

1-1 By: West, Whitmire S.B. No. 30
 1-2 (In the Senate - Filed March 10, 2017; March 13, 2017, read
 1-3 first time and referred to Committee on Criminal Justice;
 1-4 March 22, 2017, reported favorably by the following vote: Yeas 8,
 1-5 Nays 0; March 22, 2017, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	X			
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14			X	
1-15	X			
1-16	X			

1-17 A BILL TO BE ENTITLED
 1-18 AN ACT

1-19 relating to inclusion of instruction regarding interaction with
 1-20 peace officers in the required curriculum for certain public school
 1-21 students and in driver education courses and to civilian
 1-22 interaction training for peace officers.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Subchapter A, Chapter 28, Education Code, is
 1-25 amended by adding Section 28.012 to read as follows:

1-26 Sec. 28.012. INSTRUCTION ON INTERACTION WITH LAW
 1-27 ENFORCEMENT. (a) In this section:

1-28 (1) "Board" means the State Board of Education.

1-29 (2) "Commission" means the Texas Commission on Law
 1-30 Enforcement.

1-31 (b) The board and the commission shall enter into a
 1-32 memorandum of understanding that establishes each agency's
 1-33 respective responsibilities in developing instruction, including
 1-34 curriculum and instructional modules, on proper interaction with
 1-35 peace officers during traffic stops and other in-person encounters.
 1-36 The instruction must:

1-37 (1) be based on recommendations made by the
 1-38 Stakeholder Task Force on Police and Citizen Interactions convened
 1-39 for that purpose; and

1-40 (2) include information regarding:

1-41 (A) the role of law enforcement and the duties
 1-42 and responsibilities of peace officers;

1-43 (B) a person's rights concerning interactions
 1-44 with peace officers;

1-45 (C) proper behavior for civilians and peace
 1-46 officers during interactions;

1-47 (D) laws regarding questioning and detention by
 1-48 peace officers, including any law requiring a person to present
 1-49 proof of identity to a peace officer, and the consequences for a
 1-50 person's or officer's failure to comply with those laws; and

1-51 (E) how and where to file a complaint against or a
 1-52 compliment on behalf of a peace officer.

1-53 (c) The board and the commission may consult with any
 1-54 interested party in developing the instruction under this section.

1-55 (d) Before finalizing any instruction under this section,
 1-56 the board and the commission shall provide a reasonable period for
 1-57 public comment.

1-58 (e) A local district or open-enrollment charter school
 1-59 shall offer this instructional module on proper interaction with
 1-60 peace officers during traffic stops and other in-person encounters.
 1-61 A district or open-enrollment charter may offer this instructional

2-1 module as part of another required curriculum in Section
2-2 28.002(a)(1).

2-3 SECTION 2. Section 28.025, Education Code, is amended by
2-4 adding Subsection (b-20) to read as follows:

2-5 (b-20) The State Board of Education shall adopt rules to
2-6 include the instruction developed under Section 28.012 in the
2-7 required curriculum for students in grade levels 9 through 12.

2-8 SECTION 3. Subchapter C, Chapter 1001, Education Code, is
2-9 amended by adding Section 1001.109 to read as follows:

2-10 Sec. 1001.109. INFORMATION RELATING TO TRAFFIC STOPS.

2-11 (a) The commission by rule shall require that information relating
2-12 to law enforcement procedures for traffic stops be included in the
2-13 curriculum of each driver education course and driving safety
2-14 course. The curriculum must:

2-15 (1) be based on recommendations made by the
2-16 Stakeholder Task Force on Police and Citizen Interactions convened
2-17 for that purpose; and

2-18 (2) include:
2-19 (A) a demonstration of the proper actions to be
2-20 taken during a traffic stop; and

2-21 (B) information regarding:
2-22 (i) the role of law enforcement and the
2-23 duties and responsibilities of peace officers;

2-24 (ii) a person's rights concerning
2-25 interactions with peace officers;

2-26 (iii) proper behavior for civilians and
2-27 peace officers during interactions;

2-28 (iv) laws regarding questioning and
2-29 detention by peace officers, including any law requiring a person
2-30 to present proof of identity to a peace officer, and the
2-31 consequences for a person's or officer's failure to comply with
2-32 those laws; and

2-33 (v) how and where to file a complaint
2-34 against or compliment on behalf of a peace officer.

2-35 (b) The commission shall develop instructional materials
2-36 and testing materials for the curriculum described by Subsection
2-37 (a).

2-38 SECTION 4. Section 1701.253, Occupations Code, is amended
2-39 by adding Subsection (n) to read as follows:

2-40 (n) As part of the minimum curriculum requirements, the
2-41 commission shall require an officer to complete the civilian
2-42 interaction training program developed under Section 1701.268. An
2-43 officer shall complete the program not later than the second
2-44 anniversary of the date the officer is licensed under this chapter
2-45 unless the officer completes the program as part of the officer's
2-46 basic training course.

2-47 SECTION 5. Subchapter F, Chapter 1701, Occupations Code, is
2-48 amended by adding Section 1701.268 to read as follows:

2-49 Sec. 1701.268. CIVILIAN INTERACTION TRAINING PROGRAM.
2-50 (a) In this section, "board" means the State Board of Education.

2-51 (b) The commission and the board shall enter into a
2-52 memorandum of understanding that establishes each agency's
2-53 respective responsibilities in developing a training program,
2-54 including training and testing materials, on proper interaction
2-55 with civilians during traffic stops and other in-person encounters.
2-56 The training program must:

2-57 (1) be based on recommendations made by the
2-58 Stakeholder Task Force on Police and Citizen Interactions convened
2-59 for that purpose; and

2-60 (2) include information regarding:
2-61 (A) the role of law enforcement and the duties
2-62 and responsibilities of peace officers;

2-63 (B) a person's rights concerning interactions
2-64 with peace officers;

2-65 (C) proper behavior for civilians and peace
2-66 officers during interactions;

2-67 (D) laws regarding questioning and detention by
2-68 peace officers, including any law requiring a person to present
2-69 proof of identity to a peace officer, and the consequences for a

3-1 person's or officer's failure to comply with those laws; and
3-2 (E) how and where to file a complaint against or
3-3 compliment on behalf of a peace officer.

3-4 (c) The commission and the board may consult with any
3-5 interested party in developing the training program under this
3-6 section.

3-7 (d) Before finalizing a training program under this
3-8 section, the commission and the board shall provide a reasonable
3-9 period for public comment.

3-10 SECTION 6. (a) Not later than September 1, 2018, the State
3-11 Board of Education and the Texas Commission on Law Enforcement
3-12 shall develop:

3-13 (1) the instruction required under Section 28.012,
3-14 Education Code, as added by this Act; and

3-15 (2) the training program required under Section
3-16 1701.268, Occupations Code, as added by this Act.

3-17 (b) Section 28.025(b-20), Education Code, as added by this
3-18 Act, applies beginning with the 2018-2019 school year.

3-19 (c) A peace officer or reserve law enforcement officer who
3-20 holds a license under Chapter 1701, Occupations Code, issued on or
3-21 before January 1, 2018, shall complete a training program
3-22 established under Section 1701.268, Occupations Code, as added by
3-23 this Act, not later than January 1, 2020.

3-24 SECTION 7. This Act takes effect September 1, 2017.

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