required for

1 graduation only if the course is also offered without a fee during 2 the regular school year;

H.B. No. 3737

3 (14) a reasonable fee for transportation of a student 4 who lives within two miles of the school the student attends to and 5 from that school, except that the board may not charge a fee for 6 transportation for which the [school] district receives funds under 7 Section 42.202(d) [42.155(d)];

8 (15) a reasonable fee, not to exceed \$50, for costs 9 associated with an educational program offered outside of regular 10 school hours through which a student who was absent from class 11 receives instruction voluntarily for the purpose of making up the 12 missed instruction and meeting the level of attendance required 13 under Section 25.092; or

14 (16)if the district does not receive any funds under Section 42.202 [42.155] and does not participate in a county 15 transportation system for which an allotment is provided under 16 17 Section 42.202(i) [<del>42.155(i)</del>], a reasonable fee for the transportation of a student to and from the school the student 18 19 attends.

20 SECTION 2.04. Section 12.106(a), Education Code, as 21 effective September 1, 2017, is amended to read as follows:

(a) A charter holder is entitled to receive for the open-enrollment charter school funding under Chapter 42 equal to the amount of funding per student in weighted average daily attendance[, excluding enrichment funding under Section 42.302(a),] to which the charter holder would be entitled for the school under Chapter 42 if the school were a school district without

1 a [tier one] local revenue level [share] for purposes of Section
2 42.253.

3 SECTION 2.05. Section 12.106(a-1), Education Code, is 4 amended to read as follows:

5 (a-1) In determining funding for an open-enrollment charter 6 school under Subsection (a), adjustments under Sections 42.102, 7 42.103, [42.104,] and 42.105 are based on the average adjustment 8 for the state.

9 SECTION 2.06. Section 13.054(f), Education Code, is amended
10 to read as follows:

(f) For five years beginning with the school year in which 11 12 the annexation occurs, the commissioner shall annually adjust the local <u>revenue level</u> [fund assignment] of a district to which 13 14 territory is annexed under this section by multiplying the enlarged 15 district's local revenue level [fund assignment computed under Section 42.252] by a fraction, the numerator of which is the number 16 17 of students residing in the district preceding the date of the annexation and the denominator of which is the number of students 18 residing in the district as enlarged on the date of the annexation. 19

20 SECTION 2.07. Section 21.402(a), Education Code, as 21 effective September 1, 2017, is amended to read as follows:

(a) Except as provided by Subsection (e-1) or (f), a school district must pay each classroom teacher, full-time librarian, full-time school counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the

1 following formula: 2  $MS = SF \times (GL \times FS)$ 3 where: "MS" is the minimum monthly salary; 4 5 "SF" is the applicable salary factor specified by Subsection 6 (c); 7 "GL" is the guaranteed level, as defined by Section 42.107; 8 and "FS" is the percentage [amount], as determined by the 9 10 commissioner under Subsection (b), of the guaranteed level that in the 2017-2018 school year produces for each level of experience an 11 12 amount equal to the minimum monthly salary required for that level of experience for the 2016-2017 school year [basic allotment as 13 provided by Section 42.101(a) or (b) for a school district with a 14 maintenance and operations tax rate at least equal to the state 15 maximum compressed tax rate, as defined by Section 42.101(a)]. 16 17 SECTION 2.08. Section 21.402(b), Education Code, is amended to read as follows: 18 (b) Not later than June 1 of each year, the commissioner 19 shall determine the [basic allotment and resulting] monthly 20 salaries to be paid by school districts as provided by Subsection 21 22 (a). 23 SECTION 2.09. Section 28.0211(m-1), Education Code, is 24 amended to read as follows: (m-1) For purposes of certification under Subsection (m), 25

26 the commissioner may not consider Foundation School Program funds 27 except for compensatory education funds [under Section 42.152].

1 This section may be implemented only if the commissioner certifies 2 that sufficient funds have been appropriated during a school year 3 for administering the accelerated instruction programs specified 4 under this section and Section 28.0217, including teacher training 5 for that purpose.

6 SECTION 2.10. Section 29.002, Education Code, is amended to 7 read as follows:

8 Sec. 29.002. DEFINITION. In this subchapter, "special 9 services" means:

10 (1) special education instruction, which may be 11 provided by professional and supported by paraprofessional 12 personnel in the regular classroom or in an instructional 13 arrangement described by <u>Sections 42.101(c)(2)-(13)</u> [<del>Section</del> 14 <u>42.151</u>]; and

(2) related services, which are developmental, corrective, supportive, or evaluative services, not instructional in nature, that may be required for the student to benefit from special education instruction and for implementation of a student's individualized education program.

20 SECTION 2.11. Section 29.008(b), Education Code, is amended 21 to read as follows:

(b) Except as provided by Subsection (c), costs of an approved contract for residential placement may be paid from a combination of federal, state, and local funds<u>, as directed by the</u> <u>commissioner</u>. [The local share of the total contract cost for each student is that portion of the local tax effort that exceeds the district's local fund assignment under Section 42.252, divided by

the average daily attendance in the district. If the contract 1 involves a private facility, the state share of the total contract 2 3 cost is that amount remaining after subtracting the local share. If the contract involves a public facility, the state share is that 4 amount remaining after subtracting the local share from the portion 5 of the contract that involves the costs of instructional and 6 related services. For purposes of this subsection, "local tax 7 8 effort" means the total amount of money generated by taxes imposed for debt service and maintenance and operation less any amounts 9 10 paid into a tax increment fund under Chapter 311, Tax Code. 11 SECTION 2.12. Section 29.018(b), Education Code, is amended 12 to read as follows: (b) A school district is eligible to apply for a grant under 13 14 this section if: 15 (1) the district does not receive sufficient funds, including the state's share of special education [state] funds, as 16 defined by [provided under] Section 42.151, and federal funds, for 17 a student with disabilities to pay for the special education 18 services provided to the student; or 19 (2) the district does not receive sufficient funds, 20 including the state's share of special education [state] funds, as 21 defined by [provided under] Section 42.151, and federal funds, for 22 all students with disabilities in the district to pay for the 23 special education services provided to the students. 24 SECTION 2.13. Section 29.081(b-2), Education Code, 25 is 26 amended to read as follows: (b-2) In this subsection, "compensatory education funds" 27

1 has the meaning assigned by Section 42.152. A district that is required to provide accelerated instruction under Subsection (b-1) 2 3 shall separately budget sufficient funds, including compensatory education funds [under Section 42.152], for that purpose. A 4 district may not budget compensatory education funds [received 5 under Section 42.152] for any other purpose until the district 6 adopts a budget to support additional accelerated instruction under 7 8 Subsection (b-1).

9 SECTION 2.14. Section 29.082(a), Education Code, is amended 10 to read as follows:

(a) A school district may set aside an amount from the district's <u>compensatory education funds</u>, as defined by [allotment <u>under</u>] Section 42.152, or may apply to the agency for funding of an extended year program for a period not to exceed 30 instructional days for students in:

16 (1) kindergarten through grade 11 who are identified 17 as likely not to be promoted to the next grade level for the 18 succeeding school year; or

(2) grade 12 who are identified as likely not to
graduate from high school before the beginning of the succeeding
school year.

22 SECTION 2.15. Section 29.089(b), Education Code, is amended 23 to read as follows:

(b) The commissioner, in consultation with the governor,
lieutenant governor, and speaker of the house of representatives,
by rule shall determine accountability standards under this section
for a school district providing a mentoring services program using

1 compensatory education funds, as defined by [allocated under]
2 Section 42.152.

3 SECTION 2.16. Section 29.097(g), Education Code, is amended 4 to read as follows:

5 (g) For purposes of Subsection (f)(2), a school district is 6 encouraged to use <u>high school</u> funds, as defined by [allocated 7 under] Section 42.160.

8 SECTION 2.17. Section 29.098(e), Education Code, is amended 9 to read as follows:

10 (e) For purposes of Subsection (d)(2), a school district is 11 encouraged to use <u>high school</u> funds, as defined by [<del>allocated</del> 12 under] Section 42.160.

SECTION 2.18. Section 29.203(b), Education Code, is amended to read as follows:

(b) A school district is entitled to <u>funding attributable to</u> 15 students weighted under Section 42.101(c)(19) [the allotment 16 provided by Section 42.157] for each eligible student using a 17 public education grant. If the district has a wealth per student 18 greater than the guaranteed wealth level but less than the 19 equalized wealth level, a school district is entitled under rules 20 adopted by the commissioner to additional state aid in an amount 21 equal to the difference between the cost to the district of 22 providing services to a student using a public education grant and 23 24 the sum of the state's share of funds [state aid received because of the allotment under Section 42.157] and money from the available 25 26 school fund attributable to the student.

27 SECTION 2.19. Section 29.203(g)(2), Education Code, is

1 amended to read as follows:

2 (2) "Guaranteed wealth level" means a wealth per 3 student equal to the dollar amount guaranteed level of state and 4 local funds per weighted student per cent of tax effort, as provided 5 by Section <u>42.107</u> [<u>42.302</u>], multiplied by 10,000.

6 SECTION 2.20. Sections 29.918(a) and (b), Education Code, 7 are amended to read as follows:

8 (a) Notwithstanding Section 39.234 or 42.152, a school district or open-enrollment charter school with a high dropout 9 10 rate, as determined by the commissioner, must submit a plan to the commissioner describing the manner in which the district or charter 11 12 school intends to use [the] compensatory education funds, as defined by [allotment under] Section 42.152, and high school funds, 13 as defined by [the high school allotment under] Section 42.160, for 14 15 developing and implementing research-based strategies for dropout prevention. The district or charter school shall submit the plan 16 17 not later than December 1 of each school year preceding the school year in which the district or charter school will receive the 18 19 compensatory education funds [allotment] or high school funds [allotment] to which the plan applies. 20

(b) A school district or open-enrollment charter school to which this section applies may not spend or obligate more than 25 percent of the district's or charter school's compensatory education <u>funds</u> [allotment] or high school <u>funds</u> [allotment] unless the commissioner approves the plan submitted under Subsection (a). The commissioner shall complete an initial review of the district's or charter school's plan not later than March 1 of the school year

1 preceding the school year in which the district or charter school 2 will receive the compensatory education <u>funds</u> [allotment] or high 3 school funds [allotment] to which the plan applies.

4 SECTION 2.21. Section 34.002(c), Education Code, is amended 5 to read as follows:

6 (c) A school district that fails or refuses to meet the 7 safety standards for school buses established under this section is 8 ineligible to share in the transportation allotment under Section 9 <u>42.202</u> [42.155] until the first anniversary of the date the 10 district begins complying with the safety standards.

SECTION 2.22. Section 39.117(f), Education Code, is amended to read as follows:

In this subsection, "compensatory education funds" has 13 (f) 14 the meaning assigned by Section 42.152. In addition to any other 15 available funds, a school district may use <u>compensatory education</u> funds [provided to the district under Section 42.152] to pay the 16 17 costs of the program. Instructional services may be provided to students identified under Subsection (d)(1) who are under 26 years 18 19 of age using compensatory education funds [provided under Section 42.152] or other Foundation School Program funds, notwithstanding 20 21 Section 42.003.

22 SECTION 2.23. The heading to Section 39.234, Education 23 Code, is amended to read as follows:

Sec. 39.234. USE OF HIGH SCHOOL <u>FUNDS</u> [ALLOTMENT].

24

25 SECTION 2.24. Section 39.234, Education Code, is amended by 26 amending Subsections (a) and (b) and adding Subsection (c) to read 27 as follows:

(a) In this section, "high school funds" has the meaning
 assigned by Section 42.160.

3 (b) Except as provided by Subsection (c) [(b)], a school 4 district or campus must use <u>high school</u> funds [<del>allocated under</del> 5 <del>Section 42.160</del>] to:

6 (1) implement or administer a college readiness 7 program that provides academic support and instruction to prepare 8 underachieving students for entrance into an institution of higher 9 education;

10 (2) implement or administer a program that encourages 11 students to pursue advanced academic opportunities, including 12 early college high school programs and dual credit, advanced 13 placement, and international baccalaureate courses;

14 (3) implement or administer a program that provides 15 opportunities for students to take academically rigorous course 16 work, including four years of mathematics and four years of science 17 at the high school level;

18 (4) implement or administer a program, including 19 online course support and professional development, that aligns the 20 curriculum for grades <u>6</u> [six] through 12 with postsecondary 21 curriculum and expectations; or

(5) implement or administer other high school
 completion and success initiatives in grades <u>6</u> [six] through 12
 approved by the commissioner.

(c) [(b)] A school district may use <u>high school</u> funds
 [allocated under Section 42.160] on any instructional program in
 grades <u>6</u> [six] through 12 other than an athletic program if:

1 (1) the district's measure of progress toward college 2 readiness is determined exceptional by a standard set by the 3 commissioner; and

4 (2) the district's completion rates for grades <u>9</u>
5 [nine] through 12 exceed completion rate standards required by the
6 commissioner to achieve a status of accredited under Section
7 39.051.

8 SECTION 2.25. Section 46.013, Education Code, is amended to 9 read as follows:

10 Sec. 46.013. MULTIPLE ALLOTMENTS PROHIBITED. A school 11 district is not entitled to state assistance under this subchapter 12 based on taxes with respect to which the district receives state 13 assistance under [Subchapter Fr] Chapter 42.

SECTION 2.26. Section 46.037, Education Code, is amended to read as follows:

16 Sec. 46.037. MULTIPLE ALLOTMENTS PROHIBITED. A school 17 district is not entitled to state assistance under this subchapter 18 based on taxes with respect to which the district receives state 19 assistance under [Subchapter F,] Chapter 42.

20 SECTION 2.27. Section 78.10(g), Education Code, is amended 21 to read as follows:

(g) For each student enrolled in the academy, the academy is entitled to <u>funding</u> [allotments] from the foundation school fund under Chapter 42 as if the academy were a school district without a [<u>tier one</u>] local <u>revenue level</u> [share] for purposes of Section 42.253. If in any academic year the amount of the allotments under this subsection exceeds the amount of state funds paid to the

1 academy in the first fiscal year of the academy's operation, the commissioner of education shall set aside from the total amount of 2 funds to which school districts are entitled under 3 Section 42.253(c) an amount equal to the excess amount and shall distribute 4 5 that amount to the academy. After deducting the amount set aside and paid to the academy by the commissioner of education under this 6 subsection, the commissioner of education shall reduce the amount 7 8 to which each district is entitled under Section 42.253(c) in the manner described by Section 42.253(h). A determination of the 9 commissioner of education under this subsection is final and may 10 not be appealed. 11

SECTION 2.28. Section 79.10(f), Education Code, is amended to read as follows:

14 (f) For each student enrolled in the academy, the academy is 15 entitled to funding [allotments] from the foundation school fund under Chapter 42 as if the academy were a school district without a 16 17 [tier one] local revenue level [share] for purposes of Section 42.253. If in any academic year the amount of the allotments under 18 19 this subsection exceeds the amount of state funds paid to the academy in the first fiscal year of the academy's operation, the 20 21 commissioner of education shall set aside from the total amount of funds to which school districts are entitled under Section 22 23 42.253(c) an amount equal to the excess amount and shall distribute 24 that amount to the academy. After deducting the amount set aside and paid to the academy by the commissioner of education under this 25 26 subsection, the commissioner of education shall reduce the amount to which each district is entitled under Section 42.253(c) in the 27

1 manner described by Section 42.253(h). A determination of the 2 commissioner of education under this subsection is final and may 3 not be appealed.

4 SECTION 2.29. Section 87.505(g), Education Code, is amended 5 to read as follows:

6 (g) For each student enrolled in the academy, the academy is 7 entitled to funding [allotments] from the foundation school fund under Chapter 42 as if the academy were a school district without a 8 [tier one] local revenue level [share] for purposes of Section 9 10 42.253. If in any academic year the amount of the allotments under this subsection exceeds the amount of state funds paid to the 11 academy in the first fiscal year of the academy's operation, the 12 commissioner of education shall set aside from the total amount of 13 14 funds to which school districts are entitled under Section 15 42.253(c) an amount equal to the excess amount and shall distribute that amount to the academy. After deducting the amount set aside and 16 paid to the academy by the commissioner of education under this 17 subsection, the commissioner of education shall reduce the amount 18 to which each district is entitled under Section 42.253(c) in the 19 manner described by Section 42.253(h). A determination of the 20 21 commissioner of education under this subsection is final and may 22 not be appealed.

23 SECTION 2.30. Section 96.707(k), Education Code, is amended 24 to read as follows:

(k) For each student enrolled in the academy, the academy is entitled to <u>funding</u> [allotments] from the Foundation School Program under Chapter 42 as if the academy were a school district without a

1 [tier one] local revenue level [share] for purposes of Section
2 42.253.

3 SECTION 2.31. Section 105.301(e), Education Code, is 4 amended to read as follows:

5 (e) The academy is not subject to the provisions of this 6 code, or to the rules of the Texas Education Agency, regulating 7 public schools, except that:

8 (1) professional employees of the academy are entitled 9 to the limited liability of an employee under Section 22.0511, 10 22.0512, or 22.052;

11 (2) a student's attendance at the academy satisfies 12 compulsory school attendance requirements; and

13 (3) for each student enrolled, the academy is entitled 14 to <u>funding</u> [allotments] from the <u>Foundation School Program</u> 15 [foundation school program] under Chapter 42 as if the academy were 16 a school district without a [tier one] local <u>revenue level</u> [share] 17 for purposes of Section 42.253.

18 SECTION 2.32. Section 317.005(f), Government Code, is 19 amended to read as follows:

(f) The governor or board may adopt an order under this 20 section withholding or transferring any portion of the total amount 21 appropriated to finance the Foundation School Program [foundation 22 23 school program] for a fiscal year. The governor or board may not 24 adopt such an order if it would result in an allocation of money between particular programs or statutory allotments under the 25 26 Foundation School Program [foundation school program] contrary to 27 the statutory proration formula provided by Section 42.253(h),

1 Education Code. The governor or board may transfer an amount to the total amount appropriated to finance the Foundation School Program 2 3 [foundation school program] for a fiscal year and may increase the guaranteed level, as defined by Section 42.107 [basic allotment]. 4 5 The governor or board may adjust allocations of amounts between particular programs or statutory allotments under the Foundation 6 School Program [foundation school program] only for the purpose of 7 8 conforming the allocations to actual pupil enrollments or attendance. 9

10 SECTION 2.33. Section 322.008(b), Government Code, is 11 amended to read as follows:

12 (b) The general appropriations bill may include for purposes of information the funding elements computed by the 13 14 Legislative Budget Board under Section 42.007, Education Code, 15 excluding the values for each school district calculated under Section 42.007(c)(2), Education Code. [If the funding elements are 16 17 included, the funding elements under Section 42.007(c)(3), Education Code, shall be reported in dollar amounts per pupil.] 18

SECTION 2.34. Section 437.117(a), Government Code, is amended to read as follows:

(a) For each student enrolled in the Texas ChalleNGe Academy, the department is entitled to <u>funding</u> [allotments] from the Foundation School Program under Chapter 42, Education Code, as if the academy were a school district without a [tier one] local <u>revenue level</u> [share] for purposes of Section 42.253, Education Code.

27

SECTION 2.35. Section 2175.304(c), Government Code, is

1 amended to read as follows:

2 The procedures established under Subsection (b) must (c) 3 give preference to transferring the property directly to a public school or school district or to an assistance organization 4 5 designated by the school district before disposing of the property in another manner. If more than one public school or school 6 district or assistance organization seeks to acquire the same 7 8 property on substantially the same terms, the system, institution, or agency shall give preference to a public school that is 9 10 considered low-performing by the commissioner of education or to a school district that has a taxable wealth per student that does not 11 12 exceed the wealth per student permitted under Chapter 41 [entitles the district to an allotment of state funds under Subchapter Fr 13 14 Chapter 42], Education Code, or to the assistance organization 15 designated by such a school district.

16 SECTION 2.36. Section 1579.251(a), Insurance Code, is 17 amended to read as follows:

(a) The state shall assist employees of participating 18 19 school districts and charter schools in the purchase of group health coverage under this chapter by providing for each covered 20 employee the amount of \$900 each state fiscal year or a greater 21 amount as provided by the General Appropriations Act. The state 22 contribution shall be distributed through the school finance 23 24 formulas under Chapters 41 and 42, Education Code, and used by school districts and charter schools only to pay contributions 25 26 under a group health coverage plan for district or school employees

27 [as provided by Section 42.260, Education Code].

H.B. No. 3737 1 SECTION 2.37. Section 311.013(n), Tax Code, is amended to 2 read as follows:

3 (n) This subsection applies only to a school district whose taxable value computed under Section 403.302(d), Government Code, 4 5 is reduced in accordance with Subdivision (4) of that subsection. In addition to the amount otherwise required to be paid into the tax 6 increment fund, the district shall pay into the fund an amount equal 7 8 to the amount by which the amount of taxes the district would have been required to pay into the fund in the current year if the 9 district levied taxes at the rate the district levied in 2005 10 exceeds the amount the district is otherwise required to pay into 11 12 the fund in the year of the reduction. This additional amount may not exceed the amount the [school] district receives in state aid 13 14 for the current tax year under Section 42.207 [42.2514], Education 15 Code. The [school] district shall pay the additional amount after the district receives the state aid to which the district is 16 17 entitled for the current tax year under Section 42.207 [42.2514], Education Code. 18

19

# ARTICLE 3. REPEALERS

20 SECTION 3.01. The following provisions of the Education 21 Code are repealed:

22	(1)	Section 12.106(a-2);
23	(2)	Section 29.014(d);
24	(3)	Section 29.203(c);
25	(4)	Sections 41.002(e), (f), and (g);
26	(5)	Section 41.093(b-1);
27	(6)	Section 41.159(b);

1	(7) Sect	ion 42.104;
2	(8) Sect	ion 42.157;
3	(9) Sect	ion 42.2517;
4	(10) Sec	tion 42.2518;
5	(11) Sec	tions 42.252(a), (a-1), and (d);
6	(12) Sec	tion 42.260;
7	(13) Sec	tion 42.262;
8	(14) Sub	chapter F, Chapter 42; and
9	(15) Sec	tion 42.4101.
10	SECTION 3.02.	Section 1581.053(b), Insurance Code, is
11	repealed.	
12		ARTICLE 4. EFFECTIVE DATE
13	SECTION 4.01.	This Act takes effect September 1, 2017.