

1-1 By: Hughes S.B. No. 1839
1-2 (In the Senate - Filed March 10, 2017; March 23, 2017, read
1-3 first time and referred to Committee on Education; May 1, 2017,
1-4 reported adversely, with favorable Committee Substitute by the
1-5 following vote: Yeas 11, Nays 0; May 1, 2017, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	<u>Taylor of Galveston</u>	X		
1-9	<u>Lucio</u>	X		
1-10	<u>Bettencourt</u>	X		
1-11	<u>Campbell</u>	X		
1-12	<u>Hall</u>	X		
1-13	<u>Huffines</u>	X		
1-14	<u>Hughes</u>	X		
1-15	<u>Seliger</u>	X		
1-16	<u>Taylor of Collin</u>	X		
1-17	<u>Uresti</u>	X		
1-18	<u>West</u>	X		

1-19 COMMITTEE SUBSTITUTE FOR S.B. No. 1839 By: Hughes

1-20 A BILL TO BE ENTITLED
1-21 AN ACT

1-22 relating to the preparation, certification, and classification of
1-23 public school educators.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Section 21.043, Education Code, is amended to
1-26 read as follows:

1-27 Sec. 21.043. ACCESS TO PEIMS DATA. (a) The agency shall
1-28 provide the board with access to data obtained under the Public
1-29 Education Information Management System (PEIMS).

1-30 (b) The agency shall provide educator preparation programs
1-31 with data based on information reported through the Public
1-32 Education Information Management System (PEIMS) that enables an
1-33 educator preparation program to:

1-34 (1) assess the impact of the program; and

1-35 (2) revise the program as needed to improve the design
1-36 and effectiveness of the program.

1-37 (c) The agency in coordination with the board shall solicit
1-38 input from educator preparation programs to determine the
1-39 information to be reported through the Public Education Information
1-40 Management System (PEIMS) and the data to be provided to educator
1-41 preparation programs based on that information.

1-42 SECTION 2. Section 21.045, Education Code, is amended by
1-43 adding Subsection (d) to read as follows:

1-44 (d) To assist an educator preparation program in improving
1-45 the design and effectiveness of the program in preparing educators
1-46 for the classroom, the agency shall provide to each program data
1-47 that is compiled and analyzed by the agency based on information
1-48 reported through the Public Education Information Management
1-49 System (PEIMS) relating to the program.

1-50 SECTION 3. Subchapter B, Chapter 21, Education Code, is
1-51 amended by adding Section 21.0489 to read as follows:

1-52 Sec. 21.0489. EARLY CHILDHOOD CERTIFICATION. (a) To
1-53 ensure that there are teachers with special training in early
1-54 childhood education focusing on prekindergarten through grade
1-55 three, the board shall establish an early childhood certificate.

1-56 (b) A person is not required to hold a certificate
1-57 established under this section to be employed by a school district
1-58 to provide instruction in prekindergarten through grade three.

1-59 (c) To be eligible for a certificate established under this
1-60 section, a person must:

1-61 (1) either:

1-62 (A) satisfactorily complete the course work for
1-63 that certificate in an educator preparation program, including a

2-1 knowledge-based and skills-based course of instruction on early
2-2 childhood education that includes:

2-3 (i) teaching methods for:

2-4 (a) using small group instructional
2-5 formats that focus on building social, emotional, and academic
2-6 skills;

2-7 (b) navigating multiple content
2-8 areas; and

2-9 (c) managing a classroom environment
2-10 in which small groups of students are working on different tasks;
2-11 and

2-12 (ii) strategies for teaching fundamental
2-13 academic skills, including reading, writing, and numeracy; or

2-14 (B) hold an early childhood through grade six
2-15 certificate issued under this subchapter and satisfactorily
2-16 complete a course of instruction described by Paragraph (A);

2-17 (2) perform satisfactorily on an early childhood
2-18 certificate examination prescribed by the board; and

2-19 (3) satisfy any other requirements prescribed by the
2-20 board.

2-21 (d) The criteria for the course of instruction described by
2-22 Subsection (c)(1)(A) shall be developed by the board in
2-23 consultation with faculty members who provide instruction at
2-24 institutions of higher education in educator preparation programs
2-25 for an early childhood through grade six certificate.

2-26 SECTION 4. Section 21.052, Education Code, is amended by
2-27 adding Subsection (a-1) to read as follows:

2-28 (a-1) The commissioner may adopt rules establishing
2-29 exceptions to the examination requirements prescribed by
2-30 Subsection (a)(3) for an educator from outside the state to obtain a
2-31 certificate in this state.

2-32 SECTION 5. Section 30A.112(b), Education Code, is amended
2-33 to read as follows:

2-34 (b) The state virtual school network may provide or
2-35 authorize providers of electronic professional development courses
2-36 to provide professional development for:

2-37 (1) teachers who are teaching subjects or grade levels
2-38 for which the teachers are not certified; or

2-39 (2) ~~teachers who must become highly qualified under~~
2-40 ~~Section 1119, No Child Left Behind Act of 2001 (20 U.S.C. Section~~
2-41 ~~6319), or~~

2-42 ~~[(3)]~~ teachers who must become qualified under the
2-43 Individuals with Disabilities Education Act (20 U.S.C. Section 1400
2-44 et seq.).

2-45 SECTION 6. The following provisions of the Education Code
2-46 are repealed:

- 2-47 (1) Section 21.005;
- 2-48 (2) Section 21.052(g); and
- 2-49 (3) Section 21.057(e).

2-50 SECTION 7. The State Board for Educator Certification shall
2-51 propose rules:

2-52 (1) establishing requirements and prescribing an
2-53 examination for an early childhood certificate examination as
2-54 required by Section 21.0489, Education Code, as added by this Act;
2-55 and

2-56 (2) establishing standards to govern the approval and
2-57 renewal of approval of educator preparation programs for early
2-58 childhood certification.

2-59 SECTION 8. The commissioner of education is required to
2-60 implement Sections 1 and 2 of this Act only if the legislature
2-61 appropriates money specifically for that purpose. If the
2-62 legislature does not appropriate money specifically for the purpose
2-63 of implementing Sections 1 and 2 of this Act, the commissioner of
2-64 education may, but is not required to, implement those sections
2-65 using other appropriations available for that purpose.

2-66 SECTION 9. This Act takes effect September 1, 2017.

2-67 * * * * *