

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 18, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB2130** by Roberts (Relating to a study conducted by the Texas Education Agency regarding the statewide assessment program in relation to students in special education programs.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would amend the Education Code to require the Texas Education Agency (TEA), from funds already appropriated, to conduct a study of the impact of the statewide assessment program on students eligible for special education using data collected by the agency. In conducting the study, the bill would require TEA to address whether the administration of alternative assessment instruments to students eligible for special education complies with the Every Student Succeeds Act (ESSA); whether administering certain state-required assessment instruments to students eligible for special education results in specific elements; and whether making a statutory change that has the effect of exempting certain students from the administration of certain assessment instruments would impact the statewide assessment program. The bill would require TEA to identify specific recommendations related to improving the impact of the statewide assessment program on students in a special education program, and to submit a report to each member of the Legislature with the agency's determinations and recommendations by October 1, 2018.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

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