By: Bohac H.B. No. 4064

A BILL TO BE ENTITLED

1	AN ACT

- 2 relating to staff development and continuing education
- 3 requirements for public school educators regarding digital
- 4 education methods.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 6 SECTION 1. Section 21.001, Education Code, is amended to
- 7 read as follows:
- 8 Sec. 21.001. <u>DEFINITIONS</u> [<u>DEFINITION</u>]. In this chapter:
- 9 <u>(1) "Commissioner"</u> [, "commissioner"] includes a
- 10 person designated by the commissioner.
- 11 (2) "Digital learning" means any type of learning that
- 12 <u>is facilitated by technology or instructional practice that makes</u>
- 13 <u>effective use of technology.</u>
- 14 (3) "Digital literacy" means having the knowledge and
- 15 ability to use a range of technology tools for varied purposes. The
- 16 term includes the capacity to use, understand, and evaluate
- 17 technology for use in education settings.
- SECTION 2. Section 21.044, Education Code, is amended by
- 19 adding Subsection (c-2) to read as follows:
- 20 (c-2) Any minimum academic qualifications for a certificate
- 21 specified under Subsection (a) that require a person to possess a
- 22 bachelor's degree must also require that the person receive, as
- 23 part of the training required to obtain that certificate,
- 24 instruction in digital learning, including a digital literacy

- 1 evaluation followed by a prescribed digital learning curriculum.
- 2 The instruction required must:
- 3 (1) be aligned with the International Society for
- 4 Technology in Education's standards for teachers;
- 5 (2) provide effective, evidence-based strategies to
- 6 determine a person's degree of digital literacy; and
- 7 (3) include resources to address any deficiencies
- 8 identified by the digital literacy evaluation.
- 9 SECTION 3. Sections 21.054(d) and (e), Education Code, are
- 10 amended to read as follows:
- 11 (d) Continuing education requirements for a classroom
- 12 teacher must provide that not more than 25 percent of the training
- 13 required every five years include instruction regarding:
- 14 (1) collecting and analyzing information that will
- 15 improve effectiveness in the classroom;
- 16 (2) recognizing early warning indicators that a
- 17 student may be at risk of dropping out of school;
- 18 (3) digital learning, digital teaching, and
- 19 integrating technology into classroom instruction; and
- 20 (4) educating diverse student populations, including:
- 21 (A) students with disabilities, including mental
- 22 health disorders;
- 23 (B) students who are educationally
- 24 disadvantaged;
- 25 (C) students of limited English proficiency; and
- 26 (D) students at risk of dropping out of school.
- (e) Continuing education requirements for a principal must

- 1 provide that not more than 25 percent of the training required every five years include instruction regarding: 2 3 (1)effective and efficient management, including: collecting and analyzing information; 4 5 (B) making decisions and managing time; and 6 (C) supervising student discipline and managing 7 behavior; 8 (2) recognizing early warning indicators that student may be at risk of dropping out of school; 9 10 (3) digital learning, digital teaching, integrating technology into campus curriculum and instruction; and 11
- 15 (B) students who are educationally

educating diverse student populations, including:

students with disabilities, including mental

- 17 (C) students of limited English proficiency; and
- 18 (D) students at risk of dropping out of school.
- 19 SECTION 4. Subchapter B, Chapter 21, Education Code, is
- 20 amended by adding Section 21.0543 to read as follows:

(4)

health disorders;

disadvantaged;

(A)

- 21 Sec. 21.0543. CONTINUING EDUCATION CREDIT FOR INSTRUCTION
- 22 RELATED TO DIGITAL TECHNOLOGY. The board shall propose rules
- 23 allowing an educator to receive credit toward the educator's
- 24 continuing education requirements for completion of education
- 25 courses that:

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- 26 (1) use technology to increase the educator's digital
- 27 literacy; and

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               (2) assist the educator in the use of digital
   technology in learning activities that improve teaching,
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 3
   assessment, and instructional practices.
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          SECTION 5. Section 21.451, Education Code, is amended by
   amending Subsection (d) and adding Subsection (d-3) to read as
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6
   follows:
              The staff development:
7
          (d)
8
                    may include training in:
                        technology;
9
                    (A)
                         conflict resolution;
10
                    (B)
                         discipline strategies, including classroom
11
                    (C)
   management, district discipline policies, and the student code of
12
   conduct adopted under Section 37.001 and Chapter 37; [and]
13
                         preventing, identifying, responding to, and
14
                    (D)
   reporting incidents of bullying; and
15
16
                    (E) digital learning;
17
               (2)
                    subject to Subsection (e) and to Section 21.3541
   and rules adopted under that section, must include training that is
18
   evidence-based [based on scientifically based research],
19
   defined by Section 8101, Every Student Succeeds Act [9101, No Child
20
   Left Behind Act of 2001] (20 U.S.C. Section 7801), that:
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22
                    (A)
                         relates to instruction of students with
   disabilities; and
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outside the area of special education; and

(3)

is designed for educators who work primarily

must include suicide prevention training that must

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be provided:

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- 1 (A) on an annual basis, as part of a new employee
- 2 orientation, to all new school district and open-enrollment charter
- 3 school educators; and
- 4 (B) to existing school district and
- 5 open-enrollment charter school educators on a schedule adopted by
- 6 the agency by rule.
- 7 (d-3) The digital learning training provided by Subsection
- 8 (d)(1)(E) must:
- 9 (1) discuss basic technology proficiency expectations
- 10 and methods to increase an educator's digital literacy; and
- 11 (2) assist an educator in the use of digital
- 12 technology in learning activities that improve teaching,
- 13 <u>assessment</u>, and instructional practices.
- SECTION 6. This Act applies beginning with the 2017-2018
- 15 school year.
- SECTION 7. This Act takes effect immediately if it receives
- 17 a vote of two-thirds of all the members elected to each house, as
- 18 provided by Section 39, Article III, Texas Constitution. If this
- 19 Act does not receive the vote necessary for immediate effect, this
- 20 Act takes effect September 1, 2017.