A BILL TO BE ENTITLED

AN ACT

relating to inclusion of instruction regarding interaction with peace officers in the required curriculum for certain public school students and in driver education courses and to civilian interaction training for peace officers.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter A, Chapter 28, Education Code, is amended by adding Section 28.012 to read as follows:

Sec. 28.012. INSTRUCTION ON INTERACTION WITH LAW ENFORCEMENT. (a) In this section:

(1) "Board" means the State Board of Education.

(2) "Commission" means the Texas Commission on Law Enforcement.

(b) The board and the commission shall enter into a memorandum of understanding that establishes each agency's respective responsibilities in developing instruction, including curriculum and instructional modules, on proper interaction with peace officers during traffic stops and other in-person encounters. The instruction must:

(1) be based on recommendations made by the Stakeholder Task Force on Police and Citizen Interactions convened for that purpose; and

(2) include information regarding:

(A) the role of law enforcement and the duties
and responsibilities of peace officers;

(B) a person's rights concerning interactions with peace officers;

(C) proper behavior for civilians and peace officers during interactions;

(D) laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws; and

(E) how and where to file a complaint against or a compliment on behalf of a peace officer.

(c) The board and the commission may consult with any interested party in developing the instruction under this section.

(d) Before finalizing any instruction under this section, the board and the commission shall provide a reasonable period for public comment.

(e) A local district or open-enrollment charter school shall offer this instructional module on proper interaction with peace officers during traffic stops and other in-person encounters. A district or open-enrollment charter may offer this instructional module as part of another required curriculum in Section 28.002(a)(1).

SECTION 2. Section 28.025, Education Code, is amended by adding Subsection (b-20) to read as follows:

(b-20) The State Board of Education shall adopt rules to include the instruction developed under Section 28.012 in the required curriculum for students in grade levels 9 through 12.
SECTION 3. Subchapter C, Chapter 1001, Education Code, is amended by adding Section 1001.109 to read as follows:

Sec. 1001.109. INFORMATION RELATING TO TRAFFIC STOPS.
(a) The commission by rule shall require that information relating to law enforcement procedures for traffic stops be included in the curriculum of each driver education course and driving safety course. The curriculum must:

(1) be based on recommendations made by the Stakeholder Task Force on Police and Citizen Interactions convened for that purpose; and

(2) include:

(A) a demonstration of the proper actions to be taken during a traffic stop; and

(B) information regarding:

(i) the role of law enforcement and the duties and responsibilities of peace officers;

(ii) a person's rights concerning interactions with peace officers;

(iii) proper behavior for civilians and peace officers during interactions;

(iv) laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws; and

(v) how and where to file a complaint against or compliment on behalf of a peace officer.
(b) The commission shall develop instructional materials and testing materials for the curriculum described by Subsection (a).

SECTION 4. Section 1701.253, Occupations Code, is amended by adding Subsection (n) to read as follows:

(n) As part of the minimum curriculum requirements, the commission shall require an officer to complete the civilian interaction training program developed under Section 1701.268. An officer shall complete the program not later than the second anniversary of the date the officer is licensed under this chapter unless the officer completes the program as part of the officer’s basic training course.

SECTION 5. Subchapter F, Chapter 1701, Occupations Code, is amended by adding Section 1701.268 to read as follows:

Sec. 1701.268. CIVILIAN INTERACTION TRAINING PROGRAM.

(a) In this section, "board" means the State Board of Education.

(b) The commission and the board shall enter into a memorandum of understanding that establishes each agency’s respective responsibilities in developing a training program, including training and testing materials, on proper interaction with civilians during traffic stops and other in-person encounters. The training program must:

(1) be based on recommendations made by the Stakeholder Task Force on Police and Citizen Interactions convened for that purpose; and

(2) include information regarding:

(A) the role of law enforcement and the duties
and responsibilities of peace officers;

(B) a person's rights concerning interactions with peace officers;

(C) proper behavior for civilians and peace officers during interactions;

(D) laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws; and

(E) how and where to file a complaint against or compliment on behalf of a peace officer.

(c) The commission and the board may consult with any interested party in developing the training program under this section.

(d) Before finalizing a training program under this section, the commission and the board shall provide a reasonable period for public comment.

SECTION 6. (a) Not later than September 1, 2018, the State Board of Education and the Texas Commission on Law Enforcement shall develop:

(1) the instruction required under Section 28.012, Education Code, as added by this Act; and

(2) the training program required under Section 1701.268, Occupations Code, as added by this Act.

(b) Section 28.025(b-20), Education Code, as added by this Act, applies beginning with the 2018-2019 school year.

(c) A peace officer or reserve law enforcement officer who
S.B. No. 30

1 holds a license under Chapter 1701, Occupations Code, issued on or before January 1, 2018, shall complete a training program established under Section 1701.268, Occupations Code, as added by this Act, not later than January 1, 2020.

SECTION 7. This Act takes effect September 1, 2017.