

AN ACT

relating to requiring the Texas Higher Education Coordinating Board to collect, study, and report certain data regarding workforce education programs.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 61.0664, Education Code, is amended by amending Subsection (a) and adding Subsections (f), (g), (h), and (i) to read as follows:

(a) The board shall collect and maintain data relating to:

(1) undergraduate and graduate level participation of persons with intellectual and developmental disabilities at institutions of higher education, including data regarding applications for admission, admissions, retention, graduation, and professional licensing; and

(2) participation of persons with intellectual and developmental disabilities enrolled in a workforce education program, including a workforce continuing education program, that is eligible for state-appropriated formula funding, including data regarding retention, graduation, and professional licensing.

(f) The board, in consultation with public junior college districts, shall identify five junior college districts representative of each of the public junior college district peer groups as identified by the board, with two selected from the peer groups of the largest junior college district, and the geographic

1 diversity of this state for the purpose of implementing a pilot  
2 program to develop and recommend minimum reporting language for  
3 financial and instructional cost information, including  
4 information relating to instruction of persons with intellectual  
5 and developmental disabilities. In consultation with the  
6 Legislative Budget Board, the junior college districts  
7 participating in the program shall study best practices for the  
8 reporting of revenue and costs allocated across the districts and  
9 the practicability of disaggregating financial and instructional  
10 cost information by instructional site within a junior college  
11 district. Participants in the study shall consider the following  
12 data:

13 (1) the number of contact hours, including those  
14 generated from distance learning;

15 (2) student attainment of completion milestones as  
16 measured by a performance funding formula established by the  
17 coordinating board under Section 51.3062(m);

18 (3) the total amount of state appropriations, tax  
19 revenue, in-district and out-of-district tuition and fee revenue,  
20 or any other revenue received by the junior college districts and  
21 the rates or methods by which those revenues are collected;

22 (4) the amount of money expended by the junior college  
23 districts for programs related to the participation, retention, and  
24 graduation of persons with intellectual and developmental  
25 disabilities;

26 (5) a statement of the total amount of money expended  
27 by the junior college districts;

1           (6) the number of full-time and adjunct faculty; and  
2           (7) any other relevant data or reporting  
3 methodologies.

4           (g) Not later than June 1, 2018, the board and the  
5 participating junior college districts shall report to the  
6 Legislative Budget Board the findings from the study under  
7 Subsection (f), including best practices in reporting,  
8 methodologies in reporting, and a template for reporting. Each  
9 participating junior college district shall report to the board the  
10 district's financial and instructional costs using the reporting  
11 template not later than:

12           (1) September 1, 2019, for the state fiscal year  
13 ending August 31, 2019; and

14           (2) September 1, 2020, for the state fiscal year  
15 ending August 31, 2020.

16           (h) To the extent of any conflict, Subsections (f) and (g)  
17 prevail over any rider regarding a reporting requirement following  
18 the appropriations to Public Community/Junior Colleges in Senate  
19 Bill No. 1, Acts of the 85th Legislature, Regular Session, 2017 (the  
20 General Appropriations Act).

21           (i) This subsection and Subsections (f), (g), and (h) expire  
22 December 31, 2020.

23           SECTION 2. This Act takes effect September 1, 2017.

\_\_\_\_\_  
President of the Senate

\_\_\_\_\_  
Speaker of the House

I hereby certify that S.B. No. 719 passed the Senate on April 3, 2017, by the following vote: Yeas 31, Nays 0; and that the Senate concurred in House amendment on May 27, 2017, by the following vote: Yeas 31, Nays 0.

\_\_\_\_\_  
Secretary of the Senate

I hereby certify that S.B. No. 719 passed the House, with amendment, on May 24, 2017, by the following vote: Yeas 137, Nays 8, one present not voting.

\_\_\_\_\_  
Chief Clerk of the House

Approved:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Governor