

1-1 By: Campbell S.B. No. 1005
 1-2 (In the Senate - Filed February 22, 2017; March 6, 2017,
 1-3 read first time and referred to Committee on Education;
 1-4 May 1, 2017, reported favorably by the following vote: Yeas 10,
 1-5 Nays 0; May 1, 2017, sent to printer.)

1-6 COMMITTEE VOTE

| | Yea | Nay | Absent | PNV |
|-------------------------|-----|-----|--------|-----|
| 1-7 Taylor of Galveston | X | | | |
| 1-8 Lucio | X | | | |
| 1-9 Bettencourt | | | X | |
| 1-10 Campbell | X | | | |
| 1-11 Hall | X | | | |
| 1-12 Huffines | X | | | |
| 1-13 Hughes | X | | | |
| 1-14 Seliger | X | | | |
| 1-15 Taylor of Collin | X | | | |
| 1-16 Uresti | X | | | |
| 1-17 West | X | | | |

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to the use of the SAT or the ACT as a secondary exit-level
 1-22 assessment instrument to allow certain public school students to
 1-23 receive a high school diploma.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Section 39.025, Education Code, is amended by
 1-26 amending Subsection (f) and adding Subsection (f-1) to read as
 1-27 follows:

1-28 (f) The commissioner shall by rule adopt a transition plan
 1-29 to implement the amendments made by Chapter 1312 (S.B. No. 1031),
 1-30 Acts of the 80th Legislature, Regular Session, 2007, replacing
 1-31 general subject assessment instruments administered at the high
 1-32 school level with end-of-course assessment instruments. The rules
 1-33 must provide for the end-of-course assessment instruments adopted
 1-34 under Section 39.023(c) to be administered beginning with students
 1-35 enrolled in [entering] the ninth grade for the first time during the
 1-36 2011-2012 school year. During the period under which the
 1-37 transition to end-of-course assessment instruments is made:

1-38 (1) for students entering a grade above the ninth
 1-39 grade during the 2011-2012 school year or students repeating ninth
 1-40 grade during the 2011-2012 school year, the commissioner shall
 1-41 retain, administer, and use for purposes of accreditation and other
 1-42 campus and district accountability measures under this chapter the
 1-43 assessment instruments required by Section 39.023(a) or (c), as
 1-44 that section existed before amendment by Chapter 1312 (S.B.
 1-45 No. 1031), Acts of the 80th Legislature, Regular Session, 2007; and

1-46 (2) a student subject to Subdivision (1) may not
 1-47 receive a high school diploma unless the student has performed
 1-48 satisfactorily on the SAT or the ACT as provided by Subsection (f-1)
 1-49 or on each required assessment instrument administered under
 1-50 Section 39.023(c), as that section existed before amendment by
 1-51 Chapter 1312 (S.B. No. 1031), Acts of the 80th Legislature, Regular
 1-52 Session, 2007.

1-53 (f-1) The commissioner shall establish satisfactory
 1-54 performance levels for the SAT and the ACT that are equivalent in
 1-55 rigor to the performance level required to be met under Subsection
 1-56 (a), as that subsection existed before amendment by Chapter 1312
 1-57 (S.B. No. 1031), Acts of the 80th Legislature, Regular Session,
 1-58 2007, that qualify a student subject to Subsection (f)(1) to
 1-59 receive a high school diploma. Notwithstanding Subsection (f), the
 1-60 commissioner is not required after September 1, 2017, to maintain
 1-61 and administer assessment instruments administered under Section

2-1 39.023(c), as that section existed before amendment by Chapter 1312
2-2 (S.B. No. 1031), Acts of the 80th Legislature, Regular Session,
2-3 2007.

2-4 SECTION 2. This Act takes effect immediately if it receives
2-5 a vote of two-thirds of all the members elected to each house, as
2-6 provided by Section 39, Article III, Texas Constitution. If this
2-7 Act does not receive the vote necessary for immediate effect, this
2-8 Act takes effect September 1, 2017.

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